



WE ARE JMRES

Creativity | **Thoughts** | Expressions





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ACADEMIC YEAR 2025-26

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Rani Lazarus Fernandes
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"A Journey Dedicated to Education"

With a heart deeply rooted in the noble spirit of education, she has been blessed to dedicate over 42 years of her life to shaping young minds. Out of these, 36 years has been devoted to J.M. Rathi English School, a place she proudly calls her second home.

In 1990, when J.M. Rathi Pre-primary section began in Bhira, she was honored to be part of its humble beginnings. Later, the section shifted back to Roha, where she continued to serve with the same passion and dedication till today.

A trained teacher, she successfully completed her Teacher Certificate Higher Grade Course, which laid the foundation to her teaching career. From 1996 to 2009, she also had the privilege of teaching in the Primary section, nurturing students in their formative years.

In 2010, she was entrusted with the role of Coordinator for the Pre-Primary Section, a responsibility she embraced wholeheartedly. She served in this capacity from 2010 to 2012 and continue to contribute actively in the same spirit to date.

To strengthen her expertise, she underwent specialized training with the MKF Foundation for two years as a Pre-primary teacher. The knowledge and innovative practices gained from this training was successfully implemented in her classrooms, enhancing the learning experience for children.

Her journey in education has been one of commitment, growth, and joy. Each child she has taught has been a part of this fulfilling experience, and she remains grateful for the trust placed in her by the institution and the parents.

As she looks back, she feels proud of the path she has walked and remains inspired to continue serving the cause of education with the same dedication, enthusiasm, and love for children.



Lata Sunil Raje
Assistant Teacher

"A teacher's true legacy is written in the growth and success of her students."

Having deep dedication and love for teaching, Mrs. Lata Sunil Raje has been an integral part of J. M. Rath English School since 1995, serving as an Assistant Teacher for over 30 years. Her journey has been one of constant learning, teaching, and inspiring generations of young learners.

An educator with H.S.C. and D.Ed. qualification, Mrs. Raje has contributed significantly by teaching both Mathematics and Marathi.

While Mathematics has helped her nurture logical thinking and problem-solving skills among students, teaching Marathi has enabled her to preserve and promote the richness of language and culture in the classroom.

For Mrs. Raje, education goes far beyond textbooks. She firmly believes in shaping values, discipline, and confidence, ensuring that her students grow into not just knowledgeable individuals but also responsible human beings.

Over the decades, she has witnessed her students succeed in different walks of life—something she treasures as her greatest reward.

Being associated with JMRES for so many years has made the school her second home. She remains grateful for the support and encouragement of Management, colleagues, students, and parents, who have been her companions in this meaningful journey.



Vijay Sakharam Deokate
PGT

A distinguished educator with a passion for Mathematics, Mr. Vijay Deokate has been inspiring students and shaping young minds for more than three decades. He has pursued M.Sc. in Mathematics with B.Ed. degree, Mr. Deokate has established himself as a respected figure in the field of education.

The journey of Mr. Deokate as an educator began before 37 years. He started his career as Junior Lecturer in 1988 and he continued it being senior lecturer. He worked as a lecturer in Engineering college in KES. He has been teaching Mathematics passionately.

Many of his students whom he taught were IIT aspirants, AMIE students and students of Commerce faculty. He has worked as an examiner, moderator and chief conductor for HSC examination. He was a part of a panel for interviewing of the Mathematics teachers in various schools of KES. He has also guided the employees of Reliance industries upgrading their skills in Mathematics by developing a program for them with IIT, Mumbai.

He is presently working as a PGT in J.M.Rathi English School & Junior College, Roha. He is fond of Music and also likes to sing.

Mr. Deokate's commitment to education and his passion for Mathematics have made him a beloved teacher among students and colleagues alike. His extensive experience and expertise have enabled him to make a lasting impact on the lives of countless students.



Dear Parents and Well-Wishers,

Greetings from JMRES!

As we step into the vibrant month of August, we are reminded of the values of freedom, unity, and purpose as we prepare to celebrate India's 79th Independence Day. This special occasion is not only a tribute to our nation's remarkable journey but also an opportunity to reflect on how we are shaping its future—our children.

"Education is the most powerful weapon which you can use to change the world."

- Nelson Mandela

At JMRES, we remain deeply committed to providing a joyful and meaningful learning environment. Our initiative is designed to equip students with essential skills and the right mindset to thrive in the 21st century. We focus on the 4Cs of modern education: Critical Thinking, Creativity, Collaboration, and Communication—core competencies for success in today's dynamic world.

Our Key Initiatives :

- * Positive Affirmations every week in the Primary section to enhance emotional well-being and build self-confidence.
- * "It's Time to Read" – a reading enrichment program to nurture strong reading habits and a lifelong love for books.
- * Bagless Days and hands-on experiences that connect classroom learning to real-life applications.
- * Enrichment Clubs – Cooking, Eco, Elocution, Music, and Art – promoting creativity, curiosity, and problem-solving.
- * Swimming activities as part of our curriculum, helping develop physical fitness, motor skills, coordination, discipline, and confidence in students.

We follow a child-centered approach, ensuring the teaching-learning process is engaging and enjoyable while fostering the holistic development of every student.

In our Pre-Primary Wing, we offer a wide range of activities designed to develop fine motor skills, gross motor skills, and socio-emotional growth. We emphasize activity-based learning to promote overall skill development and lay a strong foundation for lifelong learning.

As we celebrate Independence Day, let us inspire our children to dream fearlessly, think creatively, and grow into compassionate citizens who contribute positively to society.

Wishing you all a month filled with pride, positivity, and progress!

Warm regards,
Mrs. Piedade Agnelo D'Souza
Headmistress



A CONVERSATION WITH THE HEARTBEAT OF JMRES

In the vibrant tapestry of our school's history, few threads are as integral as those woven by our trustee, Rachna Rath. For over 15 years, as a dedicated trustee of JMRES, she has been more than a leader; the very pulse of our institution, a cherished member of the school family. Coming from a background rich in tradition, her journey is a testament to the power of big dreams and an unquenchable thirst for knowledge. This fervent drive has led her to acquire a fascinating array of degrees, reflecting a lifelong commitment to learning.

A passionate advocate for inclusive education, Rachna Rath believes that true success is found not only in academic excellence but also in the mastery of essential life skills. Her vision has consistently shaped an environment where every student is encouraged to thrive. We are honored to share with all our readers the candid conversation we had with Rachna Rath, and her insightful answers to our questions.

As a school trustee, you play a crucial role in shaping our long-term direction.

What is your overarching vision for our school's growth and identity over the next decade?

My vision for the next decade is one of transformation, aiming to position JMRES as a beacon of holistic development and a name synonymous with excellence. We're committed to fostering an environment where students grow into well-rounded individuals, blending academic rigor with strong character. Our goal is to achieve national and international visibility, elevating the school's standing by instilling the deep-rooted values of Indian culture while championing global citizenship education. Our unwavering commitment to inclusive education ensures that every student, regardless of background, has the opportunity to thrive and explore their passions. I believe in empowering all students to unlock their full potential, and to support this, we're dedicated to significant development in our infrastructure, ensuring our facilities are cutting-edge. The goal is to create a dynamic ecosystem where students are prepared not just for a career, but for a life of purpose and impact.

How do you ensure our students are prepared for life beyond the classroom, especially in a world that is volatile, uncertain, complex, and ambiguous (VUCA)?

To equip students for the complexities of a VUCA world, I've been the driving force behind several key initiatives. A primary focus has been on extensive teacher training to ensure our educators are equipped with the latest pedagogical methods. We've championed the integration of modern technology, like smartboards, to create dynamic learning environments. We also emphasize hands-on, application-based learning through field visits and team and individual projects to bridge the gap between theory and practice.

Beyond academics, I believe it's essential to instill a specific set of core habits. The most critical is a lifelong learning mindset, understanding that education has no age limit. Students must also develop technological literacy and an understanding of AI, recognizing these as indispensable tools for the future. The most fundamental lesson I hope to impart is that change is the only constant in life, so it's crucial to avoid complacency and instead cultivate resilience and adaptability. When students pursue what they are passionate about, I've found everything else naturally falls into place.

Continue to next page...



The teaching staff is the heart of our school. In what ways do you work to support and value them?

I believe the heart and soul of JMRES is its teaching faculty, so their well-being and professional growth are paramount. There's a firm commitment to fostering open communication between teachers and the administration, giving them a genuine sense of ownership in the school's direction. We provide various opportunities for professional advancement, including support for continuing education and offering leadership opportunities. We also deeply respect their personal lives, promoting a healthy work-life balance. This is complemented by regular team bonding sessions and an annual staff retreat, which I join to foster a strong sense of community. We ensure teachers feel valued through consistent recognition, a robust medi-claim policy, and a provident fund to secure their financial well-being. These measures ensure our faculty feels valued, respected

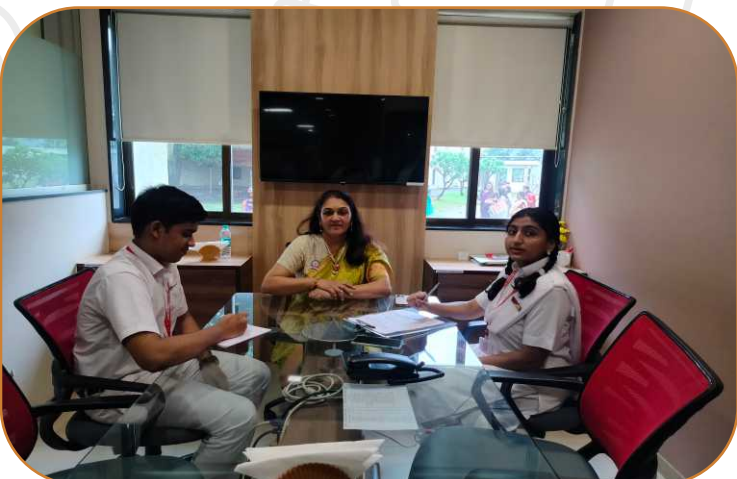
Beyond traditional exam results, how do you measure the holistic progress of our students?

I believe the true measure of a student's progress extends far beyond academic success. Our school's parameters for evaluating development are therefore comprehensive and holistic. I encourage students to put their soul into whatever they're doing, and we measure their progress by the level of commitment and passion they demonstrate across all activities, whether academic or co-curricular. An integral part of this assessment is the development of essential life skills, as these are crucial for long-term success. Furthermore, a student's empathy and ability to be compassionate are key indicators of their character and growth as a responsible global citizen. These parameters are designed to ensure students are not just high-achievers but also well-rounded, empathetic, and resilient individuals.

What is your personal success mantra that helps you navigate the highs and lows of life?

My personal success mantra is rooted in a profound sense of gratitude and humility. I firmly believe there's no substitute for hard work, and that perseverance is the key to achieving one's goals. For me, the path to success is never linear. I advise that when you stumble upon a rock in your path, the only way forward is to have the patience and resilience to simply shake it off. This is complemented by my belief that it's perfectly okay to feel nervous, but that shouldn't stop you from doing it anyway. This blend of disciplined effort, mental toughness, and quiet confidence defines my approach to both leadership and personal achievement.

-Editor Saanvi Talwar & Head Girl Rajeshwari Bansode



**MASK****-One face per vibe**

Today in era of 2025 teenagers are gen-z. yes, Gen Z; This is generation of demographic cohort born roughly between 1997 to 2012. The most confused but sorted, topper but backbencher, disciplined but undisciplined, quite but crazy; altitude and behaviour adopted generation. Yes, can you imagine this much complex and complicated generation but yes it exists. Today all the Gen Z are facing problems- major problems like social anxiety, overthinking, unemployment, energy drain, and sort of injustice. Today we will see one major reason/cause why Gen Z are suffering these problems. 'Mask' title of article only defines something behaviour in which generation is hiding real character image by using different mask of instincts. We will touch little deeper essence/depth of statement.

Gen Z has faced problems and issues to hang out/approach with any one, it may be parents or professor. They have to follow and pass criteria of character. You will say what problem in it like everyone have to follow criteria of way to approach any one what's strange in it, yes there is strange in it because in generations before and after Gen Z has not faced that toxicity, pressure, stress and frequent huge/drastic changes in life style. So while approaching anyone Gen Z changes their character like, in their peer group they try to be offensive, abusive and so on.

In short they have some or other kind of criteria of approaching anyone, now to hang out or approach friend you have to be casual and crazy what's strange in it and its very normal but actually it is not because initial character is absolutely not likewise offensive and exploitative one, but due to influence of criterion how she/he should be offensive and vulgaris, and its somewhat, going bad. In short, the character of guy is changing frequently, accordingly, and very vigorously. They show different instincts, character, and reputation in front of peer, cousins, parents, relatives, school friends, school teacher, coach teacher and due to these Genz's are getting confused; and starts uncertain practises like benching, situation ship, cheating in relations or in examination, use of offensive words under influence of youngsters of nation which always talks about only and only exploitative and offence.

Now see there is confusion of making character and they are enjoying exploitative and offensive content of today's youngster of nation and slowly-slowly they starts losing bond with society because offence separates person from society and offence and exploitation starts conquering mental health and in that again mask of instincts. So, they becomes more and more vulnerable, over judgemental, quite aggressive, confused, depressed, stressed, and lose of mental health even it drains their energy and consciousness in all that nonsense. So what's problem in it- over judgemental this leads to social anxiety we all know we lose ability of expressing thoughts and knowledge to anyone and yes we all know how much communication skills are essential for our survival in today's competitive world. And again due to all this, brain starts rotting and again brain rot and easily getting brain wash problems occurs. And this is major reason for instability in mental health and depression.

Vedant Dhananjay Barde
Grade X B

IMPOSSIBLE IS NOTHING

This is a special story.

The name of the story is 4 Minute Mile. It is about 1954, when all the Science, all the researchers and all big sports athletes agreed on one thing. That it is impossible for a person to run 1 mile in 4 minutes. Everyone believed that physically a person cannot run that fast. But there was one runner who thought that Impossible is Nothing. His name is Roger Bannister. He completed 1 mile in 3 minutes and 59 seconds with the support of perfect conditions and best team. But this is not the most special thing about the story.

The special thing about this story is that Roger Bannister's record is not there. Because his record was only for 46 days. Then an Australian runner John Landy completed 1 mile in 3 minutes and 58 seconds. Then after a year in the same race, 3 runners completed the race in 4 minutes. Today's record of 1 mile is 3 minutes and 43 seconds. Roger Bannister is the legend of the world sports because along with a physical barrier, he also broke the psychological barrier of the world. And he proved that nothing is impossible. And once this was proved, then better athletes started doing better work than him. Everyone improved. And this should be the real focus of any sport. Breaking psychological barriers. These moments are special. Because after these moments, the direction of the wind changes.

Siddharth Chougule
Grade VIII C

**WHAT I WANT TO CARRY**

(The competencies I want to carry into my Professional life)

I won't walk with shield and sword,
But with a heart that listens-calm and pure.
I might not give much, but I will give the ear to gain,
I will help as I can, but never restrain.

I may be heartbroken, but I won't let them be,
I will hold their pain gently, and set it free.
I want to carry the power to hear,
What other worry and silence for years.
To read the tremble in someone's tone,
To the hurting; you are not alone.

There, I will listen, I will teach,
Not with anger, but with reach.
Stories soft enough to stay,
And words that won't just fade away.
I will carry hope, I will carry care,
I will carry space for those who dare.

So, let me not forget this fire,
This quiet, aching strong desire.
To help, to guide, to find away,
To heal and lift humankind each day.

I will listen soft and deep,
To catch the truth that others keep.
To sit with sorrow, speak with pain,
And gently walk through someone's rain.
Not all wounds bleed for eyes to see,
Some live beneath invisibility.
And, I with open heart and hand,
Will go where few will try to stand.

Isha Candravanshi
Grade XI Science

RAKSHA BANDHAN – A THREAD OF LOVE THAT NEVER BREAKS

Raksha Bandhan is not just a festival. It is a feeling- a silent promise between a brother and sister that no matter how far they are, their hearts will always be connected. As the sister ties a small rakhi around her brother's wrist, she doesn't just tie a thread- she tries her trust, love and her childhood memories into that tiny knot. That thread may be simple, colourful, or even handmade .. But for a brother, it is more precious than gold. Sometimes, life separates siblings- distance, time, even misunderstandings may come. But when Raksha Bandhan arrives, the heart remembers everything. The fight over TV remotes, the laughter after stealing each other's chocolates, the tears wiped after a scolding and the secrets shared at night – all come rushing back.

Even if the brother is miles away, one Rakhi in the post makes him feel close. Even if the sister is married and living in another home, she still remembers to send her blessings and love. There are stories where a sister ties Rakhi to a photo of her brother in the army, praying for his safety. There are two brothers who travel across cities just to meet their sisters for a few minutes. Such is the magic of Raksha Bandhan- it melts heart, brings families closer, and makes us realize how lucky we are to have a sibling. A sister may not say it every day, but her Rakhi says: "I'm always with you, no matter what." A brother may not express often, but his eyes says: "I will protect you, always-with my heart, my soul, my life." So this Raksha Bandhan, let us not just tie a Rakhi. Let us tie the emotions, the memories, the love, and the silent words that say – "Thank you for being there, every step of the way."

Sarvesh
Grade VI B

**WITHIN HOURS THE WORLD FORGOT**

They wore no capes, no badges shone,
No battles drum, no trumpets blown.
Just name tags neat and ties held tight,
They found the dark with quiet might.

While chaos screamed and flames flew high,
They stayed, not many would even try.
A tray in hand, a guest to shield,
No swords, just hearts that wouldn't yield.

The world looked in, amazed and still,
"What made them stay and face the thrill?"
No orders given, nor fame ahead,
But duty, care and words otherwise said.

From humble homes, these souls were tuned,
With roots of values, deep in ground.
Not taught to flee, but taught to feel,
To serve with hands and hearts of steel.

They stayed calm and held the door,
They mapped the halls and became the floor.

They didn't ask for medals, or even fame,
Just did what spark their inner flame.
They weren't trained for war or fight,
But indeed trained to do what's right.

Heroes, not of comic page,
But real, in fear, fire and in rage.
So, if you ask where the brave hearts shine,
It's in the moments lost to time.

Aastha Vira
Grade XI Science

OUR FIRST CBSE CLUSTER IX ATHLETICS EXPERIENCE

On 8th, 9th, and 10th August, we got the opportunity to participate in the CBSE Cluster IX Athletics Meet, held at Sanjay Ghodawat International School, Kolhapur. It was the very first time our school took part in such a grand event, and the experience was truly unforgettable.

The venue was amazing, with a world-class synthetic track that felt completely different from what we were used to. More than 50–60 schools from all over participated, bringing together talented athletes from far and wide. The arrangements made by the school were excellent — from the event schedule to the facilities, everything was well-planned and smooth.

We competed with great enthusiasm and gave our best in every event. We learned the importance of hard work, dedication, and regular practice to achieve our goals. Representing our school on such a large platform filled us with pride and motivation for the future.

We sincerely thank our respected Principal and our sports teachers for giving us this opportunity, motivating us, and taking care of us. This experience taught us that to achieve our goals, we need to be more consistent in our practice.

Sarvad Salvi
Grade VIII A



ESCAPE FROM SADNESS

There was once a man named Rayan. He wasn't famous or rich. Like a normal person, he woke up every day and lived like a normal being. Or just tried to live like one. I tried to do things right. Tried to be good. Tried to matter. For years, Rayan worked jobs he didn't love, in offices where no one knew his name.

He sent hundreds of applications, faced dozens of rejections, and stayed quiet when treated unfairly. He told himself it was for survival. For one day. For a better life. He tried to be a good son too. He tried to be recognized by his parents, but no matter how hard he worked or how many times he held back his feelings, his parents never quite saw him. They compared, they criticized, they expected. At some point, they stopped caring and stopped worrying. He stayed patient, thinking maybe one day they'd understand the weight he carried.

But they didn't. He wanted love. A partner to walk with through life. A Family who depended on him, cared about him, supported him. But he spent his life waiting at the table that was never set, hoping one day, someone would come home. And love for him, left misunderstandings, bad timing, or just plain bad luck. Every attempt left him lonelier than before. Even when Rayan tried to help by offering a hand to a stranger, stepping in when no one else would, people would twist his intentions. Blame him. Hurt him. And no one really listened when he tried to explain. The years added up. So did the sadness. He didn't cry often. Not loudly. But there were nights when the silence felt too heavy, and the thoughts too loud. Thoughts of giving up. Thoughts of disappearing. Of ending it all quietly, because the world wouldn't notice anyway. One night, after another long day of being invisible, Rayan stood by the edge of a quiet bridge. The water below was calm, the sky grey. But he didn't jump. He just stood there, thinking. Maybe this was it. But then something small happened. A leaf floated down from a nearby tree, gently landing on the water. It didn't fight the current. It just drifted. Soft. Simple. Free. That moment, tiny and meaningless to the world, felt loud to Rayan. "Maybe I don't need to fight so hard right now," he thought. "Maybe I just need to let go. Not of life. But of all the things I thought I had to be." He stepped back from the edge. And for the first time in a long while, he didn't go home to sleep and think of starting again. He started packing a bag.

A few clothes, a notebook, and a little money. He left a letter for someone to notice his absence, saying he was safe, just not okay, and that he needed time. Then, he left. Not to run away from life, but to escape the sadness that had grown from expectations, failure, and silent pain. He travelled Slowly to places where no one knew him. Where he could be no one. And in that emptiness, something strange happened: he began to feel again. The warmth of the sun. The sound of birds. The laughter of strangers. He helped an old man fix a broken cart. Talked to a child about the stars. Wrote poems he never showed anyone. No one praised him. No one judged him. And somehow, that was healing. That was comforting. Still, Rayan didn't become someone rich or famous. But he became someone he hadn't been in years, himself. And in that simple, quiet life, he found something he'd been missing, peace. Not every day was perfect. Not every wound was healed.

But the sadness no longer ruled him. Because Rayan had escaped. Not by running away from life... But by choosing to live it on his own terms. And sometimes, that is the greatest escape of all.

Saptak Aron
Grade XII Science

EXPLORING TALENTS, ONE POST AT A TIME

School isn't just about books and tests—it's where we build the foundation for our dreams, develop skills that shape our future, and learn how to make a difference in the world around us. School is an important part of student's life.

My school J.M Rathie English School and Junior Collage not just focuses on academics but on co-curriculum activities too. One of that was the social media team. Our social media team is a team of 9 Members and each has their specific work. We all work together and create reels, photographs, interviews, podcasts and post it on our social media page like Instagram, facebook, youtube, etc. Creating social media team was a very good decision as it gives an opportunity for the students to learn to coordinate with the team and work together, how important it is to finish any project before the deadlines and give a little peak of how we are going to face the life in the future. Because of social media team we got to know many other new things, for eg. I am a copywriter in the social media team so I got the guidance of the teachers how I could enhance my writing skills. I also got to know about various types of software's used for editing, scripting, etc. I also learned how to use a DSLR camera and how to take stable video and photos out of it.

In conclusion I am thank our school for creating the social media team as it gives the students opportunities to explore their skills.

Ojas Patake
Grade IX B



THE SCIENCE OF SLEEP

"The Most Underrated Health Habit"

We often treat sleep as optional, but it's one of the most powerful tools for health. While you sleep, your body repairs cells, balances hormones, boots immunity, and clear brain toxins. Your brain also stores memories and sharpens learning.

Lack of sleep doesn't just make you tired—it weakens immunity, slows metabolism, affects mood, and raises the risk of heart disease, obesity and even dementia.

Better Sleep Tips:-

- Keep a consistent sleep schedule.
- Avoid screens before bed.
- Keep your room cool, dark and quiet.
- Limit caffeine and heavy meals at night.

Sleep is the foundation of good health- it fuels your body, brain, and mood more than any supplement or workout can.

Smit Malekar
Asst. Editor
Grade IX B

EVEN ROSES BLEED

They told me to choose what's beautiful,
So I reached for the rose.
It looked like peace,
But felt like purpose.

But no one warned me,
How silently the petals can cut.
How something so lovely,
Can leave you hollow and hurting,
And still you'd call it worth it.

I kept holding it,
Long after the blood started dripping,
Long after my hands forgot softness.
Because pain felt easier,
Than letting of something,
I once believed I could become.

And still I hold it in the folds of my heart,
Because if I let it go now,
What was the bleeding for?

Aastha Vira
Grade XI Science



SCIENCE ACTIVITY

Warli painting

On the topic People of the Forest, Grade V had an activity on Warli painting, depicting the art and culture of the adivasi.



Grade VI Science activity on Different types of motion



COMMERCE DAY ACTIVITY

International Commerce Day was celebrated in M.B. More foundation Roha. Seven students from Grade 11 and 12 - Commerce Stream from our school were invited to participate in 'The Ad-Venture Competition' to present their creative ideas for promotion of their product and service. Master Kaab Nuraji won the first position in the competition. The students displayed their confidence and Novelty throughout the event.

Presenting You

J-28

Flavours

- > Dark Chocumony
- > Caramel Whiskers
- > Malted Chocumony
- > Classic milk chocolate

Classics

- > Mocha Mousse
- > Mocha Mousse
- > Mocha Mousse
- > Mocha Mousse
- > Mocha Mousse

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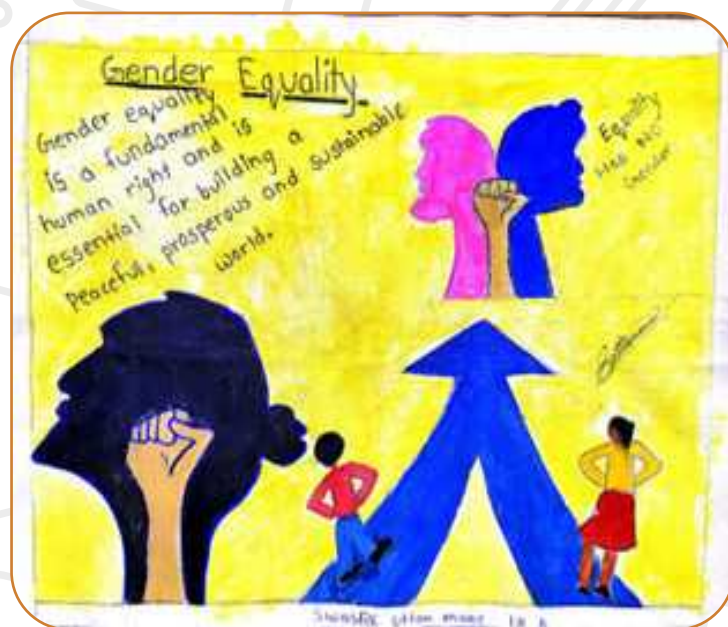
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ASSEMBLY

On August 8, 2025, students from standard 6 to 10 at JMRES showcased their creativity and commitment to sustainability through an assembly focused on "Cleaning and Sanitization". The event featured a captivating song and short drama in Sanskrit, emphasizing the significance of cleanliness. Additionally, students presented a PowerPoint highlighting Sanskrit's relevance in the future. By taking a pledge to protect and promote Sanskrit awareness, students demonstrated their dedication to preserving this ancient language. This engaging activity not only motivated students to learn new languages but also enhanced their presentation skills. The event successfully promoted sustainability goals while celebrating Sanskrit's rich heritage.





GRADE VIII A - ASSEMBLY

The students of class VIII A conducted a thought-provoking and inspiring assembly on the theme “Quality Education”. The purpose of this assembly was to spread awareness about the importance of accessible, inclusive, and quality education for all. Through a powerful skit, students highlighted the importance of education for all, and the challenges faced by underprivileged children. Placards, dialogues, and performances conveyed the message that “Education is every child’s right”. The assembly was a blend of awareness, emotions, and motivations- truly reflecting the commitment of class VIII A towards promoting SDG-4 ‘Quality Education’.





GRADE VIII B - SPECIAL ASSEMBLY

"Real Independence - Freedom to learn"

On August 14, 2025, Grade 8 B students presented a special assembly on the theme "Real Independence - Freedom to learn", focusing on the importance of Quality Education. The assembly featured two scenes highlighting that many children are deprived of education due to challenges like poverty, discrimination, and fear. The program concluded with a powerful message: true independence is achieved only when every child has access to quality education.





BOOK REVIEW

Recently I have read the biography in Marathi of Dr. Raghunath Mashelkar. Its name is एक दुर्दम्य आशावादी... डॉ. रघुनाथ माशेलकर. The writer of the biography is Mr. Sagar Deshpande. This book is published by Sahyadri publication. It is an inspiring story of an Indian scientist. His life is full of adversities and struggles of how the poverty became the obstacles in his life. It is a journey of the science and scientist of India. He brought back the patent of turmeric and basmati rice from America. It was the fascinating and inspiring struggle for any Indian which makes us proud. It wasn't easy battle against the Super power America. Dr. Mashelkar has been guiding Indian scientists. He is the asset for India. He has done the plenty of doctorates and research papers throughout in his life. The biography has 580 pages. It takes a fortnight to complete the book. It is a source of inspiration to any person. I hope that we should go through it.

Mrs. Suvarna B. Chaudhary
TGT- Mathematics

NATIONAL READING DAY CELEBRATION

As part of the 30th National Reading Day celebration, J. M. Rathi English School and Junior College organized a Poem Recitation Competition on 5th July 2025. Students of Grade V to VII were eligible for competition.

WINNERS

Student Name	Grade /Div	Position
Aarya. Dalmia	V B	1st
Dnyanda Usture	V C	2nd
Tirtha Shinde	V B	3rd
Ishita Mohite	VII B	3rd
Sharvi Thale	V A	Consolation
Krishna Bhoir	V B	Consolation
Sarvesh Jadhav	VI B	Consolation





AFS CANVAS CLASH COMPETITION

Under the banner of AFS an inter-school art competition titled 'Canvas Clash' was organized at JMRES. The theme of the competition was based on the United Nations Sustainable Development Goals (SDGs), encouraging students to express their creativity while raising awareness about global issues.

Ten students from Grade IX and X participated in the event. Each participant showcased their talent by presenting thought-provoking artworks that reflected key SDG themes such as Climate Action, Quality Education, Gender Equality, Responsible Consumption, and Life Below Water.

The competition provided a vibrant platform for students to translate their ideas into visual art while deepening their understanding of sustainability and social responsibility through their theme and presentation.

Overall, Canvas Clash proved to be an enriching and inspiring experience, leaving a lasting impression on both participants and viewers.

INDEPENDENCE DAY

J.M. Rathi English School & Junior College celebrated Independence Day with great enthusiasm and patriotic fervor. Mrs. Rachna Rathi – Director of our school graced the occasion as the Chief Guest, and Mr. C.B. Joshi was invited as the Guest of Honour.

The National Flag—a symbol of integrity and pride—was hoisted by Mrs. Rachna Rathi, followed by the singing of the National Anthem in unison. Both the Chief Guest and the Guest of Honour were warmly felicitated as a gesture of gratitude.

Students from the secondary section presented a soul-stirring patriotic song, appealing to the audience for unity and the dream of 'Akhand Bharat.' The primary section students also performed a patriotic song carrying a strong message of love for the nation.

Academic excellence was acknowledged through the Rathi Awards, bestowed upon students who brought glory to the school by securing top marks and delivering impressive results. This award ceremony serves as a motivation, inspiring others to strive for excellence.

Miss Husena Rohawala from the pre-primary section and Miss Ovi Polekar captivated the audience with inspiring speeches. Mrs. Rachna Rathi further enlightened everyone by sharing the school's core values and vision.

The secondary section students then delivered a power-packed dance performance depicting the valour, determination, and patriotism of the Indian Army. The program was themed 'Operation Sindoor', leaving a lasting impression on all present.

The celebration concluded with the school anthem sung in unison, followed by heartfelt thanks to all members of the JMRES family for their valuable contribution.





CBSE EXPRESSION SERIES – ESSAY WRITING COMPETITION

मैं अपनी समस्याओं को कैसे हल करती हूँ।

मैं अपनी समस्याओं को कैसे हल करती हूँ। मैं अपने समस्याओं का सामना धैर्य और सकारात्मक दृष्टिकोण से करती हूँ। सबसे पहले मैं समस्या की जड़ को समझने की कोशिश करती हूँ। यह स्पष्ट कर लेती हूँ कि समस्या क्या है और क्यों उत्पन्न हुई। फिर मैं शांत दिमाग से समस्या के बारे में सोचती हूँ। समस्या का समाधान करने के लिए हर उपाय सोचती हूँ। चाहे उसमें क्या लाभ हो सकता है, क्या हानी हो सकती है, इसके बारे में सोचकर वही उपाय का विकल्प चुनती हूँ, की समस्या का समाधान मिल सके। इस दौरान जरूरत पड़े तो योजना में सुधार लाती हूँ बीच बीच में प्रगति की समीक्षा करती हूँ।

अंत में जब समस्या दूर हो जाती है, तो मैं उस समस्या हल करने के अनुभव से सबक सीखती हूँ, की अगर भविष्य में कोई इस प्रकार की समस्या आए तो बेहतर तरीके से उस समस्या का समाधान प्राप्त कर सके।

Anaya Bhambare
Grade IV B

MY LEARNING ADVENTURE: EVERYDAY SOMETHING NEW

Life is a continuous learning journey, an adventure where each day presents new opportunities. Embracing this perspective allows us to approach each sunrise with curiosity and excitement, eager to discover, what new lessons await.

Every sunrise offers a fresh start. Our brain is primed to absorb information. Life presents numerous chances to learn, gain knowledge, refine skills and gain insight into the world.

From the moment we woke up our brains are primed to absorb information each new day offers us countless chances to learn. A simple walk in nature reveals the intricate patterns of leaves, the song of birds and geological formation of rock each can explore the natural world, even tasks like cooking a meal or navigating a new route to work. Perhaps we find a new spice that enhances the flavour of dish or a new way to get to our destination.

The beauty of this continuous learning adventure lies in its accessibility. It doesn't require any expensive equipment or any formal schooling. It's about cultivating a mindset of curiosity and observation. We can learn from book, documentaries, conversation with others or simply paying attention on the world around us. Each contributes to our own understanding ourselves and of the world. Some educational resources state that learning something can also rewire our brains creating new neural.

This constant state of learning adventure also fosters personal growth. When we challenge ourselves to learn new skills whether it's playing a musical instrument, learning a new language or mastering a complex software, we develop our resilience, patience and problem-solving abilities. Each hurdle overcome, each challenge mastered builds our confidence and empowers us to tackle even greater challenge in the future. The process of learning with its inevitable setbacks and triumphs, shapes our character and prepares us for the ever-changing landscapes of life.

Furthermore, embracing this learning adventure encourages us to connect with others, sharing our discourages whether it's a fascinating fact, a new perspective or newfound skills can spark meaningful conversations with others and build stronger relationships. Learning insights broadens our horizons and challenges our own biases. The exchange of knowledge enriches both the givers and receivers. Creating a vibrant tapestry of shared learning.

In conclusion, "My Learning Adventure: Everyday Something New" is not just a concept; it's a way of life. By embracing curiosity, cultivating a habit of observation, and challenging ourselves to learn new things, we can unlock a world of possibilities and embark on a journey of continuous growth and discovery. Each day we could expand our knowledge, develop skills and connect with others in meaningful ways. This journey of learning, this adventure of everyday discovery, is the key to a fulfilling and meaningful life.

"Explore the world with others and with curiosity and wonder"

Sanaz Yerunkar
Grade VII B



BEYOND EXAMS: HOW COMPETENCIES SHAPE CAREERS

"In a world where questions change faster than answers, are we preparing students to score marks, or to make a mark?"

This single question haunts the modern education system. For decades, academic excellence has been the golden ticket to success, judged primarily through marks, ranks, and standardized tests. But the world we live in today is complex, uncertain, and interconnected which asks for more than just grades. It demands competence: the ability to adapt, innovate, empathize, and respond meaningfully to ever-evolving challenges.

It's easy to celebrate a student who scores 99, but how often do we ask: can this student work in a team? Handle pressure? Solve real-world problems that don't come with four options and a ticking clock?

Exams measure what we remember. Competencies reflect what we understand, apply, and grow through. The COVID-19 pandemic was a massive wake-up call, careers were lost, industries reshaped, and new roles emerged overnight. It was not the academically strongest who always survived; it was the most adaptive, the most creative, and the most emotionally intelligent. In this shifting world, the need is no longer just well-educated individuals, but well-rounded humans.

Competencies are like invisible muscles we build over time, through experience, mistakes, reflection, and interaction. They include:

1. **Communication:** The ability to express ideas clearly, listen deeply, and collaborate across boundaries.
2. **Critical Thinking:** Going beyond facts to analyse, question, and evaluate the truth.
3. **Creativity:** Connecting dots no one else sees. Thinking outside the textbook.
4. **Emotional Intelligence:** Understanding one's own feelings and those of others, and responding with empathy.
5. **Adaptability:** The skill to learn, unlearn, and relearn in a fast-moving world.

These aren't sections in an exam paper, but they determine how a person navigates both career and life.

Let's picture two students:

Student A scores 95 but struggles to speak confidently in a group discussion.

Student B scores 80 but has interned at a startup, led a community clean-up drive, and knows how to build a website.

In today's world, Student B might be more career-ready. Not because of marks, but because of exposure, effort, and essential skills. Careers are increasingly shaped not just by what we know, but by what we can do with what we know. Industries across the world are shifting from degree-based hiring to skill-based hiring. Companies like Google and IBM have dropped the requirement of college degrees in favour of real-world problem-solving skills. Why? Because they know the world needs doers, not just dreamers on paper.

According to the World Economic Forum, by 2030, over 1 billion jobs, almost one-third of all jobs globally will be transformed by technology. But here's the catch: millions of youth will remain unemployed, not because they lack education, but because they lack relevant competencies.

This is not just a personal problem. It's a global crisis. How can we prepare the next generation to solve climate change, manage mental health, innovate sustainably, or lead ethically, if we're still training them for multiple-choice tests? Education must evolve from marksheets to mindsets, from cramming facts to crafting futures.

Project-based learning, community service, internships, collaborative activities, and reflective writing must become core to education and not optional add-ons.

But change isn't only the system's responsibility. As students, we must also ask ourselves:

Am I only learning for the test, or for the task?

Am I focusing only on marks, or on meaning?

These questions shift the lens from short-term achievement to long-term fulfilment.

It is time to stop asking, "What did you score?" and start asking, "What are you capable of creating, changing, and contributing?"

Exams may open doors, but competencies build bridges, between people, industries, and nations. Between today's youth and tomorrow's better world. Between knowledge and wisdom. So as we move forward, let us not be defined by our percentages but by our purpose. Let our careers be shaped not just by answers we memorized, but by problems we chose to solve. Because in the end, success will not be determined by how well we did in exams, but by how deeply we impacted the world.



COMPETENCY MEANS MORE THAN MARKS

Once someone asked me 'why do you study?', my answer for this was always 'marks' until I got to know my aim. Asking anyone this question, you will always get same answer as I did. But despite this there are some people who don't just study for marks, but for knowledge, understanding, for getting joy and peace from what they have learnt. These people never fight for marks because they know they have dedicated themselves and fought for each word they wrote on the sheet of paper called 'Answer sheets in exams. Competency is not just a word; it has a deeper meaning for those who explore it. In today's world everyone struggles for the grades they want to achieve, but there are also some people who want to understand each word while learning. So basically, competency means understanding the concept and applying it. The word defines the people who want to achieve greater knowledge in life rather than focusing on marks and grades. Most of the toppers usually focus on grades and marks and due to this they have to deal with lots of stress, depression and so-called anxiety, so that someone will achieve more marks than them.

Competency is something that brings and defines the joy of having education or happiness of knowing things deeply rather than cramming them. In today's world people will ask you, "How much did you understand?" or "Will you be able to apply this in real life?", rather they would ask, "How much did you score?" and "How did you score?". Was it luck? "NO". It was not luck, it was the competency which they had chosen, it was the 'late night work which we worked for. It was the depression we suffered from, it was the expectation from our parents and teachers, and finally it was only the knowledge we gained. This defines the only word "competency". Someone said, "The greater you work, the higher you get" and that's the thing I agreed with. I only believed in cramming the things as up from NCERT textbook and putting those in my answer sheets. But after that realization hit me harder than before. I was told by my parents and teachers that cramming up won't make you achieve your dream, it will always be based on your competency and knowledge.

It matters more than your grades. After few years when we will grow up, we'll have jobs; The first thing which, they will see is your knowledge and method to apply it. So basically, your marks won't matter anymore in your life again and they'll only focus on your skills, thinking, applying the logic and your competency. Only on this basis you are going to grow in your life. The people who work for understanding will always reach higher up till the sky, because they know the actual concept of education and knowledge, whereas the toppers who were taught only to focus on their grades, will deal with something in future. And at the end only competency matters. Even you yourself won't remember your grades or marks in your future. Imagine you are taking your last breaths on hospital bed, "will someone ever ask you, 'How much did you score in 10th or 12th?'", obviously not. They will see how much knowledge you gained throughout your life. The word in every sentence has different meanings, same as in life every person is different. But the word 'competency' in every sentence shows the same meaning and that is being known for your skills, knowledge and morals that elders like parents and teachers gave you. With this problem, the education NEP (National Education Policy) 2020 gave the rule that the questions asked in exams should focus on understanding and competency based, so that the students who study competently won't face this problem. After this, education never mattered only for grades and marks for me. But it gave me the power to gain my knowledge, and I understood the actual meaning of the respective word 'competency'.

Shivakshi Purushottam Jadkar
Grade X A

PROUD ACHIEVEMENT

Tanishq Apankar Shines Bright at Inter-School Essay Competition

We are delighted to share that Miss Tanishq Apankar has secured the First Prize in the recently held Essay Writing Competition jointly organized by Gyanganga School and the Risbood Family. The topic, "How I will be feeding myself when I am 35 years old", invited thought-provoking reflections from young minds across 14 schools from nearby talukas. Amidst this strong competition, Tanishq's essay stood out for its creativity, vision, and impactful message. Congratulations, Tanishq! You've made us all proud with your insight and expression!



Congratulations



अखंड भारत

अखंड भारत, मेरा अखंड भारत,
मेरा अखंड भारत, अखंड भारत मेरा..

द्रापार युग के मोहन ने.. महाभारत रचा दिया
कलियुग मे ऐसा क्या हुआ

मेरा भारत खंड खंड हो गया ॥ धृ ॥
सुनकर भारत की कहानी सबकी आख रुलाती है
आजादी के वीर जवानों की अब याद आती है
नही रहा ओ भारत मेरा.. कुछ हिस्सा चला गया
कलियुग मे ऐसा क्या हुआ

मेरा भारत खंड खंड हो गया ॥ १ ॥
आठारा सो सत्तावन से उन्नीस सो सयतालीस तक
चलता रहा ये बटवारा.. क्यू रोका नही किसने तब
धर्म जात की चली लडाई यह इंसान बदल गया
कलियुग मे ऐसा क्या हुआ

मेरा भारत खंड खंड हो गया ॥ २ ॥
अफगाणीने अपना हिस्सा सबसे पहले मांग लिया
नेपाल भी कुछ कम नही था वो भी हमसे अलग हुआ
भूतान तिबेट श्रीलंका ने अपना घर भी अलग किया
सबके सब छोड गये अब बर्मा खडा हुआ
म्यानमार के अलग नाम से खुद को अलग किया
भारत माता के हर अंग को सबने निछोड दिया
उन्नीससो सईतालीस को आजादी का जश्न चला
धर्म के नाम पर पाकिस्तान इस मिट्टी से अलग हुआ
देखते रह गये सभी महात्मा नही किसने कुछ किया
कलियुग मे ऐसा क्या हुआ

मेरा भारत खंड खंड हो गया ॥ ३ ॥
सह रही है भारत माता अब तक इन जखमो को
हरपल आतंक बड रहा है अरे रोके हम इस आतंक को
जय हिंद के नारो से अब हमको देश बचाना है
पहलगाम का उत्तर अब सिंदूर से हमे देना है
हिंदुस्तान का मेरा फौजी/वासी नया भारत बनाने आया
कलियुग मे ऐसा क्या हुआ

मेरा भारत खंड खंड हो गया ॥ ४ ॥
भाई भाई का कर लो नारा | बंद करो अब ये बटवारा
स्वर्ग यही है, यही है जन्नत | मांग लो तुम अपनी मन्नत
जात पात की छोडो लडाई | मानव जन्म फिर न दोबारा....॥ ५ ॥

अखंड भारत, मेरा अखंड भारत,
मेरा अखंड भारत, अखंड भारत मेरा..



गीत - संगीत - संगीत संयोजक
श्री. विशाल चोरचे
-Music Facilitator



CBSE CLUSTER IX ATHLETICS MEET: A SHOWCASE OF TALENT

J M Rathi English School and Junior College, Roha, participated in the CBSE Cluster IX Athletics Meet held at Sanjay Ghodawat International School, Kolhapur. A team of 11 students represented our school, accompanied by Physical Education Teachers Mr. Prashant Deshmukh and Mrs. Ashwini Kharade.

The meet took place from August 8th to 10th, and our students excelled in various events. In running events, Ruchi Barje, Sarvad Salvi, Piyush Indulkar, Prachit Dange, and Yash Karkare qualified for the semi-finals with their impressive performances. Smith Sakpal and Soumya Patil shone in the High Jump event, clearing 1.20 meters. Prachit Dange, Ayan Deshmukh, and Saumya Patil also participated in the Long Jump.

In Mid-distance running, Shravan Dabade, Smit Sakpal, and Swar Pokale achieved notable positions, while Kedar Khape put up a strong fight in the 1500-meter race. Students' participation and determination showcased their athletic spirit.

The experience gained from this meeting will help our students with their future competitions.





JMRES सप्तर्षी FRAMEWORK

Pointers for areas of school effectiveness of JMRES school



Student Outcomes



Behavior and Personality Development



Teaching, Learning and Assessment



Welfare



Innovation



Leadership & Management



Stakeholder Engagement

@JMRES 2025-26

