Class 3

AI Assignment

November '26

All work should be done in your lab manual (project copy)

Topic: Formatting in MS-Word

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I. Fill in the Blanks (FITB)

- Changing the appearance of text in a document is called _____.
- To make important words look darker and heavier, we use the _____ option.
- The size of the letters or text in MS-Word is called the _____ size.
- To change the colour of the text, we use the Font _____ tool.
- The slanted text style used to highlight a word is called _____.

II. Match the Following

Column A	Column B
1. Bold	A. Draws a line under the text
2. Italic	B. Makes text look brighter, like using a marker
3. Underline	C. Makes text look darker and thicker
4. Text Highlight	D. Changes the design or style of the letters
5. Font Style	E. Makes text lean slightly to the right

III. True or False

- You can only use black colour for text in MS-Word. (_____)
- The B button on the Home tab is used to make text Bold. (_____)
- Font size can be made bigger or smaller as per our choice. (_____)
- High-lighting text deletes it from the document. (_____)
- You must select the text first before making any formatting changes. (_____)

IV. Short Answer Questions

- What does the term 'Formatting' mean in MS-Word?
- Name any three font styles available in MS-Word (e.g., Comic Sans).

V. Draw and Label

- Draw a neat sketch of the Bold (B), Italic (I), and Underline (U) buttons as they appear on the MS-Word toolbar.
- Color them neatly and label each button clearly.

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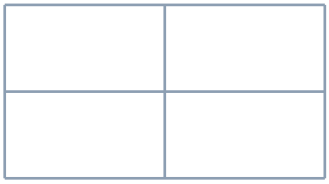
ASSIGNMENT

Name: _____ **Class/Section:** _____ **Date:** _____

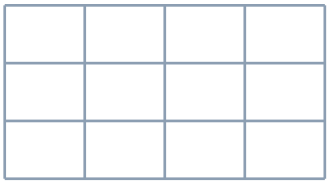
Instructions: Answer all questions. Show working wherever needed.

SECTION A - FRACTION BASICS AND SHADING (Exercise 7A)

1. Shade 1/4 of the following shape.



2. Shade 5/12 of the following shape.



3. Draw a rectangle, divide it into 6 equal parts and shade 3/6.

4. A shape has 9 equal parts. Four parts are shaded. Write the fractions of the shaded and unshaded parts.

5. Fill in the blanks: (a) 1/2 of 8 = _____ (b) 1/3 of 15 = _____ (c) One-sixth of 18 = _____

6. In the fraction 5/9, write the numerator and the denominator.

SECTION B - COMPARING AND ORDERING FRACTIONS (Exercise 7C)

7. Fill in <, > or = : (a) 1/8 ___ 3/8 (b) 4/7 ___ 2/7 (c) 5/6 ___ 1/6

8. Fill in <, > or = : (a) 2/5 ___ 4/5 (b) 3/9 ___ 3/9 (c) 2/4 ___ 3/4

9. Arrange in ascending order: 3/8, 6/8, 1/8, 5/8.

10. Arrange in ascending order: 4/5, 2/5, 3/5, 1/5.

11. Arrange in descending order: 2/7, 6/7, 5/7, 3/7.

12. Arrange in descending order: 3/9, 8/9, 1/9, 6/9.

SECTION C - ADDITION AND SUBTRACTION OF LIKE FRACTIONS (Exercise 7D)

13. Add: 1/4 + 2/4 = _____

14. Add: 2/9 + 3/9 = _____

15. Add: 1/8 + 3/8 + 2/8 = _____

16. Add: 2/11 + 4/11 + 3/11 = _____

17. Subtract: 3/5 - 1/5 = _____

18. Subtract: 7/8 - 4/8 = _____

19. Subtract: 6/7 - 2/7 = _____

20. Riya ate 2/8 of a chocolate bar in the morning and 3/8 in the evening. What fraction of the bar did she eat altogether? What fraction was left?

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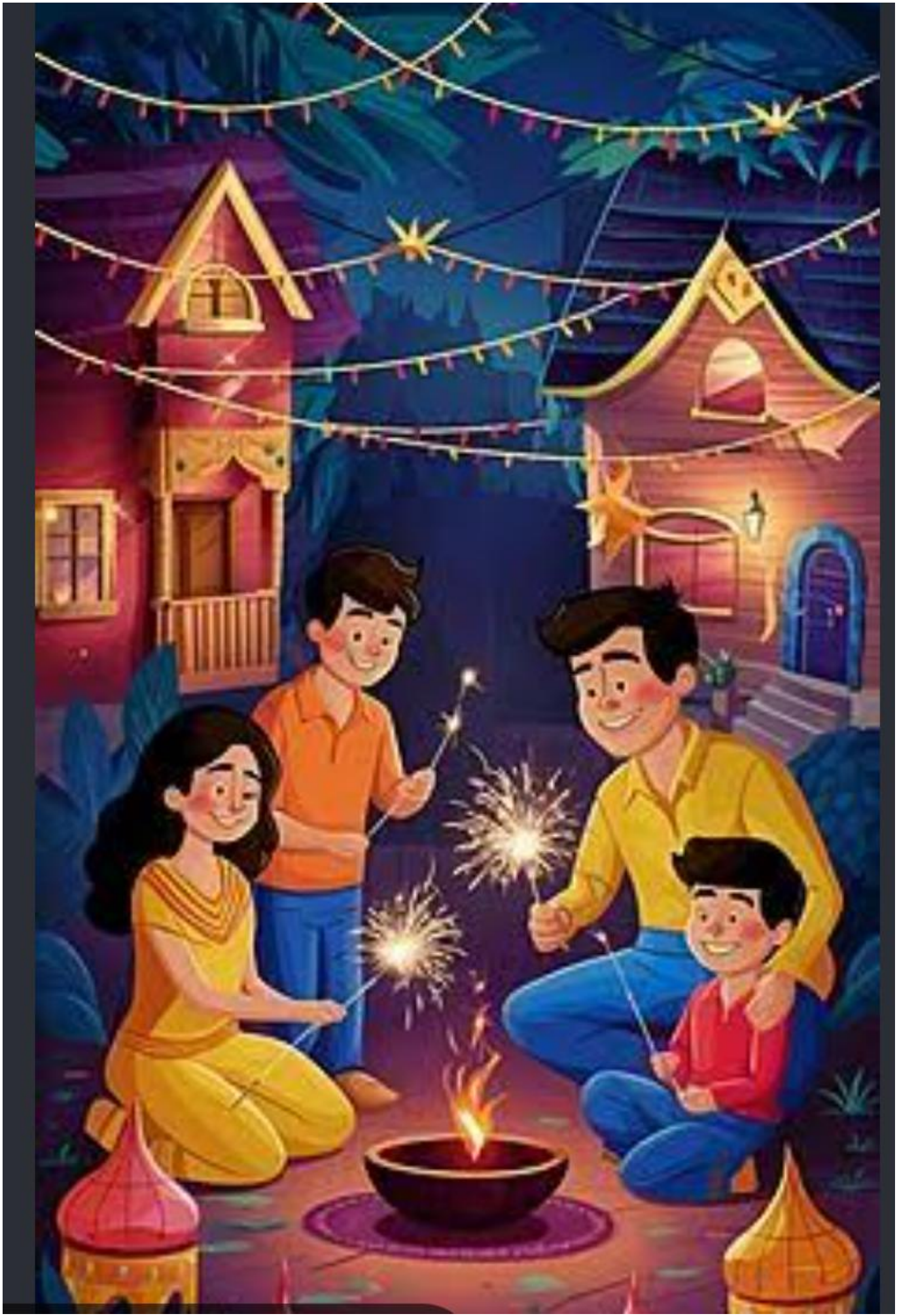
NOVEMBER MONTHLY ASSIGNMENT
ENGLISH – CLASS 3

Name: _____ Section: _____ Roll No.: _____

Instructions: Read each question carefully. Write neatly and use capital letters and punctuation wherever needed.

CREATIVE WRITING

A. Picture Composition – Diwali



Look at the picture of a family celebrating Diwali. Write 6–8 sentences about the festival.

Help words: festival • family • diyas • rangoli • lights • sweets • prayers • happiness

How I Celebrated Diwali

Write TEN lines on “How I Celebrated Diwali”.

Help words: cleaned • decorated • rangoli • diyas • lights • family • sweets • prayers • gifts • happiness

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. 7_____

2. GRAMMAR

A. Rearrange the jumbled words to make meaningful sentences.

1. drink / juice / in / the morning / I
   _____

2. go / to / the library / we / on Saturdays
   _____

3. bakes / cookies / my aunt / every week
   _____

4. cleans / her room / Riya / daily
   _____

B. Complete the sentences using am, is or are + verb-ing.

1. She _____ (sing) a song.

2. The birds _____ (fly) in the sky.

3. Aman _____ (read) a storybook.

4. I _____ (play) with my toy.

C. Identify the tense. Write Present, Past or Future.

1. Riya played in the garden yesterday. _____

2. Riya will play in the garden tomorrow. _____

3. Meena reads a book every day. _____

4. Aman will visit the zoo next week. _____

D. Add capital letters and punctuation marks wherever needed.

a) today is diwali _____

b) what a colourful rangoli _____

3. LITERATURE

A. Write True or False according to the lessons you have studied.

1. The lion seemed to ask Androcles to help him. _____

2. The emperor freed the lion but not Androcles. _____

3. Androcles hid himself in a shed for some time. _____

4. One day, Puchku found a house made of twigs and leaves. _____

5. Puchku decided to find the baby birds' mother. _____

6. Puchku could see birds from her classroom window. _____

B. Answer the following questions in complete sentences.

a) Why did Androcles help the lion? _____

b) What did Puchku decide to do? _____

4. CBQ – COMPETENCY-BASED QUESTIONS

A. Complete the analogies.

1. Fish : Water :: Bird : _____

2. Teacher : School :: Doctor : _____

3. Pen : Write :: Knife : _____

4. Shoes : Feet :: Gloves : _____

5. Bird : Fly :: Car : _____

B. Think and answer.

a) Your friend wants to burst loud crackers during Diwali. What would you suggest and why?

_____

b) How can you celebrate Diwali without harming animals?

_____

c) Why should we keep our surroundings clean after a festival?

_____

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SCIENCE/SOCIAL SCIENCE ASSIGNMENT (NOVEMBER)

2026-2027

NAME _____CLASS – 3____ ROLL NO. ____

I. Answer the following questions:-

1. Which of the following statements is correct?

a) Light does not travel in straight lines

b) Light travels in straight lines

2. Light travels in curved line.

A. True B. False

3. Firefly can make their own _____

A. Food B. Toy C. light

4. A _____ can illuminate a dark room.

A. candle B. book C. star

5. Which objects can make their own light? (Pick two)

A. a cup B. a lamp C. a box D. a flashlight

6. Light comes from _____ (Pick two)

A. water B. animals C. sun D. stars

II. Answer the following questions :-

Q1. How is shadow formed?

Q2. Write effects of force on an object.

Q3. What is the solar family?

Q4. What happens when Earth circles the sun?

Q5. How does the waste remover system keep us clean?

III. Competency Based Questions :-

Journey Through the Heaven

1. Imagine you are going on a space trip. You see a big, bright planet with rings around it. Can you guess its name?

2. If you could visit any one planet, which planet would you choose and why?

Light and Forces

1. Riya is playing with a torch in a dark room. When she shines the torch on the wall, she sees a bright spot. What helps her see the spot?

2. Aman kicks a football, and it starts moving. What made the football move? What will happen if he kicks it harder?

The Magic of Our Body

1. You smell your favourite food cooking in the kitchen. Which sense organ helps you enjoy its smell?

2. When you run and play, your heart beats faster. Why do you think your heart works faster when you play?

IV.

Identify the planets and write their names.

Jupiter - Mercury - Earth - Venus - Mars - Saturn - Neptune - Uranus

