

DELHI PUBLIC SCHOOL, DHANBAD
Break up syllabus for 2026-2027
Std 3 English

NAME OF THE BOOKS :-

1. Songbird Coursebook

Publisher : Neuberg

2. Songbird Literature Reader

Publisher : Neuberg

3. Songbird Workbook

Publisher: Neuberg

4 . Hudson interactive English Grammar and composition

Grammatical Rules for writing and speaking skills


Publisher: Shradha Anand

5. Cursive writing.

6. Tune in

Publisher: Neuberg

MONTH	BOOKS	CHAPTE RS	TOPICS	SDG	CG
APRIL	Coursebook	1 2	The Kind Moon	SDG 13 - climate	Environm ental awarenes s,
	Reader	1	I Love Me	SDG 3- good health and well- being.	imaginati on, holistic learning
	Grammar	2 3	Anansi and Wisdom	SDG 4 quality education	Self awarenes s, confidenc e,
	Workboo k	1	The Sentence Subject and Predicate Nouns		building, emotional
	Cursive Writing				
	Tune In	1	I Love Me		

			Pg 3 to 9 My School life		development. Critical thinking, moral values, experiential learning Grammar -SDG4 and FLN
MAY	Coursebook  Reader Grammar Grammar Workbook Cursive Writing Essay Tune in	3 4 2 3 4 5 2 1	Princess Bahati, The Pup(poem) The Tiffin Gang, Eletelephony(poem) Articles Singular and Plural Worksheet 2 Pg 9 to 16 Autobiography of a Pencil	SDG 5 and 10 Gender Equality, and quality education . SDG 15- Life and land SDG 3& 10 Good health, and well-being, Reduced Inequalities. SDG 4 - Quality	Confidence, building, moral values, holistic development, and observation and listening skills, critical thinking. Love for animals, creativity, observation skills Teamwork, friendship, social,

			My School Life	Education	emotional learning. Listening, skills, imagination, language enrichment.
JUNE	Coursebook	4 5	Bruce and the Spider	SDG 16 Peace, Justice and strong institutions	Perseverance, resilience, and critical thinking.
	Reader	4	The Power of One		
	Grammar	6 7 4	The First House	SDG 10 reduced inequalities	leadership, empathy, confident building
	Workbook	3	Gender Pronouns	SDG 11 sustainable cities and communities.	Observation skills, appreciation of homes and surroundings.
	Cursive Writing		Bruce and the Spider		
	Formal letter	2	Pg 16 to 22		
	Tune in		Write an application to the Principal of your school asking for	SDG 4- Quality Education	Formal communication skills, writing,

			3 days leave.		fluency, self expression, and foundational literacy.
			My Family		
JULY	Coursebook	8	What Happened to the Shawl	SDG 12 Responsible consumption and production	Responsibility, care for belongings, critical thinking.
	Reader	5 6 8	The Spooky Night		
	Grammar	9	Falling Snow(Poem)	SDG 4 Quality education	Creativity, imagination and experiential learning
	Essay Writing		Adjectives		Appreciation of nature, observation, skills, creativity, and holistic learning.
	Workbook	3	Demonstratives	SDG 13 climate action	
	Cursive Writing		If I were a Superhero	SDG 4,16 quality, education, peace, justice, and strong institutions.	
	Tune in		What happened to the Shawl		
			Pg 23 to 27		
			My City		Creativity, imaginative skills, self expression

					n, critical, thinking, and communication skills.
AUGUST	Coursebook	8	Kali Wants to Dance	SDG 5 and 11 Gender equality.	Confidence, talent development, holistic development Cultural expression, performing arts, preservation of traditions.
	Grammar	10 11	Possessives Comparison on Adjectives		
	Workbook	7 3	Worksheet 3 My City		
	Tune in				
	Cursive Writing				
SEPTEMBER			Revision		

Portion For Half Yearly Exam

Coursebook Ch- 1, 3,4,5,8

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Reader: Ch 2,3,4,6

Grammar: Ch :3 to 11

Pg no. 90 Prefixes

Pg 91 amaze -delicate

Essay and Letter : Whatever done in class .

Comprehension : Unseen Passage



SYLLABUS (FINAL TERM)
Break up syllabus for 2025-26

Std 3 English

MONTH	BOOK	CH	TOPICS	SDG	CG
OCTOBER	Coursebook	10	From a Railway Carriage(Poem)	SDG 9 and 11	Observation skills, appreciation of transport, surroundings, and movement.
	Reader	7			
	Grammar	12	Puchku Seeks a song	SDG 15 life on land and 4 quality education	Appreciation of nature, creativity, listening, and communication skills
	Essay	13	Introduction to Tenses		
	Workbook		Simple Present Tense	SDG 11	
	Cursive Writing	4	Indian Festivals		
	Tune in		Worksheet 6		Indian ethos and cultural

			Pg 36 - 40		awareness.
			Season		
NOVEMBER	Coursebook	12 13	Fly Safe, Godavan, Learning	SDG 15 life on land	Bird, communication, curiosity, lifelong learning, appreciation of nature.
	Reader	8 9	The Grand Patch-up, Blowing Bubbles(poem)	SDG 10 reduced inequalities.	Friendship, problem-solving, imagination, and enjoyment
	Grammar	14 15 16	Present Continuous Tense	SDG 4,8- quality, education, decent work, and economic growth.	
	Essay		Simple Past Tense		
	Cursive Writing		Past Continuous Tense		
	Tune in	5	Importance of Punctuality		Discipline time management, responsible behaviour and communication
			Pg 41 to 48		
			Food		

					Education skills.
DECEMBER	Coursebook	13	The Selfish Woman, Rainbows in Window (poem)	SDG 1 and 2	Empathy, sharing moral values, awareness about hunger and poverty.
	Reader	14		SDG 3 & 10	
	Grammar	10	The Old Man and His Grandson, The King and the Bees	good health, and well-being and reduced inequalities	Care, dignity, emotional well-being for all ages, respect, inclusion, equal treatment of elderly people
	Workbook	11			
	Cursive Writing	17	Simple Future Tense	SDG 15 & 16	life on land,
	Tune in	18			
		19	Adverbs		
		6	Conjunctions		
			Worksheet 8		
			Pg 49 to 56		
		The World of animals			

importance of bees and nature, peace, justice, institution, kindness, awareness, wise

					leadership.
JANUARY	Reader	12	The Dream Fairy (poem)	SDG 4 quality education	Experiential learning, creative, thinking, emotional development, imagination, skills, and appreciation of language and rhythm. Communication skills, gratitude, relationship, building, emotional development, and written expression.
	Grammar	20			
		21			
	Workbook	9	Prepositions	SDG 4,16	
		10			
	Cursive Writing	6	Punctuation and Capital		
	Tune in		Worksheet 9		
	Informal letter		Worksheet 10		
			57 to.65		
			The world of animals		
		Write a letter to your uncle thanking him for the birthday present			
FEBRUAR			Revision		

Y

Portion for Final Term

Coursebook : Ch 10,14,15

Reader: 8,9,10,11,12

Grammar: Ch 14 to 21

Essay+ letter : Done in class

Pg 91 synonyms (thief -trust)

Comprehension passage.

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Class: 3

Subject – HINDI

BREAK UP SYLLABUS 2026-27

निर्धारित पठ्य पुस्तकें : -

1. कौशिकी हिंदी पाठमाला
2. सुगंधा हिन्दी व्याकरण एवं रचना भाग- 3
3. हिंदी सुलेख

अर्धवार्षिक परीक्षा

महीना	पाठ्य पुस्तक	पाठ	पाठ्य सूची	लक्ष्य
अप्रैल	कौशिकी व्याकरण सुलेख	1. 2. 1. 2.	देश की माटी, देश का जल दो बकरियां और पुल भाषा और व्याकरण वर्ण और मात्राएँ अपठित गद्यांश पृष्ठ संख्या 1-10	1. देश की माटी, जल हवा और फल जैसे प्राकृतिक तत्वों से प्रेम व सम्मान 2. आपसी सहयोग और समझदारी का महत्व
मई	कौशिकी व्याकरण सुलेख	3. 4. 3.	हर बूंद अनमोल, जल का रखो मौल फूलों से नित हंसना सीखो संयुक्त व्यंजन <u>अनुच्छेद लेखन:</u> मेरा सपना अपठित गद्यांश पृष्ठ संख्या 11-20	3. जल संरक्षण का संदेश और जल का मूल्य 4. प्रकृति से जीवन के गुण सीखने की प्रेरणा
जून	कौशिकी व्याकरण	5. 5.	बीरबल की खिचड़ी संज्ञा अनेक शब्दों के एक शब्द	5. बुद्धिमत्ता और विवेक से न्याय प्राप्त करना

	सुलेख		पृष्ठ संख्या 21-30	
जुलाई	कौशिकी व्याकरण	6. 6.	जयपुर से पत्र लिंग <u>राष्ट्रीय ध्वज:</u> तिरंगा मुहावरे	6. भारत के ऐतिहासिक स्थलों का परिचय और पत्र लेखन कौशल
	सुलेख		पृष्ठ संख्या 31-40	
अगस्त	कौशिकी व्याकरण	7. 7.	आजादी का उत्सव वचन <u>पत्र लेखन:</u> तबियत खराब होने पर प्रधानाचार्य को अवकाश पत्र लिखें	7. सच्ची मित्रता में स्वतंत्रता और करुणा का मूल्य
	सुलेख		पृष्ठ संख्या 41-50	
सितंबर	कौशिकी व्याकरण		कौशिकी तथा व्याकरण के सभी पाठों की पुनरावृत्ति	
	सुलेख		पृष्ठ संख्या 51-56	

सुगंधा हिंदी व्याकरण संपदा:-

विलोम: 'अमीर' से 'मूर्ख' तक

पर्यायवाची: 'पेड़' से 'दिन' तक

मुहावरे: 'अगर मगर करना' से 'कान खाना' तक

अनेक शब्दों के लिए एक शब्द: 'जो चित्र बनाता है' से 'जो कभी न डरे' तक

वार्षिक परीक्षा

महीना	पाठ्य पुस्तक	पाठ	पाठ्य सूची	
अक्टूबर	कौशिकी व्याकरण सुलेख	8. 9. 8.	हुआ सवेरा (कविता) दुष्ट सर्प और कौवा दंपति सर्वनाम विलोम, पर्यायवाची, मुहावरा पृष्ठ संख्या 57-62	8. नई शुरुआत जागरूकता और आलस्य त्यागने की प्रेरणा 9. बुद्धिमानी और चतुराई से समस्या समाधान
नवंबर	कौशिकी व्याकरण सुलेख	10. 11. 9.	चलो मिलकर खेले जी होता चिड़िया बन जाऊं विशेषण अनुच्छेद लेखन: आदर्श छात्र अपठित गद्यांश	10. खेलों के माध्यम से सहयोग और आनंद का संदेश 11. स्वतंत्रता कल्पना और आनंदमय जीवन की अभिलाषा
दिसंबर	कौशिकी व्याकरण सुलेख	12. 10.	पिता की सिख क्रिया पत्र लेखन: उपहार हेतु नानाजी को धन्यवाद पत्र लिखे पृष्ठ संख्या 84-94	12. आत्म संतुष्टि से बचकर निरंतर सीखने का महत्व
जनवरी	कौशिकी व्याकरण सुलेख	13.	वृक्ष माता 'तिमक्का' जी से भेंट अनुच्छेद लेखन: प्रातः काल की सैर महीने एवं ऋतुएं पृष्ठ संख्या 95-103	13. पर्यावरण संरक्षण और सेवा की भावना
फरवरी	व्याकरण		अपठित गद्यांश अनेक शब्दों के लिए एक शब्द	



	सुलेख	कौशिकी तथा व्याकरण के सभी पाठों की पुनरावृत्ति पृष्ठ संख्या 95-103	
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सुगंधा हिंदी व्याकरण संपदा:-

विलोम: 'सुख' से 'हल्का' तक।

पर्यायवाची: 'बादल' से 'सूरज' तक

मुहावरे: 'कान भरना' से 'लाल पीला होना' तक

अनेक शब्दों के लिए एक शब्द: 'जो डरता हो' से 'वर्ष में एक बार होने वाला' तक।



DELHI PUBLIC SCHOOL, DHANBAD

CLASS - III

SUBJECT: MATHS


SESSION: 2026 - 27



NAME OF THE BOOKS:

- 1. Maths Wisdom - 3**
Publisher: G. RAM Books (P.) Ltd.
- 2. Hudson Mental Mathematics - 3**
Publisher: Hudson Press

HALF YEARLY SYLLABUS

MONTHS	CH. NO.	TOPICS	SDG (SUSTAINABLE DEVELOPMENT GOALS) (Only if directly connected)	CG (COMPETENCY GOALS)
APRIL	2	 4-Digit Numbers	SDG 4 : Quality Education (Understanding place value of 4-digit numbers builds strong foundation in numeracy and lifelong learning.)	CG 2 : Problem Solving (Apply mathematical concepts to solve real-life problems)
	3	 Addition of 4-Digit Numbers	SDG 4 : Quality Education (Performing addition of 4-digit numbers develops numeracy and logical reasoning.)	CG 3 : Critical Thinking (Analyse information and make logical decisions)
MAY	4	 Subtraction of 4-Digit Numbers	SDG 4 : Quality Education (Understanding subtraction of 4-digit numbers builds accuracy and strengthens mathematical skills for higher learning.)	CG 2 : Problem Solving (Use strategies to solve mathematical situations)
JUNE	8	 Geometry	SDG 9 : Industry, Innovation and Infrastructure (Learning shapes and geometry develops spatial awareness and supports innovation in design and construction.)	CG 3 : Creativity (Explore ideas and create using mathematical concepts)
JULY	5	 Multiplication	SDG 12 : Responsible Consumption and Production (Understanding multiplication helps in efficient use of resources and responsible decision-making.)	CG 2 : Problem Solving (Select appropriate methods to solve problems accurately)
	9	 Patterns	SDG 9 : Industry, Innovation and Infrastructure (Identifying and creating patterns develops logical thinking and supports innovation and technology.)	CG 1 : Critical Thinking (Identify patterns and make generalizations)
AUGUST	14	 Time	SDG 8 : Decent Work and Economic Growth (Understanding time helps in planning, productivity and effective time management.)	CG 3 : Time Management (Plan and manage time effectively to complete tasks)
SEPTEMBER	—	 Revision + Exam	—	CG 4 : Self Management (Stay focused, organized and responsible in learning)



HALF YEARLY PORTION : Ch - 2, 3, 4, 5, 8, 9 and 14



MENTAL MATHS PAGE NOS. : 5, 6, 7, 9, 10, 12, 17, 18, 19, 23, 30, 43, 45

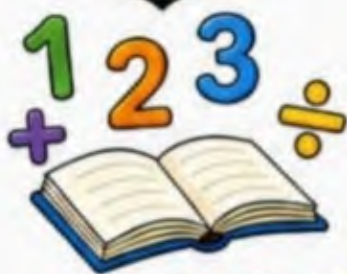


DELHI PUBLIC SCHOOL, DHANBAD

CLASS - III

SUBJECT: MATHS

SESSION: 2026 - 27



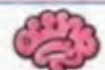
FINAL TERM

MONTHS	CH. NO.	TOPICS	SDG (Sustainable Development Goals)	CG (Competency Goals)
OCT	6	Division	SDG 4 – Quality Education Ensures inclusive and equitable quality education and promotes lifelong learning opportunities for all.	Critical Thinking Analysing and evaluating information to make reasoned decisions.
	7	Fractions	SDG 10 – Reduced Inequalities Promotes inclusion and reduces inequalities by ensuring equal opportunities for all.	Problem Solving Applying knowledge and strategies to solve real-life problems.
NOV	13	Money	SDG 8 – Decent Work and Economic Growth Encourages financial literacy and responsible use of money for a better future.	Financial Literacy Understanding and managing money wisely.
	13	Money (conti...)	SDG 8 – Decent Work and Economic Growth Encourages financial literacy and responsible use of money for a better future.	Problem Solving Applying concepts to solve practical money related problems.
DEC	10	Length	SDG 9 – Industry, Innovation and Infrastructure Promotes innovation and building quality infrastructure through measurement and design.	Spatial Awareness Understanding and visualising shapes, dimensions and space.
	10	Length (conti...)	SDG 9 – Industry, Innovation and Infrastructure Promotes innovation and building quality infrastructure through measurement and design.	Application Skills Applying measurement concepts in different real-life situations.
JAN	11	Weight	SDG 3 – Good Health and Well-being Promotes healthy living through understanding of weight and balanced lifestyle.	Measurement Skills Accurate measuring and comparing for better results.
	12	Capacity	SDG 6 – Clean Water and Sanitation Encourages conservation and responsible use of water.	Practical Skills Using measuring tools correctly in everyday life situations.
FEB	-	Revision + Exam	SDG 4 – Quality Education Strengthens learning outcomes through revision and assessment.	Self Management Planning, reviewing and preparing effectively for exams.

FINAL TERM PORTION



FINAL TERM PORTION : Ch - 6, 7, 10, 11, 12 and 13



MENTAL MATHS PAGE NOS. : 27, 28, 31, 32, 33, 34, 35, 36 and 46 (Mental Maths)

1 2 3

TABLES

2 to 20

SYLLABUS OF CLASS III

SUB : SCIENCE

SESSION : 2026-27

NAME OF THE BOOK- CONCEPT OF SCIENCE - 3

AUTHOR - Dr. S. K. Pathak

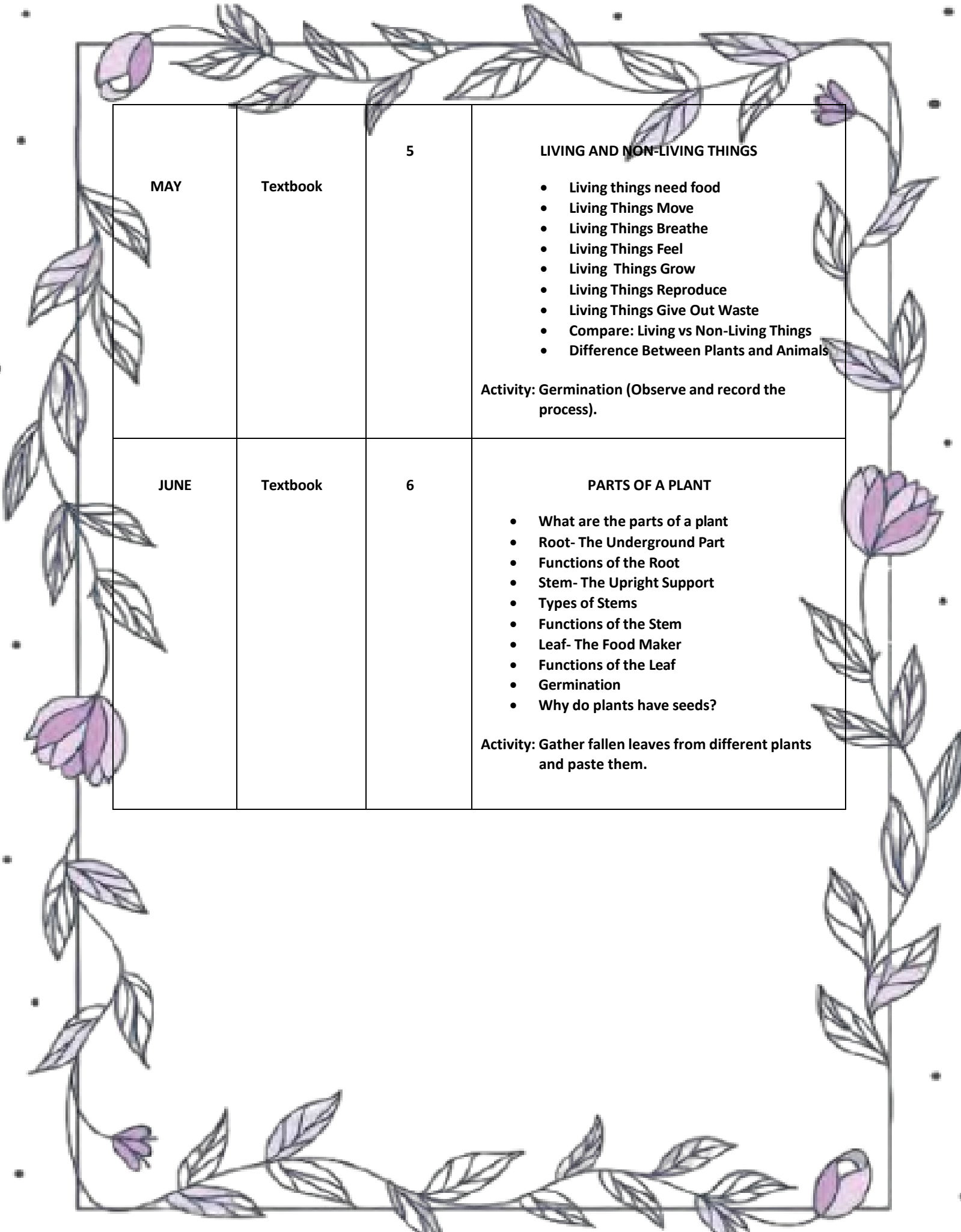
Er. R. K Singh

PUBLISHER'S NAME-HUDSON PRESS EDUCATIONAL PUBLISHERS

HALF – YEARLY PORTION

MONTH	BOOKS	CHAPTER	TOPICS
APRIL	Textbook	1	FOOD FOR ALL LIVING BEINGS <ul style="list-style-type: none">• Animals need food.• Food of different animals.• how animals eat.• Feeding habits of some animals.• Food chain. Activity : Visit a zoo and sketch three animals you see.
		4	ALL ABOUT MATTER <ul style="list-style-type: none">• Solid, Liquid and Gas• Changing Shapes - Freezing, Melting, Evaporating and Condensing• How Water Changes with Heat and Cold Activity : Pour juice into moulds. Put them in the freezer for a few hours and see what happens to the juice.

<p>MAY</p>	<p>Textbook</p>	<p>5</p>	<p>LIVING AND NON-LIVING THINGS</p> <ul style="list-style-type: none"> • Living things need food • Living Things Move • Living Things Breathe • Living Things Feel • Living Things Grow • Living Things Reproduce • Living Things Give Out Waste • Compare: Living vs Non-Living Things • Difference Between Plants and Animals <p>Activity: Germination (Observe and record the process).</p>
<p>JUNE</p>	<p>Textbook</p>	<p>6</p>	<p>PARTS OF A PLANT</p> <ul style="list-style-type: none"> • What are the parts of a plant • Root- The Underground Part • Functions of the Root • Stem- The Upright Support • Types of Stems • Functions of the Stem • Leaf- The Food Maker • Functions of the Leaf • Germination • Why do plants have seeds? <p>Activity: Gather fallen leaves from different plants and paste them.</p>



JULY	Textbook	2	<p style="text-align: center;">MATERIALS AROUND US</p> <ul style="list-style-type: none"> • Types of Materials • Materials from plants • Materials from Animals • Materials from the earth • Man-made materials <p>Activity: Collect five or more pictures of materials from plants, animals, and the earth.</p>
		3	<p style="text-align: center;">SOIL ALL AROUND</p> <ul style="list-style-type: none"> • What is Soil • How is soil Formed • What Soil Contains • Types of Soil • Why Soil is important <p>Activity: Find different types of soil in your surroundings, take pictures of them, and discuss them in class.</p>
AUGUST	Textbook	7	<p style="text-align: center;">ALL ABOUT BIRDS</p> <ul style="list-style-type: none"> • What Makes Birds Special • How Birds Move • Amazing Feathers of Birds • Amazing Beaks of Birds • Amazing Nests of Birds <p>Activity : Mimic some bird sounds in class. Which one is the easiest or the funniest?</p>
SEPTEMBER			Revision

HALF-YEARLY PORTION:-CH- 1,4,5 & 6

SYLLABUS OF CLASS III

SUB : SCIENCE

SESSION : 2026-27

NAME OF THE BOOK- CONCEPT OF SCIENCE - 3

AUTHOR - Dr. S.K. Pathak

Er. R.K Singh

PUBLISHER'S NAME-HUDSON PRESS EDUCATIONAL PUBLISHERS

CLASS 3

FINAL TERM

MONTH	BOOKS	CHAPTER	TOPICS
OCTOBER	Textbook	8	THE MAGIC OF OUR BODY <ul style="list-style-type: none">• The Food Breaking System• Breathing System• Circulatory System• The Nervous System• The Skeletal System• The Muscular System• The Reproductive System• The Excretory System Activity: Learn to breathe properly with yoga.
		11	JOURNEY THROUGH THE HEAVENS <ul style="list-style-type: none">• The Bright Sun and Our Sky World• Planets in Our Solar Family• Earth's Twists and Turns• Our Moon Friend• Stars and Sky Patterns Activity: Build a solar system model using clay balls.

NOVEMBER

Textbook

12

AIR, WATER AND CHANGING WEATHER

- What is Wind?
- What is in Air?
- Water
- Weather
- Seasons

Activity: Let's be smart about using water every day.

13

PLANT AND OUR NATURE

- How Plants Help the Air
- Plants Give Food and Homes
- Plants Hold the Soil
- Plants Bring Rain
- Caring for Trees and Forests
- Managing Waste Smartly
- Reduce, Reuse and Renew

Activity: Draw a plan to care for a plant.

DECEMBER

09

KEEPING SAFE AND HAPPY AT HOME

- Safety at Home
- Safety Outside Home
- Safety on the Road
- Safety in the Playground
- Tips for small injuries
- Green Earth Tips

Activity: Make a poster with pictures and safety messages

JANUARY

10

DISCOVERING LIGHT, SOUND AND FORCE

- Source of Light
- How we see Things
- Let's Learn About Sound
- Force, Work and Energy

Activity: Listen to sounds around you and write them in a diary as "Pleasant Sounds" or "Loud Noises."

FEBRUARY

REVISION

FINAL TERM PORTION – CH - 8, 11, 12 & 13.



CHAPTER-WISE SDGs & NEP 2020 CURRICULUM GOALS



Class 3 - SCIENCE

Ch. No.	Chapter Name	Relevant SDGs (Sustainable Development Goals)	NEP 2020 Curriculum Goals (1-2 Goals)
1.	Food for All Living Beings		
2.	Materials Around Us		
3.	Soil All Around		
4.	All About Matter		
Worksheet 1	Revision & Practice		
5.	Living and Non-living Things		
6.	Parts of a Plant		
7.	All About Birds		
Worksheet 2	Revision & Practice		
8.	The Magic of Our Body		
9.	Keeping Safe and Happy at Home		
10.	Discovering Light, Sound and Force		
Worksheet 2	Revision & Practice		
11.	Journey Through the Heavens		
12.	Air, Water and Changing Weather		
13.	Plants and Our Nature		
Worksheet 4	Revision & Practice		
Extension	Project/Activity Work	Multiple SDGs based on the activity	
Test Paper 1	Evaluation		
Test Paper 2	Evaluation		



SDGs (17 Goals)
These goals aim for a better and sustainable future for all by 2030.



NEP 2020 Vision
Happy, Skilled, Rooted,
Future-Ready children –
not exam machines.

Key Focus

- Activity-based learning
- 21st Century Skills
- Values & Ethics
- Inclusive & Holistic Development



The curriculum promotes joyful, experiential and value-based learning aligned with SDGs and NEP 2020.

SYLLABUS OF CLASS III

SUB : SOCIAL SCIENCE

SESSION : 2026-27

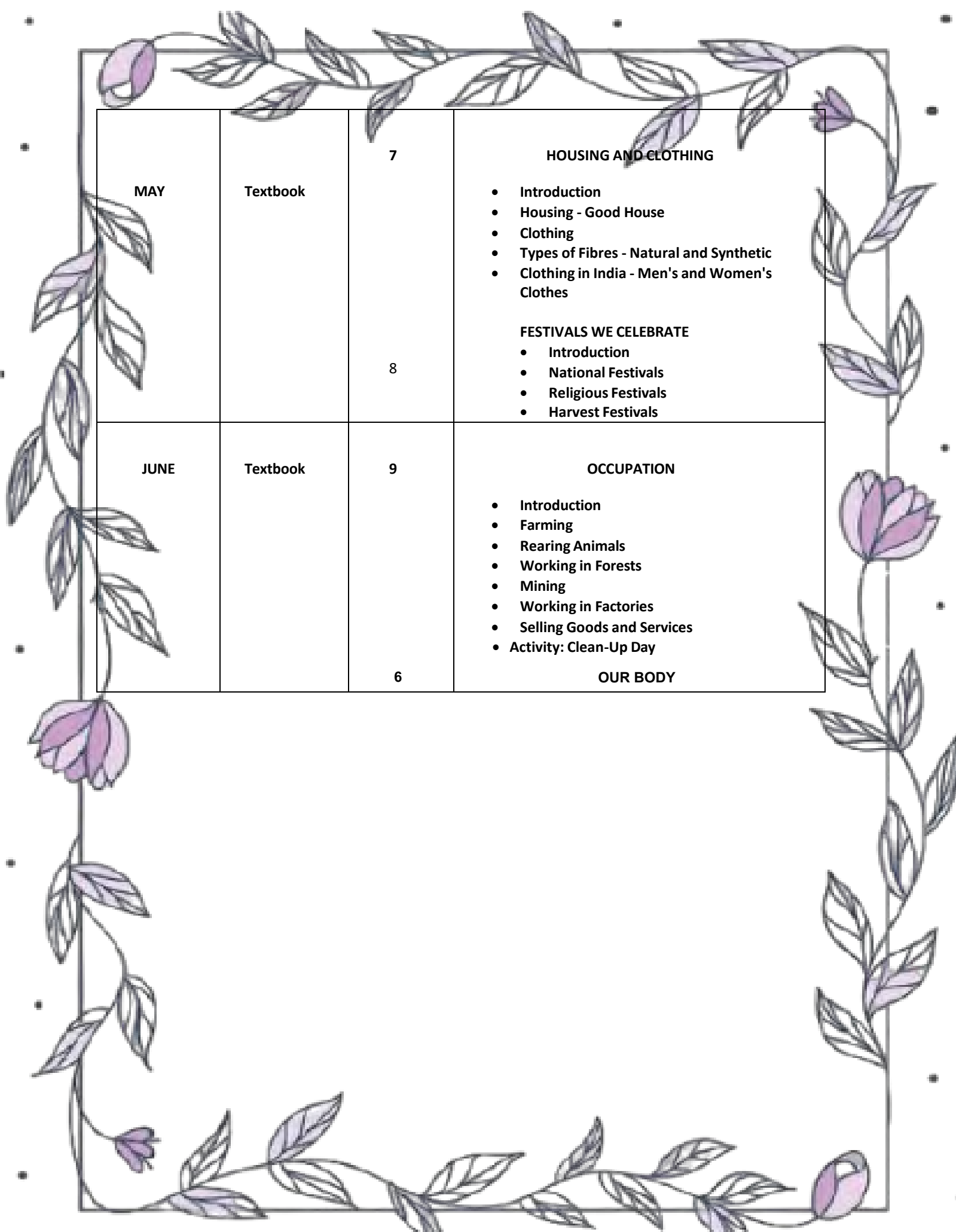
NAME OF THE BOOK- NATURE INSIGHT - 3

AUTHOR - SHALINI JAIN

PUBLISHER'S NAME-HUDSON PRESS EDUCATIONAL PUBLISHERS

HALF – YEARLY PORTION

MONTH	BOOKS	CHAPTER	TOPICS
APRIL	Textbook	1	STRUCTURE AND FUNCTION OF PLANTS <ul style="list-style-type: none">• Roots and its function.• Shoot and its function.• Leaves and its function.• Flower and its function.• Fruits and seeds• Activity: Demonstration of the process of germination.
		5	FOOD <ul style="list-style-type: none">• Introduction• Types of Food• Balanced Diet• Types of cooking• Exercises• Activity : a. Project on Different cooking techniques.



SYLLABUS OF CLASS III

SUB : SOCIAL SCIENCE

SESSION : 2026-27

NAME OF THE BOOK- NATURE INSIGHT - 3

AUTHOR - SHALINI JAIN

PUBLISHER'S NAME-HUDSON PRESS EDUCATIONAL PUBLISHERS

FINAL TERM

MONTH	BOOKS	CHAPTER	TOPICS
SEPTEMBER	Textbook	12	LIGHT AND FORCE <ul style="list-style-type: none">• Introduction• Sources Of Light• Shadow

<p>OCTOBER</p>	<p>Textbook</p>	<p>12</p>	<p>LIGHT AND FORCE (CONTD...)</p> <ul style="list-style-type: none"> • Force and its effects • Exercises • Activity: Formation of Shadows.
<p>NOVEMBER</p>	<p>Textbook</p>	<p>13</p>	<p>PLANET EARTH</p> <ul style="list-style-type: none"> • Introduction • Features Of the earth • Shape of the earth • Horizon and Sky • Globe and Map • Oceans and Continents • Exercises • Activity: Map work: Locate the oceans and Continents on a physical world map.
		<p>14</p>	<p>OUTER SPACE</p> <ul style="list-style-type: none"> • Introduction • Sun and the Solar System • Planets • Moon and its phases • Stars and its constellations • Exercises • Activity: Collect information about Natural Satellites of Other Planets.
		<p>16</p>	<p>INDIA – LAND OF BEAUTY</p> <ul style="list-style-type: none"> • Introduction • Physical Features Of India • The Northern Mountains • The Northern Plains • Thar Desert • Coastal Plains - Eastern and Western Ghats • Southern Plateau • Island groups of India. • Exercises • Activity: On a physical Map of India, label the five main physical divisions of India.

DECEMBER

17

OUR NATIONAL SYMBOLS

- Introduction
- National Flag
- National Anthem
- National Emblem
- National Animal
- National Bird
- National Fruit
- National Tree
- National Flower
- Exercises
- Activity: Speak 5 lines on National Emblem Of India.

15

POLLUTION

- Introduction
- Air Pollution
- Water Pollution
- Land Pollution
- Noise Pollution
- Protecting our Resources
- Activity: Make a poster on on the Topic 'Save the Environment'.

JANUARY

10

THE STORY OF EARLY HUMANS – I

- Introduction
- Tools used by early humans
 - Discovery of Fire
- Beginning of farming and taming of Animals
 - Settling in villages
 - Exercises
- Activity : Make a model of tools used by early humans for hunting

11

THE STORY OF EARLY HUMANS - II

- Introduction
- Means of transport
- Invention of wheel
- Discovery of metal
 - Exercises

REVISION

FEBRUARY

REVISION

FINAL TERM PORTION – CH - 12, 13, 14 & 17.

3 SST

SDG & CURRICULUM GOALS

EWS

Ch. No.	Chapter Name	Relevant SDGs (Sustainable Development Goals)		NEP 2020 Curriculum Goals (1–2 Goals)
1.	Structure and Functions of Plants (Unit I: Plants)			<ul style="list-style-type: none"> Observation & Inquiry-based Learning Environmental Awareness
2.	Animals Around Us (Unit II: Animals)			<ul style="list-style-type: none"> Observation Skills Holistic Development
3.	Birds (Unit II: Animals)			<ul style="list-style-type: none"> Observation & Appreciation of Nature Environmental Awareness
4.	Birds – Feathers, Beaks and Claws (Unit II: Animals)			<ul style="list-style-type: none"> Inquiry-based Learning Critical Thinking
5.	Food (Unit III: Body and Food)			<ul style="list-style-type: none"> Healthy Eating & Well-being Life Skills
6.	Our Body (Unit III: Body and Food)			<ul style="list-style-type: none"> Holistic Development Self-awareness
7.	Housing and Clothing (Unit IV: Shelter)			<ul style="list-style-type: none"> Basic Needs & Living Responsibly Social & Emotional Learning
8.	Festivals We Celebrate (Unit V: Community Living)			<ul style="list-style-type: none"> Appreciation of Diversity Values & Ethics
9.	Occupation (Unit V: Community Living)			<ul style="list-style-type: none"> Understanding Work & Society Life Skills

Page 1 of 2

Ch. No.	Chapter Name	Relevant SDGs (Sustainable Development Goals)		NEP 2020 Curriculum Goals (1–2 Goals)
10.	The Story of Early Humans – I (Unit VI: Early Humans)			<ul style="list-style-type: none"> Historical Understanding Critical Thinking
11.	The Story of Early Humans – II (Unit VI: Early Humans)			<ul style="list-style-type: none"> Historical Understanding Empathy & Values
12.	Light and Force (Unit VII: Things We Make and Do)			<ul style="list-style-type: none"> Scientific Thinking Experiential Learning
13.	Planet Earth (Unit VIII: Our Universe)			<ul style="list-style-type: none"> Environmental Awareness Curiosity & Exploration
14.	The Outer Space (Unit VIII: Our Universe)			<ul style="list-style-type: none"> Curiosity & Scientific Temper Observation Skills
15.	Pollution (Unit IX: Our Environment)			<ul style="list-style-type: none"> Environmental Stewardship Responsible Citizenship
16.	INDIA – Land of Beauty (Unit X: Our Country)			<ul style="list-style-type: none"> Appreciation of India's Diversity National Pride & Identity
17.	Our National Symbols (Unit X: Our Country)			<ul style="list-style-type: none"> Value Education National Pride & Respect



SDGs Vision
A better and sustainable world for all.

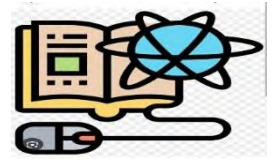


NEP 2020 Vision
Happy, skilled, rooted, future-ready children.

Note:
SDGs are global goals for a better world. NEP 2020 aims for holistic and joyful learning.

Page 2 of 2

DELHI PUBLIC SCHOOL, DHANBAD
Computer Science
Std III
SYLLABUS (2026-27)



Book:
 1) Optima My Search

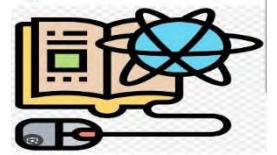
Publisher:
 1) G.Ram Books (P) LTD.

Half yearly

Month	Chapter	Topics	NEP 2020 GOALS
April	Ch1 My Search	<i>Hardware and Software</i> Activity – -Open the WordPad app and type the names of any three hardware devices and their uses with the help of keyboard.	<i>Foundational Digital Literacy</i>
May	Ch 2 My Search	<u>Windows 10: An Introduction</u> Activity – (Digital Literacy) – Count and write the number of icons on your Desktop. Change the Desktop background of your computer. Arrange all Icons on your Desktop according to their name.	<i>Digital Skills and Technology Rules</i>
June	CH 2 cont...	<u>Windows 10: An Introduction</u> Activity – (Digital Literacy) – Search the Paint app using Cortana. Set a Screen Saver on your computer with a wait time of 1 minute.	<i>Digital Skills and Technology Rules</i>
July	Ch 3	<u>Introduction to MS Word 2019</u> Activity – (Digital Literacy) Open Word app and create a document.	<i>Communication and Expression Skills</i>
August	Ch 4	<u>More About Paint</u> Activity – (Experiential Learning) Draw a colorful fish in Paint	<i>Creativity and Artistic Development</i>
September		Revision	

Half Yearly Portion - Ch - 1, 2, 3, 4

DELHI PUBLIC SCHOOL, DHANBAD
Computer Science
Std III
SYLLABUS (2026-27)

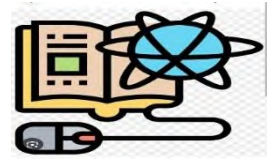


Final Term

Month	Chapter	Topics	NEP 2020 goal
Oct	Ch -6	<u>The Internet</u> Activity – (Digital Literacy) Visit your School website.	Information Literacy and Cyber Awareness
Nov	Ch 7	<u>Paint 3D</u> Activity – (Creativity) Draw different shapes in 3D Paint.	Design Thinking and Innovation
Dec	CH 8	<u>Understanding AI</u> Activity – (Creativity) Open Petalica Paint and apply different colouring styles to the image.	Emerging Technology and AI Readiness
Jan	Ch 5	Fun with Scratch 3 Practical	Logical Thinking and Problem Solving
Feb		Revision	

Final Term Portion : - Ch - 6, 7, 8

DELHI PUBLIC SCHOOL, DHANBAD
Artificial Intelligence
Std III
SYLLABUS (2026-27)



Book: 1) Mastering Coding	Publisher: 1) Vidya Prakashan Mandir (P) LTD.
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Half yearly

Month	Chapter	Topics	NEP 2020 GOAL
April	Ch1	<u><i>The Computer System</i></u>	<i>Integration of Technology</i>
May	Ch 2	<u><i>Hardware and Software</i></u>	<i>Competency – Based Education</i>
June	CH 2 cont...	<u><i>Hardware and Software</i></u>	<i>Competency – Based Education</i>
July	Ch 3	<u><i>File Management</i></u>	<i>Digital Literacy and Skill Development</i>
August	Ch 4	<u><i>Fun With Paint</i></u>	<i>Holistic and Creative Learning</i>
Septem ber		Revision	

Half Yearly Portion - Ch - 1, 2, 3, 4

Final Term

Month	Chapter	Topics	NEP 2020 GOAL
Oct	Ch -5	<u><i>Introduction to MS Word</i></u>	Communication Skills and Digital Literacy
Nov	Ch 6	<u><i>Formatting in Word</i></u>	<i>Presentation and Design Skills</i>
Dec	CH 7	<u><i>Introduction to Coding</i></u>	Problem Solving and Computational Thinking
Jan	Ch 8	<u><i>Artificially Intelligent Gadgets</i></u>	Emerging Technologies and Future Readiness
Feb		Revision	

Final Term Portion : - Ch - 5, 6, 7, 8



(Delhi Public School Dhanbad

Class 3 . Break Up Syllabus Session 2026-27.

Subject – General knowledge.

Book – Optima IQ. A book of General Knowledge and Reasoning.

Half Yearly :-

MONTH	Unit /Pages	Chapters
April	Unit -1 Pages – 5 to 8	1.Hobbies 2.Public Places. 3.Means of Transport. 4.Staying Safe.
May	Unit -2 Pages – 9 to 13	6.Insects. 7.Champion Birds. 8.Trees Around Us. 9.Different Species.
JUNE	Unit -3 Pages – 14 to 17	10.Religious Places. 11.Women Power. 12.Famous Rivers. 13. India's Extremes.

July	Unit – 4 Pages -18 to 21	14.Capital Cities. 15.Traditional Clothing. 16.Sobriquets. 17.Traditional Festivals.
August	Unit – 5 Pages- 22 to 29	18.Mission Space. 19.Industrial Pollution. 20.Computer Icons. 21.Kitchen Appliances. 22.Our Solar System. 23.Inside our Body. 24.Missile Man. 25.Sources of Energy.
September		Half Yearly Exam.

Final Term:-

Month	Unit /Pages	Chapters
October	Unit 6. Pages – 32 to 35	26.Good Manners. 27.Analogies.

		28.Indian Words in English. 29. Bookshelf.
November	Unit 7. Pages – 26 to 39	30.Musical Instrument. 31.Dance Forms. 32.Superheros. 33.TV Shows.
December	Unit -8. Pages – 42 to 45	34. Sports Terms. 35. Athletics. 36.Water Sports. 37.Basic Yogasanas.
January	Mixed Bags. Pages – 46 to 48. Reasoning Pages – 49 to 56.	38. Learn to be Affirmative. 39.My Values. 40. Hidden Objects. Reasoning (Chapter 1 to 8)
February	Reasoning Pages – 57 to 64. Test Paper 1 and 2 Pages – 65 and 66.	Reasoning (Chapter 9 to 16) Test Paper 1 and 2
March		Final Term Exam.



Delhi Public School Dhanbad

Break Up Syllabus Class – 3 Subject – Moral Science.

Session- 2926 -27.

Book – Optima Life Ready .

Nuturing Vital life Skills, Values and Ethics.

Half Yearly:-

MONTH	Chapters	Chapter Name
April	Ch – 1 .	Madhav Wastes Times.
May	Ch – 2.	The Little Red Hen’s Bread.
June	Ch – 3.	The Tailor and the Giant.
July	Ch – 4.	Hands of a Mother.
August	Ch - 5	A Valuable Treasure.
September		Half Yearly Exam.

Final Term :-

Month	Chapters	Chapter Names
October	Ch – 6.	Bundle of Sticks.
November	Ch - 7	The Boy who loved Music.
December	Ch - 8	Value the Trees.
January	Ch - 9	Breathing and Body Movements.

February		Reading practice of Previous Chapters.
March		Final Term Exam.

DELHI PUBLIC SCHOOL, DHANBAD

DANCE SYLLABUS FOR CLASS III- 2026-27

SL	MONTH	TOPICS
1	APRIL- JUNE	1 NAMASKAR(BHOO MI PRANAM)
		2 TATTA ADAVU(1-4) & NATTA ADAVU
		3 EXERCISES RELATED TO DANCE
		4 HASTA MUDRAS RELATED TO BHUMI PRANAM
4	JULY-AUGUST	1 TA TAI TAIYA, DHIT TAI TAIYA WITH HAND MOVEMENTS
		2 PATRIOTIC SONG- VANDE MATRAM
5	SEPTEMBER- OCTOBER	1 TATKAAR (EKGUN & DOGUN)
		2 SONG-BENGALI FOLK(DURGE DURGE SONG)
6	NOVEMBER- DECEMBER	1 HASTA MUDRAS(ASANYUKT) VINIYOGA
		2 DANCE ON CHRISTMAS SONG
8	JANUARY-FEBRUARY	1 HASTAK(EKGUN, DOGUN)
		2 REVISION

DELHI PUBLIC SCHOOL, DHANBAD

Syllabus session:2026-2027

Subject : Music

Class: III

April:-(1) Definition of "Sangeet".

(2) Introduction of swar and its name.

(3) Introduction of Raga Bhoopali.

(4) Definition of Beat or Taal by giving example.

(5) Introduction of natural and sharp notes in Keyboard.

(6) Group Prayer: Maat Pita Vandan.

May: (1) Definition of Laya and its types.

(2) Practice of Sargam no.1 & 2.

(3) Practice of Gayatri Mantra.

(4) Practice of Sargam with instruments.

(2) Prayer song.

June: (1) Hindi prayer.

(2) Practice of Raga Bhoopali.

(3) Practice of Alankar no.1 and 2 on keyboard.

July:(1) continuing Hindi prayer song.

(2) English prayer song.

(3) Laya single & double.

(4) Practice of Alankar with both hands on Keyboard.

August:(1) Revision of English prayer.

(2)Raga Bhoopali sthai part.

(3)Patriotic song.

(4)Practice of Alankar with beats on keyboard.

September: (1) Revision of Raga Bhoopali.

(2) Revision of patriotic song.

(3) Introduction of National anthem.

(2) Revision of Alankar no.1,2 and 3 with beats on Keyboard.

(3) Revision of Laya: single and double speed.

Final Term

October: (1) Patriotic song continue.

(2) English prayer song continue.

(3) Raga Bhoopali antara.

(4) Practice of the English prayer on keyboard
With beats.

November:(1) Motivational song.

(2)Raga Bhoopali practice the bandish.

(3)Practice of chords on keyboard.

December: (1) Practice of National Anthem.

(2)Laya in different types: single and double.

(3)Practice of National anthem on keyboard.

January: (1) continuing the National song.

(2) Practice of National anthem with beats on
Keyboard.

February: All revision.

Std-III

Book Name- Hudson Fun with Art & Craft

Month	Topic	Medium	Page No
April	1.Stick Drawing 2.Jungle Shower 3.Pond 4. Kayak 5.Ship	Sketch pen , crayons , pencil.	3, 4, 5, 6, 7.
May – June	1.Pot Pattern 2.Pencil shading 3.Capsicum 4.Flower Pot 5.Pencil Stroke	Pencil and crayons .	8,9,10,11,12.
July	1.Bath Time 2.Yummy Softy 3.More Pattern 4.Build Monkey 5.Winne The Pooh	Paper craft , crayons , sketch pen .	13,14,15,16,17.
August	1.Japani Doll 2.Krishna 3.Lost Vegetables 4.Stairs 5.Crocodile.	Pastel , crayons , sketch pen .	18,19,20,21,22.
September	1.Cute Cat 2.Angry Bird 3.Deer & Fawn 4.Space Explore 5.Giraffe.	Sketch pen , crayons	23,24,25,26,27.
October	1.Boho Art 2.Tree Fun 3.Pencil Art 4.Walking Dinosaur 5.Landscape	Crat paper , pastel , sketch pen .	28,29,30,31,32.
November	1.B Bird 2.Classical Dance 3.Castle 4.Pineapple 5.Cute Fox	Drawing & Coloring,	33,34,35,36,37.
December	1.Rangoli. 2.Box Pattern 3.Funny Dog 4.Turtle 5.School Bus.	Drawing, Color, Collage and exploring art materials.	38,39,40,41,42.
January	1.Laughter Day 2.Saraswati Puja 3.Guru Nanak Dev 4.Kumbh Mela 5.Carnival in Goa. 6.Earth Day	Drawing , color, Fun with Graph & Craft.	43,44,45,46,47,48.

DELHI PUBLIC SCHOOL DHANBAD

PHYSICAL EDUCATION (SESSION 2026-27)

S.NO	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	OBJECTIVES	REQUIREMENTS
1.	APRIL & MAY	1. POSTURE 2. FLAMINGO 3. BALANCE TEST 4. DISCIPLINARY ACTIVITY	1. WALKING 2. STANDING 3. SITTING 4. RUNNING 5. ATTENTION/STAND AT EASE 6. WHISTLE AWARENESS 7. LINE FORMATION	1. BALANCE THE CONE 2. VRIKSHASANA 3. TADASANA 4. THREE LEG RACE	STUDENTS WILL LEARN ABOUT THE CORRECT POSTURE AND THEY ALSO LEARN MOTOR SKILLS AND IMPROVE MIND AND STAY BODY CORDINATION	GROUND BALL HULA- HOOP.
2.	JUNE & JULY	1. MICRO EXCERCISES	1. W ARMUP – STRETCHING, BENDING, TWISTING AND TURNS.	STANDING ASANAS: 1. TADASANAS 2. PADHASTASANA 3. TRIKONASANA	STUDENTS WILL LEARN HOW TO DO ASANA AND DHYANA AND PRANAYAM	1. YOGA MAT 2. MAT 3. YOGA HALL 4. CONES 5. MARKERS
		2. YOGA 21 ST JUNE YOGA INTERNATIONAL DAY	1. STANDING ASANAS 2. SITTING ASANAS 3. LYING ASANAS 4. ANULOM VILOM 5. MEDITATION	SITTING ASANAS: 1. PASHIMOTTANASANA 2. SHASHAKASANA 3. PARVATASANA		
		3. RECREATIONAL GAMES	1. INDORE (CHESS, LUDO & GAMES) 2. OUTDOOR (STEAL THE TAIL, FLIP THE MARKER)	LYING ASANAS 1. BHUJANGASANA 2. HALASANA		
3.	AUGUST & SEPTEMBER	1. MARCH PAST/DRILL 2. INDEPENDENCE DAY PRACTICE	3. ATTENTION POSITION 4. STAND AT EASE POSITION 5. RIGHT TURN/LEFT TURN 6. DRILL NO.1 TO 4	1. SIMPLE SQUAT 2. BROAD JUMP 3. SQUAT JUMP 4. PUSH UP	STUDENTS WILL LEARN ABOUT MARCH PST AND THEY WILL IMPROVE THEIR DISCIPLINE UNITY AND LEADERSHIP QUALITY	1. GROUND BALLS 2. DRUM/WHISTLE 3. CHESS BOARD 4. HULA-HOOPS 5. RACKET 6. SHUTTLE
		3. BADMINTON 4. NATIONAL SPORTS DAY	1. FORE HAND, BACK HAND, STANCE EFFICIENT FOOT WORK		EXMINE THE GROWTH OF STUDENTS	
		5. INDOOR GAMES	1. HULA-HOOPS AND LUDO CAROM, CHESS.			

4.	OCTOBER	1. MASS PT	1. COMBINATION EXERCISE	EXERCISE (1 TO 8)	1. CO - ORDINATION 2. STUDENTS WILL LEARN ABOUT FIRST AID 3. BREATHE CONTROL, STRENGTH, REFLEK, AND AGILITY.	FIRST AID BOX
		2. FIRST AID	2. WOUND 3. CUT 4. NOSE BLEEDING 5. ABRASION	FIRST AID TRAINING FOR VARIOUS INJURIES. 1. EX- ANKLE TWIST 2. HAND & LEG BROKEN HEAD INJURY 3. MAKING FIRST AID BOX		
		3. GAME	6. KABADDI	TOE TOUCH, ANKEL TOUCH, RAIDING, DEFENCE.		
		4. SKILL DEVELOPMENT	7. HAND AND LEG CO-ORDINATION, TEAM WORK			
5.	NOVEMBER & DECEMBER	1. LIFE- STYLE AND SCHOLYMPIC (SPORTS DAY) 2. GAMES	3. HEALTHY FOOD 4. HEALTH AND HYGIENE 5. CONDUCT VARIOUS SPORTS EVENT 6. KHO - KHO	1. WALK WITH CORRECT POSTURE 2. LEARN BASIC RUNNING TECHNIQUES 3. LEARN WHOLE BODY EXERCISES (TOP TO BOTTOM OR BOTTOM TO TOP) 4. SPRINTING 5. HOPPING & STEPPING 6. THROWING 7. STRETCHING 8. RELAY RACE	STUDENTS WILL LEARN ABOUT ACTIVE LIFE STYLE, DEVELOP COMPETITIVENESS	1. HULA HOOPS 2. CONES 3. LADDERS 4. MARKERS 5. RELAY BATTON 6. STOP WATCH.
6	JANUARY & FEBRUARY	1. REPUBLIC DAY 2. MPT WITH RHYTHM	1. FINE AND MOUNTAIN 2. DODGE BALL 3. SPORTS QUIZ	1. ENDURANCE RUN 2. FLAMINGO BALANCE TEST 3. BAND PRACTICE	EXAMINE THE GROWTH OF STUDENTS OVER ALL	1. MUSIC 2. CONE 3. STOP WATCH. 4. BALL 5. BAND EUIPMENTS
		3. SMALL AREA GAMES 4. SELF FITNESS ASSEMENTS				