



# ROYAL OAK INTERNATIONAL SCHOOL

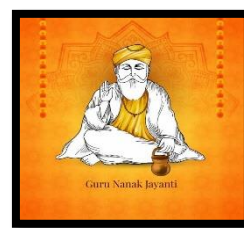
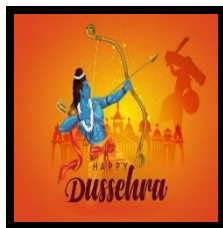
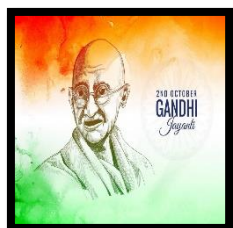
## Sr. Sec. C.B.S.E. Affiliated (2026-27)

### GRADE – VIII MONTHLY PLANNER - 2026

Dear Parents  
Greetings!

Please find the academic plan and activities for the month of October-November 2026.

### October-November



| ENGLISH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | MATHS                                                                                                                                                                    | HINDI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SCIENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>Reader:</b></p> <p><b>Unit 4: Unlikely Destinations</b></p> <p>Section 1: Emperors on Ice</p> <p>Section 2: The Lost World</p> <p>Section 3: The Fabulous, Fabled Silk Road(Poem)</p> <p><b>Unit 5: Man and Machine</b></p> <p>Section 1: The Watery Place</p> <p>Section 2: Feathered Friend</p> <p>Section 3: The Inventor</p> <p><b>Writing:</b></p> <p>Diary Entry, Article Writing</p> <p><b>Grammar:</b></p> <p>Punctuation</p> <p>Subject Verb Agreement</p> <p>Adverbs, Narration</p> <p>Prepositions</p> <p><b>Pleasure Reading:</b></p> <p>Chapter 4 Hamlet</p> <p>Chapter 5 The Taming of the Shrew</p> <p>Chapter 6</p> <p>King Lear</p> | <p>Ch:-1 Fractions in Disguise.</p> <p>Ch:-2 The Baudhayana – Pythagoras Theorem</p> <p>Ch:-3 Proportional Reasoning -2</p> <p>Ch:-4 Exploring Some Geometric Themes</p> | <p>मल्हार -पाठ 6 - एक टोकरी भर मिट्टी (पुनरावृत्ति)</p> <p>पाठ 7 - मत बाँधो (कविता)</p> <p>पाठ 8- नए मेहमान</p> <p>पाठ 9 आदमी का अनुपात (कविता)</p> <p><b>व्याकरण –</b></p> <p>पाठ 11 समास</p> <p>पाठ 16 - सर्वनाम</p> <p>पाठ 19- काल</p> <p>पाठ 20-अव्यय(अविकारी शब्द)</p> <p>पाठ 21 पद - परिचय</p> <p>पाठ 22 वाक्य विचार</p> <p>पाठ 31 सूचना लेखन</p> <p>समरूपीभिन्नार्थक शब्द 1 से 20</p> <p>पर्यायवाची शब्द- 41 से 50</p> <p>अनुच्छेद, औपचारिक पत्र, नारा लेखन ,विलोम शब्द - 51 से 60</p> | <p>Unit 7: Particulate Nature Of Matter</p> <p>Unit 8: Nature of Matter: Elements, Compounds and Mixtures</p> <p>Unit 9: The amazing World of Solute, Solvents and Solutions</p> <p><b>Practical:-</b></p> <ol style="list-style-type: none"> <li>1. To show that matter is made of tiny particles</li> <li>2. To show that particles have spaces between them</li> <li>3. To study effects of temperature.</li> <li>4. To observe diffusion by perfume and incense sticks</li> <li>5. Demonstrate reaction of CO<sub>2</sub> with lime water</li> <li>6.To study the effect of heat on sugar</li> <li>7.Demonstrate the reaction between Sulphur powder and iron fillings and compare them on the basis of appearance, magnet test and gas test</li> <li>8.Demonstrate how temperature affects solubility of a solute.</li> <li>9.To study how saturated and unsaturated solutions are formed</li> </ol> |

| S.Sc.                                                                                                                                                                                                    | SANSKRIT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | G.K                                                                                                                                                                                                                                                                                                                                                                                         | KAUSHAL BODH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Chapter 1:-<br>World Geography: Some Glimpses<br>Chapter 6:-<br>Dynamics of Population<br>Chapter 2:-<br>India's Long Road to Independence<br>( Till Page 37)<br>( To Be Continued in The Next Month ) . | संकल्पम्<br>षष्ठः पाठः – परोपकारार्थमिदं शरीरं<br>सप्तमः पाठः – सायं – वेला<br>अष्टमः पाठः – यक्षयुधिष्ठिर संवादः<br>नवमः पाठः – कृपणदम्पति<br><u>व्याकरण भाग</u><br>शब्द रूप – मधु , पितृ<br>सर्वनाम रूप – अस्मद् , धातु<br>रूप– कृ (सभी लकारों में)<br>संधि – (यण , अयादि)<br>अव्यय (रीतिवाचक ,<br>विस्मयादिबोधक) उपसर्गः प्रत्ययाः<br>च (तुमुन) ,अशुद्धिसंशोधनम्<br>(विशेषण संबंधी अशुद्धि)<br>अलंकार प्रसाधन नामानि , रंग<br>पर्यायवाची शब्दः (नृपः से हृदयम् तक),<br>गिनती (एकपंचाशत् से सप्ततिः)<br>शब्द रूप – गुरु , धेनु ,<br>सर्वनाम रूप – एतत् (तीनों लिंगों में) ,धातु रूप– कृ (सभी लकारों में)<br>अव्यय (विविध)<br>संवादम् , चित्रवर्णनम् , अपठित<br>– अवबोधनम् | 21. My Travel Book<br>p.no 32-33<br>22. Water Sports in India<br>p.no 34-35<br>23. Great Buildings<br>p.no. 36-37<br>24. Healthy Habits, Happy Life<br>p.no 38-39<br>25. Endangered Trees<br>p.no 40<br>26. Futuristic Clean power<br>Concept<br>p.no 41<br>27. Tech It Up<br>p.no 42<br>28. Musical Geniuses<br>p.no. 43<br>29 Forts Of India<br>p.no. 44-45<br>30. Think Sharp<br>p.no 46 | <ul style="list-style-type: none"> <li>• <b>Work in Human Services</b><br/><b>Project 5 Water Audit for Water Management</b><br/><b>Activity 1</b><br/>Calculate the capacity of the water tank that supplies water in your area.</li> <li>• Take the given questionnaire in the book and get it filled during interaction with the concerned person available.</li> <li>• Conduct an Interview with an official of the Water Supply Department using the questionnaire given in the book.</li> </ul> <b>Activity 2 "Second Life for Water"</b><br>Prepare a file mentioning the following details-What is grey water?(Page 1)<br>Where can we use the grey water? (Pages 2 and 3)<br>Reflection on your learnings. (Pages 4 and 5)<br>( Add images and pictures) |

**Computer :-** Ch-7 Sustainable Development goals

Ch-8 Careers in AI

Ch-9 Access to AI and Ethical Issues

**Practical :-** 1. Create a job advertisement for a firm, describing the nature of the job available and the skill-set required for it, 10 years down the line.

2. Take a family member's smartphone (ask for permission first) and list out all the apps that they have in table. Look for any privacy issues that you can find related the apps.

| ART & CRAFT                                                                       | DANCE                                                                                                                                                                            | MUSIC                                                                                                                                        |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Art - Page no: 54-61, 62-66<br>Craft - Poster Making (Yoga Posture) ,<br>Reindeer | <ul style="list-style-type: none"> <li>• Basic Hand Movement with Foot Steps and Folk Dance Practice/Revision</li> <li>• Dance Preparation for Dussehra and Deepavali</li> </ul> | <ul style="list-style-type: none"> <li>• Instrumental :-Harmonium , Basic, Sargam, Songs<br/>Guitar (Practice of Taps and Chords)</li> </ul> |

| TAEKWONDO                 | YOGA                         | FOOTBALL                                         | CRICKET                            | BADMINTION           | KHO-KHO                                             | CHESS                               | BASKETBALL                  |
|---------------------------|------------------------------|--------------------------------------------------|------------------------------------|----------------------|-----------------------------------------------------|-------------------------------------|-----------------------------|
| 1.Slap Kick<br>2.BackKick | 1.Padma Asana<br>2.Hal Aasan | 1.Control and pass<br>2. Dribbling<br>3.Shooting | 1. Standing Position<br>2. Feeding | 1. Grip<br>2. Stance | 1.Pole turn<br>2.Chainkho<br>3. Single ChainRunning | 1.Strategy<br>2.Opening & end games | 1. Dribbling<br>2. Shooting |

| Special Days/ Events                                                                                                                                                                                                                                                                                                                                                                                                             | Holidays                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>• <b>16<sup>th</sup> Oct</b> – Dussehra Celebration</li> <li>• <b>17<sup>th</sup> Oct</b> – PTM( I-IX &amp; XI)</li> <li>• <b>28<sup>th</sup> Oct</b> – World Food Day/<br/>Rashtriya Ekta Diwas</li> <li>• <b>6<sup>th</sup> Nov</b> – Deepavali Celebration</li> <li>• <b>10<sup>th</sup> Nov</b> – World Science Day</li> <li>• <b>14<sup>th</sup> Nov</b> – Children’s Day</li> </ul> | <ul style="list-style-type: none"> <li>• <b>2<sup>nd</sup> Oct</b> - Gandhi Jayanti</li> <li>• <b>11<sup>th</sup> Oct</b>- Maharaja Agrasen Jayanti</li> <li>• <b>19<sup>th</sup> Oct - 20<sup>th</sup> Oct</b> - Dussehra Break</li> <li>• <b>26<sup>th</sup> Oct</b> - Maharishi Valmiki Jayanti</li> <li>• <b>29<sup>th</sup> Oct</b> - Karwa Chauth</li> <li>• <b>1<sup>st</sup> Nov</b> – Haryana Day</li> <li>• <b>7<sup>th</sup> Nov - 11<sup>th</sup> Nov</b> - Deepavali Break</li> <li>• <b>24<sup>th</sup> Nov</b> - Guru Nanak’s Jayanti</li> </ul> |

Looking forward to a fruitful month of learning!

With warm regards

**ROIS**