

Name of the books-

1. Songbird Literature Reader -4 (Neuberg)
2. Songbird Coursebook -4 (Neuberg)
3. Songbird Workbook-4 (Neuberg) (For ASSIGNMENT)
4. Hudson Interactive English Grammar and Composition -Sharda Anand

HALF - YEARLY

Months	Books	Chapters	Topics	SDG	CG
April	Reader	1	Androcies and the lion	SDG:16 – Life on Land (Compassion for Animals)	Develop Empathy & Ethical reasoning
	Coursebook	1	Friends (Poem)	SDG:16- Peace, Justice (Building Relationships)	Enhance SEL & Interpersonal bonds
		2	The Elephant Bird	SDG:15- Biodiversity & Conservation	Understand ecological interdependency & The importance of wildlife protection
	Grammar	1 2	The Sentence Subject and Predicate	SDG:4- Quality Education (Foundational Literacy)	Master foundational syntax & structural accuracy in communication
May	Reader	2	The Thieves and the Well	SDG:6- Resource Management (Clean water)	Develop critical thinking regarding resource conservation & wit in problem solving
	Coursebook	3	The Wailers Three	SDG:3- Good health and wellbeing (Emotional expression)	Analyze character motivations & impact of collective behaviour on community
		4	Travel for fun	SDG:11- Cultural Exposure	Foster a cosmopolitan mindset & appreciate geographical diversity
	Grammar	3 4	Subject -verb Agreement Nouns	SDG:4- Quality education (foundational literacy)	Apply grammatical rules to achieve clarity
	Essay Letter		Essay Writing Application Writing	SDG:17- Formal communication	Express complex ideas through structured prose

June	Coursebook	3	Have you ever heard a whale sing?	SDG:12 – Marine life awareness	Build sensitivity towards marine ecosystem
	Grammar	5 6	Gender Noun Numbers	SDG:5 Inclusive language	Use language that reflect gender sensitivity and numerical accuracy
July	Reader	4	The Crow and the fox	SDG:16 -Peace & Justice (Discerning truth)	Evaluate the consequences of flattery & deception
July	Reader	5	Ammachi's Incredible Investigation	SDG:5 – Empowering elder roles	Promote enquiry-based approach
	Coursebook	6	The Boink Mystery	SDG:4 – Intellectual curiosity	Engage in collaborative decoding and logical deduction
		7	The Broken- Legg'd Man	SDG:10 – Empathy inclusion of individuals	Cultivate values of kindness
	Grammar	7 8	Articles Pronouns Verbs	SDG:4 – Language proficiency	Refine linguistic accuracy & effective communication
	Letter Writing Essay	9	Informal Letter Essay Writing	SDG:16 – Social connection	Develop articulate perspectives through writing
August	Coursebook	8	Shikari's Cycling Adventure	SDG:3 & 13 – Good health and climate action (Ecofriendly Travel)	Promote physical wellbeing & zero carbon transport mode
	Grammar	10 11	Simple Present Tense Present Continuous Tense	SDG:4 – Chronological literacy	Accurately describe habitual realities to convey immediate facts
September			REVISION		

Portion for Half –Yearly---

Reader – Ch 2,3,5&6

Coursebook –Cour3,4,6,7 &8

Grammar -Ch 3 to 11

Essays and Letters as done in class

Antonyms pg109 (1. agree to 20 dangerous)

Synonyms pg 111 big to clean

DELHI PUBLIC SCHOOL, DHANBAD
STD- 4 ENGLISH
FINAL TERM

Months	Books	Chapters	Topics	SDG	CG
OCTOBER	Reader	7	The Tale of Peter Rabbit (Reading)	SDG:15 – Respecting Wildlife / Nature	Demonstrate literal & Inferential comprehension
		8	Around the world with chilli	SDG:2&12 – Sustainable agriculture responsible consumption & production	Effective communication aesthetic & cultural appreciation
	Coursebook	9	The Magical Glasses	SDG:4 – Quality education (critical thinking)	Scientific temper
		10	The Terrible Things About Cindy (poem)	SDG:5 – Gender equality	SEL & Linguistic competency
	Grammar	12	Simple Past Tense	SDG:4 – Chronological literacy	Accurately describe habitual realities to convey immediate facts
		13	Past Continuous Tense		
14	Simple Future Tense				
Essay		Essay Writing	SDG:12- Responsible consumption	Organize thought logically to write coherent paragraphs	
NOVEMBER	Reader	9	The Muddy Feet	SDG:10 – Reduce inequalities	Appetite cultural diversity
		10	The Brahmin and The Seven Fairies	SDG:10 – Reduce inequalities (Social justice & ethics)	Develop emotional intelligence & ability to respond positively
	Coursebook	11	The Magic Scents	SDG:13 – Life on land	Develop an accetic censitivity
	Grammar	15	Future Continuous Tense	SDG:4 – Quality education	Use language as a tool for logical thinking
		16	Adjectives Degrees of Comparison		
	Letter	17	Application Writing	SDG:4 – Functional literacy and life skill	Acquire the ability for a verity of purposes
DECEMBER	Reader	10	Robinson finds the print of Man's foot	SDG:16 – Focus & Coexistence & human interaction	Develop empathy, enhance critical thinking
		12	Kottavi Raja and His Sleepy Kingdom	SDG:3 – Importance of rest & balance	Appreciate humour in literature

Class: 4
Subject – HINDI
BREAK UP SYLLABUS (2026-27)

निर्धारित पाठ्य पुस्तकें :-

1. कौशिकी हिंदी पाठमाला भाग - 4 (Hudson Press)
2. सुगंधा हिंदी व्याकरण एवं रचना भाग- 4 (Hudson Press)
3. नमन हिंदी सुलेख
4. रंगमंच की कहानियाँ (Future Kids)

अर्द्धवार्षिक परीक्षा

महीना	पाठ्य पुस्तक	पाठ	पाठ्य सूची	सतत विकास लक्ष्य	पाठ्यक्रम लक्ष्य
अप्रैल	कौशिकी	1	झर झर झरता झरना (कविता)	*गुणवत्ता शिक्षा, जलवायु कारवाई, स्थल जीवन, शांति *झरना का कटाउट तैयार कर उसका संदेश(4-5 पंक्तियों में) अभिनय द्वारा कक्षा में प्रस्तुत करें। * न्याय और सशक्त संस्थाएँ, गुणवत्तापूर्ण शिक्षा।	*प्रकृति से जुड़े शब्दों और घटनाओं को पहचानना। *बच्चे झरने के महत्व को समझेंगे और अपने विचारों को स्पष्ट रूप से व्यक्त करने में सक्षम होंगे। *पशु- पक्षियों के प्रति प्रेम और संरक्षण का भाव उत्पन्न करना।
		2	राजकुमारी और घायल खरगोश		
	रंगमंच की कहानियाँ	1	ईमानदार व्यक्ति		
		व्याकरण	1 2		
मई	सुलेख				
	कौशिकी	3	स्वच्छता हम सबकी जिम्मेदारी	*अच्छा स्वास्थ्य और कल्याण * सतत शहर और समुदाय * गुणवत्ता शिक्षा *टोकरी से निकाली गई मात्रा को किसी वर्ण के साथ जोड़कर नया शब्द बनाएँ।	* स्वच्छता के महत्व को समझना और जीवन में अपनाना। स्वास्थ्य और स्वच्छता के बीच महत्व को समझना *मात्राओं का सही प्रयोग करना, उच्चारण शुद्धता होना, शब्द भंडार बढ़ना, भाषा सीखना और आत्म विश्वास विकसित होना। • मझना।
	रंगमंच की कहानियाँ	2	चाँदी की टोकरी		
	व्याकरण	3	शब्द विचार विलोम / पर्यायवाची अनुच्छेद लेखन : परिश्रम ही सफलता की कुँजी है पत्र लेखन : पेड़ - पौधों का महत्व बताते हुए अपने छोटे भाई को पत्र लिखें। अपठित गद्यांश पृष्ठ संख्या 16-30		
सुलेख					
	कौशिकी	4	न्याय का सिंहासन	• शांति, न्याय और सशक्त संस्थाएँ।	• न्याय, सत्य और निष्पक्षता के मूल्यों को
	रंगमंच की कहानियाँ	3	निर्धक जोखिम		

जून	कहानियाँ व्याकरण	4	संज्ञा अनेक शब्दों के लिए एक शब्द / अनेकार्थी <u>अनुच्छेद लेखन</u> : मेरी पहली रेल यात्रा पृष्ठ संख्या 31-45	<ul style="list-style-type: none"> असमानताओं में कमी। गुणवत्तापूर्ण शिक्षा 	समझना। <ul style="list-style-type: none"> अपने विचारों को स्पष्ट करना।
जुलाई	सुलेख कौशिकी रंगमंच की कहानियाँ व्याकरण सुलेख	5 6 4 5 6	घर में मचा हुआ कोहराम राजकुमारी की बुद्धिमत्ता कान का कच्चा लिंग वचन श्रुतिसमभिन्नार्थक शब्द / मुहावरे / अनेकार्थी पृष्ठ संख्या 46-60	<ul style="list-style-type: none"> *गुणवत्ता शिक्षा। *शांति, न्याय और सशक्त संस्थाएँ। 	*अपने विचारों और अनुभवों को स्पष्ट रूप से व्यक्त करना। *परिवार के प्रति प्रेम, सम्भाव और जिम्मेदारी विकसित करना।
अगस्त	कौशिकी व्याकरण	7 8	बूझो मैं हूँ कौन? बूझो मैं हूँ कौन? सर्वनाम <u>सूचना पत्र</u> : विद्यालय के प्रांगण में आपका परीक्षा प्रवेश-पत्र गुम हो गया है उसे पाने के लिए सूचना-पत्र लिखें। विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> गुणवत्तापूर्ण शिक्षा अच्छा स्वास्थ्य और कल्याण। 	<ul style="list-style-type: none"> तार्किक सोच और अनुमान लगाने की क्षमता विकसित करना। भाषा और शब्द भंडार विस्तार करना।
सितंबर	कौशिकी व्याकरण		कौशिकी तथा व्याकरण के सभी पाठों की पुनरावृत्ति		

सुगंधा हिंदी व्याकरण संपदा :-

विलोम : 'प्रश्न' से 'कोमल' तक।

पर्यायवाची : 'आँख' से 'शेर' तक।

श्रुतिसमभिन्नार्थक शब्द : 'समान' से 'शौक' तक।

मुहावरे : 'आँख का तारा' से 'उँगली पर नचाना' तक।

अनेक शब्दों के लिए एक शब्द : 'कपड़े सिलने वाला' से 'बहुत अधिक बोलने वाला' तक।

वार्षिक परीक्षा

महीना	पाठ्य पुस्तक	पाठ	पाठ्य सूची	सतत विकास लक्ष्य	पाठ्यक्रम लक्ष्य
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अक्टूबर	कौशिकी	8	बंदर का कलेजा धरती को फिर से हरा बनाएँ विलोम , पर्यायवाची, मुहावरा, अनेक शब्दों के लिए एक शब्द, श्रुतिसमभिन्नार्थक शब्द पत्र : गृह कार्य न कर पाने पर कक्षा अध्यापिका को क्षमा याचना पत्र लिखें। पृष्ठ संख्या 61-70	<ul style="list-style-type: none"> गुणवत्ता शिक्षा, स्थल जीवन। 	<ul style="list-style-type: none"> सूझ-बूझ और चतुराई के महत्व को समझना। श्रवण और अभिव्यक्ति कौशल का विकास करना। 	
	व्याकरण	9				
नवंबर	सुलेख		डाकिया चाचा से एक मुलाकात	<ul style="list-style-type: none"> उद्योग, नवाचाराउर अवसररचना। शांति, न्याय और सशक्त संस्थाएँ। 	<ul style="list-style-type: none"> डाकिया के कार्य और समाज में उसकी भूमिका को समझना। श्रवण और अभिव्यक्ति कौशल का विकास। 	
	कौशिकी रंगमंच की कहानियाँ	10				
	व्याकरण	5				
दिसंबर	सुलेख	9	विशेषण + वाक्य प्रयोग अनुच्छेद लेखन : भारतीय किसान अपठित गद्यांश	<ul style="list-style-type: none"> गुणवत्तापूर्ण शिक्षा सम्मानजनक कार्य और आर्थिक वृद्धि। 	<ul style="list-style-type: none"> आत्मविश्वास, धैर्य और सकारात्मक सोच विकसित करना। पाठ का मुख्य उद्देश्य अपने शब्दों में व्यक्त करना। 	
	कौशिकी	11	भूल गया है क्यों इंसान मेहनत का फल			
	व्याकरण	11	अविकारी या अव्यय शब्द अनुच्छेद लेखन : पुस्तकों का हमारे जीवन में महत्व पृष्ठ संख्या 76-90			
जनवरी	सुलेख		चंद्रयान - 3 : गर्व की उड़ान	<ul style="list-style-type: none"> गुणवत्तापूर्ण शिक्षा लक्ष्यों हेतु साझेदारी। उद्योग, नवाचार अवसररचना। 	<ul style="list-style-type: none"> विज्ञान और अंतरिक्ष अनुसंधान के प्रति रुचि विकसित करना। देश के वैज्ञानिक के प्रति गर्व और सम्मान की भावना विकसित करना। 	
	कौशिकी रंगमंच की कहानियाँ	13				
	व्याकरण	6				टूटा किनारा
		7				रफूगर लड़की
		12				वाक्य रचना
	13	विराम - चिह्न				
			सूचना पत्र : विद्यालय में कक्षा चतुर्थ के छात्र को सांस्कृतिक संध्या का आयोजन करना			

			है। इसके लिए एक सूचना पत्र लिखें।		
	सुलेख		पृष्ठ संख्या 91-105		
फरवरी	रंगमंच की कहानियाँ	8	इंसान की परख		
	व्याकरण		अपठित गद्यांश श्रुतिसमभिन्नार्थक शब्द, मुहावरे, अनेकार्थी कौशिकी तथा व्याकरण के सभी पाठों की पुनरावृत्ति।		
	सुलेख		पृष्ठ संख्या 106- 112		
			कौशिकी और व्याकरण के सभी पाठों की पुनरावृत्ति		

सुगंधा हिंदी व्याकरण संपदा :-

विलोम : 'उन्नति' से 'क्रय' तक।

पर्यायवाची : 'हाथी' से 'गाय' तक।

श्रुतिसमभिन्नार्थक शब्द : 'अन्न' से 'अनिल' तक।

मुहावरे : 'कमर कसना' से 'लोहा लेना' तक।

अनेक शब्दों के लिए एक शब्द : 'जो भगवान को मानता हो' से 'जिसका कभी अंत न हो' तक।

DELHI PUBLIC SCHOOL, DHANBAD CLASS-IV

SESSION-2026-2027

SUBJECT :- MATHS,

NAME OF THE BOOKS

1) MATHSTAR- 4 ; Publisher:- Bharti Bhawan

2) MENTAL MATHEMATICS ; HUDSON ENJOYING MENTAL MATHEMATICS - 4 PUBLISHER- HUDSON PRESS

HALF YEARLY

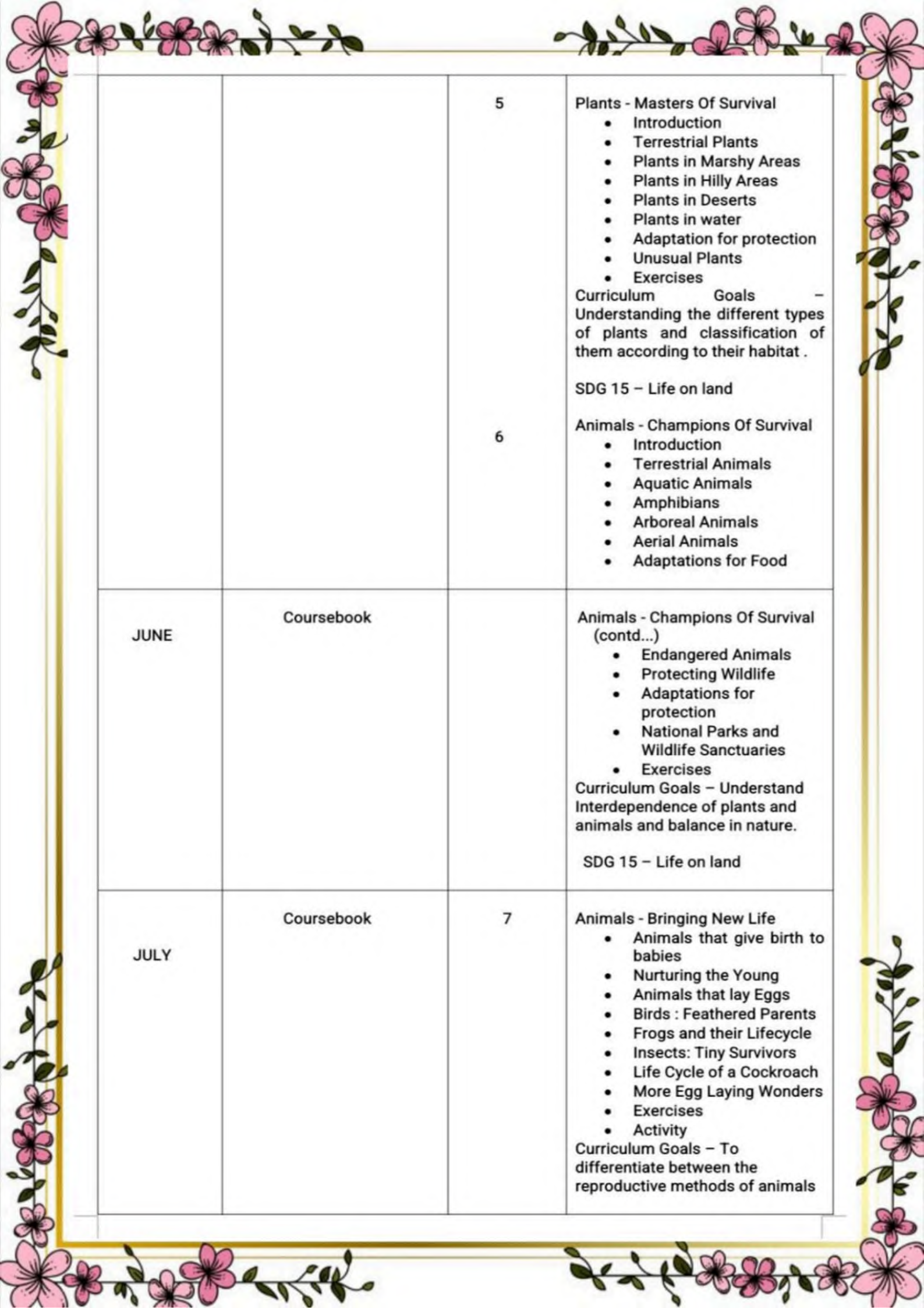
MONTH	CH	TOPICS	SDG (SUSTAINABLE DEVELOPMENT GOALS)	CG (COMPETENCY GOALS)
APRIL	2	LARGE NUMBERS	SDG 4 : Quality Education	CG 2 : Problem Solving
	3	ADDITION	SDG 8 : Decent Work and Economic Growth	CG 3 : Critical Thinking
	4	SUBTRACTION	SDG 10 : Reduced Inequalities	CG 2 : Problem Solving
		MENTAL MATHS : PAGE NO.- 5,6,8,9,10,11,12,18,20,21,22,24		CG 1 : Numerical Fluency
MAY	4	SUBTRACTION (conti...)	SDG 10 : Reduced Inequalities	CG 2 : Problem Solving
	5	MULTIPLICATION	SDG 12 : Responsible Consumption and Production	CG 2 : Problem Solving
		MENTAL MATHS : PAGE NO.- 25,30	SDG 4 : Quality Education	CG 1 : Numerical Fluency
JUNE	6	DIVISION	SDG 4 : Quality Education	CG 2 : Problem Solving
	7	NUMBER PATTERNS	SDG 9 : Industry, Innovation and Infrastructure	CG 3 : Logical Reasoning
JULY	13	FLAT SHAPES	SDG 4 : Quality Education	CG 3 : Spatial Awareness
	14	SOLID SHAPES	SDG 11 : Sustainable Cities and Communities	CG 3 : Spatial Awareness
AUG	15	SYMMETRY AND TILING	SDG 12 : Responsible Consumption and Production	CG 3 : Spatial Awareness
	16	DIRECTIONS, POSITIONS, PATHS	SDG 3 : Good Health and Well-being	CG 4 : Real Life Application
SEPT	-	REVISION	SDG 4 : Quality Education	CG 1 : Numerical Fluency

HALF YEARLY PORTION:- CH- 2,3,4,5,6,7,13 & 14

MENTAL MATHS (SE-I) - PAGE NO.- 5,6,8,9,10,11,12,18,20,21,24,25 & 30

FINAL TERM

MONTH	CH	TOPICS	SDG (SUSTAINABLE DEVELOPMENT GOALS)	CG (COMPETENCY GOALS)
OCT	8	FRACTIONS	SDG 4 : Quality Education	CG 2 : Problem Solving
	9	MEASUREMENT	SDG 11 : Sustainable Cities and Communities	CG 3 : Practical Skills
		MENTAL MATHS : PAGE NO.- 42,43,44,45	SDG 4 : Quality Education	CG 1 : Numerical Fluency
NOV	9	MEASUREMENT (conti...)	SDG 11 : Sustainable Cities and Communities	CG 2 : Problem Solving
	10	MEASUREMENT SUMS	SDG 12 : Responsible Consumption and Production	CG 2 : Problem Solving
		MENTAL MATHS : PAGE NO.- 60,61,63	SDG 4 : Quality Education	CG 1 : Numerical Fluency
DEC	11	THE UNITARY METHOD	SDG 8 : Decent Work and Economic Growth	CG 3 : Logical Reasoning
	12	TIME	SDG 3 : Good Health and Well-being	CG 1 : Time Management
		MENTAL MATHS : PAGE NO.- 66, 67, 68	SDG 4 : Quality Education	CG 1 : Numerical Fluency
JAN	12	TIME (conti...)	SDG 3 : Good Health and Well-being	CG 1 : Time Management
	17	PERIMETER AND AREA	SDG 9 : Industry, Innovation and Infrastructure	CG 2 : Problem Solving
		MENTAL MATHS : PAGE NO.- 77, 78, 80	SDG 4 : Quality Education	CG 1 : Numerical Fluency
FEB	-	REVISION	SDG 4 : Quality Education	CG 4 : Self Management
FINAL TERM PORTION:- CH- 8, 9, 10, 11, 12 & 17				
MENTAL MATHS (SE-II) - PAGE NO.- 42, 43, 44, 45, 60, 61, 63, 66, 67, 68, 77, 78 & 80				



		2	<p>that give birth and those that lay eggs .</p> <p>SDG 15 - Life on land</p> <p>Treasures Of The Earth</p> <ul style="list-style-type: none"> • Introduction • Rocks and Stones and its uses • Clay and its Uses • Metals and their Uses • Why save Earth's Treasures? • States of Matter • Exercises • Activity <p>Curriculum Goals – To identify different types of rocks and understand their formation.</p> <p>SDG 12: Responsible Consumption and Production. SDG 9: Industry, Innovation and Infrastructure.</p>
AUGUST	Coursebook	3	<p>Soil - The Foundation Of Life</p> <ul style="list-style-type: none"> • Why soil is important? • How soil is formed? • Building blocks of soil • Types of Soil • Layers of Soil • Soil Erosion • Soil Conservation • Exercises <p>Curriculum Goals – Promote environmental awareness, understand responsible use of Earth's resources, encourage critical thinking and problem-solving.</p> <p>SDG 13: Climate Action</p>
SEPTEMBER			Revision

HALF-YEARLY PORTION :- CH -1, 4, 6 and 7.

SYLLABUS OF CLASS IV
SUB : SCIENCE
SESSION : 2026-27

NAME OF THE BOOK – CONCEPT OF SCIENCE - 4
PUBLISHER'S NAME –HUDSON PRESS EDUCATIONAL PUBLISHERS
AUTHOR'S NAME –Dr. S. K. PATHAK And Er. R. K. SINGH

FINAL TERM

MONTH	BOOKS	CHAPTER	TOPICS
SEPTEMBER	Coursebook	8	<p>Our Body - A Marvel Of Life</p> <ul style="list-style-type: none"> • The Body's Hidden and Visible Parts • Organs in Harmony • Organ Systems- Skeletal, Muscular and Digestive System • Teeth - Temporary and Permanent • Kinds Of Teeth, functions and Its uses • Structure of a Tooth • Brushing Teeth The Right Way • Plaque and Tooth Decay • The Respiratory System • Exercises • Activity – Make a chart of any two types of microbes stating any two diseases caused by them. <p>Curriculum Goals – Identify body parts and their functions, understand the importance of teeth, develop healthy hygiene habits.</p> <p>SDG 3: Good Health and Well-Being.</p>
OCTOBER	Coursebook	10	<p>Force, Work and Energy</p> <ul style="list-style-type: none"> • Force • What can a force do? • Gravity • Friction • Magnetic Force • Electrostatic Force • Energy • Forms of energy • The Earth and Fuels • Exercises <p>Curriculum Goals – Understand the concept of work, Force and its Effects, Energy and its forms; Connect science with real life and Promote awareness of energy conservation.</p> <p>SDG 7: Affordable and Clean Energy SDG 12: Responsible Consumption and Production</p>

NOVEMBER	Coursebook	12	<p>Air, Water and Weather</p> <ul style="list-style-type: none"> • What is weather? • Temperature : How Hot and Cold? • Wind : Moving Air • Sea Breeze and Land Breeze • Evaporation • Condensation • Clouds : Floating Water • Dew, Frost and Fog • Precipitation and its Types • Water cycle • Exercises • Activity – To check the effect of speed of wind on evaporation. <p>Curriculum Goals – Explore properties of air and water, Develop environmental awareness and Promote responsible behaviour.</p> <p>SDG 3: Good Health and Well-Being. SDG 14: Life Below Water.</p>
		13	<p>Protecting Our Earth</p> <ul style="list-style-type: none"> • What is the Environment? • Importance of Environment • How have we Damaged The Environment? • Air , Water, Land and Noise Pollution and their Effects. • 3 R's - Reduce, Reuse and Recycle. • Exercises • Activity <p>Curriculum Goals – Learn methods of environmental protection, Promote sustainable living and Encourage community participation.</p> <p>SDG 7: Affordable and Clean Energy SDG 12: Responsible Consumption and Production.</p>
DECEMBER	Coursebook	11	<p>The Solar System and Earth's Movements</p> <ul style="list-style-type: none"> • Sun and Solar system • Planets • Moon • Earth's Movements- Rotation and Revolution • Stars and Constellations • Exercises • Activity <p>Curriculum Goal – Explore</p>

			<p>movements in space, develop scientific curiosity and observation and understand Earth's place in space.</p> <p>SDG 4: Quality Education SDG 17: Partnerships for the Goals</p>
JANUARY	Coursebook	9	<p>Staying Safe</p> <ul style="list-style-type: none"> • What Safety Means • Safe With Others • Facing Bullies • Handling Strangers • Knowing Good and Bad Habits • Road Safety Rules • Safe Bicycle Rides • Safe Rides in Cars and Buses • Swimming with Care • Safety in Busy Places • Understanding Safety Signs • First Aid : Helping Small Hurts • Exercises • Activity <p>Curriculum Goals – Understand the concept of safety, identify safety rules in different environments, develop awareness for personal safety, develop first-aid awareness and handling of emergency situations.</p> <p>SDG 4: Quality Education SDG 16: Peace, Justice and Strong Institutions</p>
FEBRUARY			Revision

FINAL TERM PORTION :- CH – 8, 10, 12 and 13.



DELHI PUBLIC SCHOOL, DHANBAD
SESSION- 2026-27
SYLLABUS OF SST
CLASS- IV

Name of the book — Social Connect A book of Social Studies Publisher — Hudson

Half Yearly Portion

Name of Months	Chapter No. and Name	Activity
April	Ch-1 Globes	1) SDG- Goal-13- Climate Action: Globe making with jute ropes showing latitudes, longitudes, grids. CURRICULUM GOALS ACHIEVED- Critical Thinking and Scientific Inquiry.
	Ch-2 Maps	2) Goal- 11 Sustainable cities and communities- Group activity — Green city map plan (school, parks, waste bins) CURRICULUM GOALS ACHIEVED- Collaboration and Environmental Awareness
	Ch —3 India and its Neighbours	3) SDG — 17 Peaceful co-existence. Know your Neighbours (flags, capitals, unique features). CURRICULUM GOALS ACHIEVED- Communication and Cultural Awareness
May	Ch —4 The Northern Mountains	4) Goal- Life on Land- "Save the Mountains" — Poster campaign on deforestation, tourism waste. CURRICULUM GOALS ACHIEVED- Creativity and Ethics and Values
June	Ch —5 The Northern Plains	5) SDG- 2 Zero Hunger. "Grain Basket of India" — Collage of crops and mapping states. CURRICULUM GOALS ACHIEVED- Literacy Skills
	Ch —6 The Great Indian Desert	6) SDG —6 Clean water and sanitation. "Life in Desert" — Role Play (farmer, camel herder, potters) CURRICULUM GOALS ACHIEVED- social and Emotional Skills
July	Ch — 7 The Southern Plateau	7. SDG- 12 Sustainable production and reducing waste. "From Mine to Market" — Mineral journey through flowchart. CURRICULUM GOALS ACHIEVED- Skill and Scientific Inquiry
	Ch —8 The Coastal Plains and Islands	8) SDG —Goal — 14 Life below water. "Ocean Life Needs Help" — Poster on oil spills. CURRICULUM GOALS ACHIEVED- Environmental Awareness
August	Ch —9 Climate of India	9) SDG- 13 Climate Action. Weather Reporters Role Play about seasons and climate tips. CURRICULUM GOALS ACHIEVED- Communication Development and Leadership
	Ch —10 Natural Resources : Forests	10) SDG — 15 Life on Land. My Mini Forest" — Real leaves decoration, labelling benefits.
September	Revision	

Note: Half - Yearly Portion Ch- 2, 3, 9, 10.

Final Term Portion

Name of Months	Chapter No. and Name	Activity
October	Ch — 11 Natural Resource : Soil	11) SDG - 15. "Don't Treat Soil like Dirt" - poster and Role Play CURRICULUM GOALS ACHIEVED- Ethics and values "Save Every Drop" — Poster slogans for water observation. CURRICULUM GOALS ACHIEVED- Environmental Awareness
	Ch — 12 Natural Resource : Water	
November	Ch — 13 Mineral Resources	13) SDG — 12 Responsible Consumption and Production. "Mineral Hunt" — Map activity. "Be a Mineral" — Role Play. CURRICULUM GOALS ACHIEVED- Critical Thinking and Scientific hquiry
	Ch — 14 Agriculture	14) SDG-2. "Know your Crops" — Chart of food and cash crops. "Don't Waste Food" — Poster making. CURRICULUM GOALS ACHIEVED- NumeracySkills and Environmental Awareness
	Ch— 15 Industries	15) SDG — 9 Industries Innovation and Infrastructure. Debate: Wchine vs Manual Work CURRICULUM GOALS ACHIEVED- Communication and Leadership
December	Ch — 16 Our Rich Heritage	16) SDG - 11 Sustainable cities and communities. Poster — "Protect Our Heritage" CURRICULUM GOALS ACHIEVED- Creativity and Ethics and Values
	Ch- 17 Transport and Communication	17) SDG - 9. Role Play - "News Anchor" CURRICULUM GOALS ACHIEVED- Collaboration 18) SDG - 16 Peace, Justice and Strong Institutions. "Role Play" CURRICULUM GOALS ACHIEVED- Development of Leadership Quality.
	Ch - 18 Kings , Queens and Rulers	
January	Ch — 19 Rights and Duties	19) SDG — 16. "Skit" — Rights in Action (real life scenarios of rights being respected or violated). CURRICULUM GOALS ACHIEVED- Social and Emotional Skills of Government Chart.
	Ch — 20 Government	"Skit" based on working model of village panchayat CURRICULUM GOALS ACHIEVED - Communication and Leadership
February	Revision	

Note: Final Term Portion Ch- 13, 15, 19, 20



DELHI PUBLIC SCHOOL, DHANBAD
Break-up Syllabus (2026-27)
Sub- Computer
STD –IV

Book:
Bits To Bots – 4

Publisher:
PM Publishers Pvt. Ltd

Half Yearly (April – September)

Month	Chapter	Topics Covered	Curriculum Goal
April	Chapter 1	Computer – Inside the System Unit Lab Time : Page 14 Lab Activity : Students will explore the different components of System Unit and type the names in MS – Word.	<ul style="list-style-type: none">• Develop Digital Literacy Skills - Learners become familiar with the internal working of a computer system and understand how hardware supports software operations• Experiential and Activity-Based Learning - Hands-on exploration of computer parts and Observation-based activities
May	Chapter-2	Personalizing Windows Lab Activity: Students will open Windows and work with multiple apps and switch between them. Activity: Creating a collage of different Windows versions logos.	<ul style="list-style-type: none">• Support 21st Century Skills - Improve ICT (Information and Communication Technology) competency. Develop confidence in using digital devices effectively.• Build Problem-Solving Ability - Navigate system settings independently, Troubleshoot simple personalization issues.
June	Chapter 2 (Contd.)	Personalizing Windows Activity: Write the steps to change the default setting of Date and Time. Draw the Settings window for changing Date and Time Group Discussion Students will discuss the topic "Features of Windows 10"	
July	Chapter 3	Word – Table and Mail Merge Activity: Create a table in Word to store the fee details in tabular format. Create multiple letters using Mail Merge feature in Word.	Digital Literacy – <ul style="list-style-type: none">• Develop digital documentation and communication skills.• Use ICT tools effectively for academic and real-life



DELHI PUBLIC SCHOOL, DHANBAD
Break-up Syllabus (2026-27)
Sub- Computer
STD –IV

			applications.
August	Chapter 4	PowerPoint – creating Presentation c Activity: Create a presentation on Plants	Digital Literacy and Communication skill development <ul style="list-style-type: none"> • Present information creatively and ethically. • Work collaboratively on presentation projects. • Develop communication and digital competency skills. Integration of knowledge – Students will create presentation on plants using knowledge of science.
September		Worksheet 1	<ul style="list-style-type: none"> • Assessment – Formative, subjective and competency based assessment with focus on understanding.
		Project	
		Revision	

Half Yearly Portion: Chapter 1, 2, 3 and 4

Final Term (October – March)

Month	Chapter	Topics Covered	Curriculum Goal
October	Chapter 5	Internet – Surfing and Security Lab Activity: Students will learn to use web browser and Search Engine.	21 st Century skills: <ul style="list-style-type: none"> • Understand the concept and uses of the Internet. • Identify safe and unsafe online practices. • Understand cyber security basics. • Practice responsible digital citizenship. • Develop critical thinking while using online information.
November	Chapter 6	Algorithm and Reasoning Activity: Students will learn Logical Reasoning, verbal and Non-Verbal reasoning, Coding and Decoding	Computational Thinking skill development <ul style="list-style-type: none"> • Develop simple algorithms for daily-life tasks. • Apply logical



DELHI PUBLIC SCHOOL, DHANBAD
Break-up Syllabus (2026-27)
Sub- Computer
STD -IV

			<p>reasoning to make decisions.</p> <ul style="list-style-type: none">• Use flowcharts to represent solutions visually.• Strengthen computational thinking skills.• Integration of knowledge – Using algorithms and flowchart students will learn about cleanliness and hygiene.
December	Chapter 8	<p>AI in smart Homes</p> <p>Activity: Exercise that can help avoid backache caused due to prolonged sitting in front of computer.</p> <p>Lab Activity: student will design a smart device and write its features and how it can help society.</p>	<p>21st Century skill development</p> <ul style="list-style-type: none">• Understand the concept of Artificial Intelligence, smart homes.• Recognize the importance of cyber safety in smart devices.• Develop awareness about responsible use of AI technology.• Apply critical thinking to evaluate smart technologies.
January	Chapter 7	<p>More About BlocksBuddy (Scratch)</p> <p>Lab Time: Page 124</p> <p>Activity: Students will make the sprite dance and move.</p>	<p>Develop Computational Thinking</p> <ul style="list-style-type: none">• Understand sequencing, logic, and problem-solving.• Break complex tasks into smaller steps. <p>Build Digital Literacy</p> <ul style="list-style-type: none">• Introduce students to block-based coding environments.• Develop confidence in using technology tools responsibly.
February		<p>Worksheet 2</p> <p>Project Revision</p>	<ul style="list-style-type: none">• Assessment – Formative, subjective and competency based assessment with focus on understanding

Final Term Portion: Chapter 5, 6 and 8



DELHI PUBLIC SCHOOL, DHANBAD
Break-up Syllabus (2026-27)
Sub- Artificial Intelligence (AI)
STD –IV

Book:
Mastering Coding AI and Robotics – 4

Publisher:
Vidya Prakashan Pvt. Ltd

Half Yearly (April – September)

Month	Chapter	Topics Covered	Curriculum Goal
April	Chapter 1	History of Computers	<ul style="list-style-type: none">Developing Digital Literacy The chapter helps students become familiar with basic computer concepts and the role of technology in modern life.Critical and Analytical Thinking Students understand how technological innovations changed society and communication systems.
May	Chapter-2	GUI Operating System – Windows 10	Computational Thinking Using an operating system helps students understand how computers organize tasks, manage files, and interact with users, developing logical and systematic thinking. Developing Digital Literacy Students learn to use a Graphical User Interface (GUI) operating system, helping them become digitally literate and comfortable with modern computer environments.
June	Chapter 2 (Contd.)		
July	Chapter 3	Advance features of Word 2016	Developing Advanced Digital Literacy Students learn to use



DELHI PUBLIC SCHOOL, DHANBAD
 Break-up Syllabus (2026-27)
 Sub- Artificial Intelligence (AI)
 STD –IV

			<p>advanced tools of Word 2016 effectively, improving their ability to create professional digital documents.</p> <ul style="list-style-type: none"> Integration of knowledge – Student will learn about typing Mathematics and Science terms.
August	Chapter 4	PowerPoint 2016	<ul style="list-style-type: none"> 21st Century skill development – Students will learn to create presentation. Integration of knowledge – Students will create presentation on plants using knowledge of science.
September		Periodic Test Term 1	<ul style="list-style-type: none"> Assessment – Formative, subjective and competency based assessment with focus on understanding.
		Revision	

Final Term (October – March)

Month	Chapter	Topics Covered	Curriculum Goal
October	Chapter 5	More on PowerPoint	<ul style="list-style-type: none"> 21st Century skill development – Students will learn to create presentation. Integration of knowledge – Students will create presentation on plants using knowledge of science.
November	Chapter	Internet	<ul style="list-style-type: none"> 21st Century skill



DELHI PUBLIC SCHOOL, DHANBAD
Break-up Syllabus (2026-27)
Sub- Artificial Intelligence (AI)
STD -IV

	6		<p>development – Students will learn about Internet and its related terms.</p> <ul style="list-style-type: none">• Experiential learning – student will learn to surf internet and use internet wisely.
December	Chapter 7	Learning Scratch	<ul style="list-style-type: none">• 21st Century skill development – Students will learn about the coding basics• Experiential learning – students will be doing coding in lab using Scratch
January	Chapter 8	Artificially Intelligent Gadgets	<ul style="list-style-type: none">• 21st Century skill development – Students will learn about the latest development in digital world – Artificial Intelligence.• Integration of Knowledge – Students will think critically about the smart devices that can help society.
February		Periodic Test Term 2 Revision	<ul style="list-style-type: none">• Assessment – Formative, subjective and competency based assessment with focus on understanding

General knowledge
Syllabus [Session 2026-27]
Book:-GENIUS GRID Author Anjali Arora

Class 4
Half yearly

Month	chapter	Topic	
April	Unit 1	MY INDIA	
	Ch 1	Discovery of new Lands	
	Ch2	Person Sobriquets	
	Ch3	Identify the States	
	Ch 4	Political Quiz	
	Ch 5	Currency Time	
	Ch6	Neighbours of India	
May	Unit 2	AROUND THE WORLD	
	Ch 7	Religious Places	
	Ch8	World famous Volcanoes	
	Ch 9	Global Delicacies	
	Ch10	Global Natural Superlatives	
	Ch 11	Woman Power	
	UNIT 3	NATURAL WORLD	
	Ch 12	Carnivorous Plants	
	Ch13	Exotic Fruits	
	Ch 14	Plants that cure	
	Ch15	Endangered Plants	
	June	UNIT 3 Contd..	
		Ch 16	Trees
		Ch17	Animals Facts
		Ch18	Colours of Birds
Ch 19		The World of Insects	
July	UNIT 4	SCIENCE And TECH	
	Ch 20	The Universe	
	Ch21	Bones in our Body	
	Ch 22	Tools we use	
	Ch23	Means of Transport	
	Ch24	Historical Partners	
	Ch 25	Computer Terminology	
	Ch26	Cyber Terminology	
	Ch 27	Computer Icons	
August	UNIT 5	I LOVE SPORTS	
	Ch 28	Popular Sports event	
	Ch 29	Indian Heritage Games	
	Ch 30	Martial Arts	
	Ch 31& 32	Common wealth Games, Keeping Fit	

Half Yearly portion:- Ch 3 ,ch5 , ch 10, ch 14, ch 21, ch 26 , ch 31

FINAL TERM

Month	chapter	Topics
September	UNIT 6	LANGUAGE and CULTURE
	Ch 33 to 40	Page 46 to 54
October	UNIT 7	The World of Entertainment
	Ch 41 to 43	Page 55 to 57
November	Unit 8	Self-Development
	Ch 44 to 46	Page 55 to 57
December	Unit 9	Grey Cells
	Ch 47 to 50	Page 61 to 65
January	Unit 10	Mixed Bags
	Test time 1	
	Test Time II	

Final Term Portion:- Ch 33, Ch 36, ch 41 ,ch 43, ch 45, ch 46 ,ch 50

MORAL SCIENCE

CLASS IV

BREAK-UP SYLLABUS FOR 2026-2027

Name of the book:

Bright Hearts: 4, Bharati Bhawan, Publishers and Distributors

HALF-YEARLY

MONTH	CHAPTER	TOPICS
April	1	The Triple-Filter Test
	2	The Little Pencil
May	3	The Young Braveheart
	4	The Wise Owl
June	5	The Vain King
July	6	The Cost of Anger
August	7	The People's President

FINAL TERM

MONTH	CHAPTER	TOPIC
September	8	A Gift for the Queen
October	9	The Pink Elephant
November	10	The Bear in Winter
December	11	The Young Samaritans
January	12	Beating the Odds

BREAK UP SYLLABUS FOR 2026-27

STD IV

Leçon: Français

Livre: Bonjour le français 1

Éditeur: Sapphire (India) Publishers Pvt. Ltd.

Programme semestriel

Les Mois	Chapitre	Sujet	Objectif
Avril	Ch:0	Voici la France!	Explorer la France
Mai	Ch:1	Les alphabets et les accents	Découvrir l'alphabet et les français
Juin	Ch:2	La phonétique	Prononcer correctement les mots
Juillet	Ch:3 Ch: 4	les Salutations les Chiffers	Utiliser et répondre aux salutations Computer de 1 à 20 en français
Août	Ch: 5	Présentons-nous !	Se présenter et poser des questions
Septembre		Revision	

STD IV
Français

Livre: Bonjour le français 1
Éditeur: Sapphire (India) Publishers Pvt. Ltd.

Programme de fin d'année

Les Mois	Chapitre	Sujet	Objectif
Octobre	Ch: 6	Qui sommes-nous?	Parler de sa nationalité et décrire une personne
Novembre	Ch: 7	Bienvenue dans ma classe	Parler des objets de la classe, des matières scolaires et exprimer la possession
Décembre	Ch: 8	Rencontrons ma famille!	Décrire sa famille et ses métiers
Janvier	Ch: 9	Un jardin coloré	Parler des couleurs, jours et mois
Février	Ch: 10	Une visite au zoo Revision	Parler des animaux et décrire

DELHI PUBLIC SCHOOL, DHANBAD
DRAWING Syllabus 2026-27
Std-IV

Book Name- Hudson Fun with Art & Craft

Month	Topic	Medium	Page No
April	1. Easter Bunny 2. Winter Fun. 3. Flower 4. Tree (pencil). 5. Giraffe	Stippling activity , poster Color sketch pen.	3, 4, 5, 6,7.
May – June	1. Rain Fun. 2. Hummingbird. 3.Eyes. 4. Nose 5. Fruit time	Poster Color, pencil shading .	8,9,10,11,12.
July	1. Paper Pig 2.Face. 3.Village Scene 4. Peacock 5.Blue Jay Bird	Still life, poster color, paper craft	13,14,15,16,17.
August	1. Robot . 2.Calla Lily . 3.Sparrow. 4.Vallabhbai Patel. 5.leaf Printing	Pencil and poster color.	18,19,20,21,22.
September	1. Hexagon. 2. Flower 3. Frog. 4. Word Fun. 5. Ostrich	Paper craft, origami, calligraphy sketch pen.	23,24,25,26,27.
October	1. Elephant . 2. Fish . 3.Gond Art. 4. Saura Painting 5. Pithora Art.	Sketch pen & poster color for Madhubani & Tribal art	28,29,30,31,32.
November	1. Dancing Girl . 2. Crocodile . 3. Leafy Tree. 4. Village . 5. Paper Monster	Pastel color, craft paper , sketch pen .	33,34,35,36,37.
December	1. Tree. 2. Krish Mask. 3. Flower Vase. 4. Cat (collage) 5. Clever Fox.	Pastel & poster color	38,39,40,41,42.
January	1. Hindi Diwas. 2. National Girl Child Day. 3. Ram Navami 4. Makar Sankranti 5. Christmas 6. Almirah	Watercolor , poster color , pastel , Paper craft , sketch pen	43,44,45,46,47,48.

Syllabus for session 2026-2027

Subject: Music

Class: IV

Half yearly

April:- (1) Definition of Music and Taal.

(2) Group Prayer: Maat Pita Vandan.

(3) Diagram of Congo and Tabla with various parts.

(4) Types of Laykari: single and double.

(5) Introduction of natural, sharp and flat notes
On keyboard.

(6) Main beat of 2/4 in laya.

May: (1) Practice of Alankar .

(2) Definition of Laya and types of Laya.

(3) Revision of Congo and tabla parts.

(4) Main beat of 2/4 in single speed.

(5) Practice of Alankar in various scales.

June: (1) Hindi prayer.

(2) Practice of Alankar with beats in two scales.

(3) Revision of different laya and it's types.

(4) Kaida no.1 in teental on Tabla.

July: (1) Patriotic song.

(2) Practice of Alankar in four scales.

(3) Main beat of 2/4 in double speed.

(4) Revision of kaida no.1 in teental on tabla.

(5) Revision of Laykari in single and double.

August: (1) continuing the patriotic song .

(2) Introduction of chords with left hand on keyboard.

(3) Variations of 2/4 beat no 1 in single.

(4) Revision of main beat no.1 in single and double speed.

(5) Kaida no.2 in Teental on tabla.

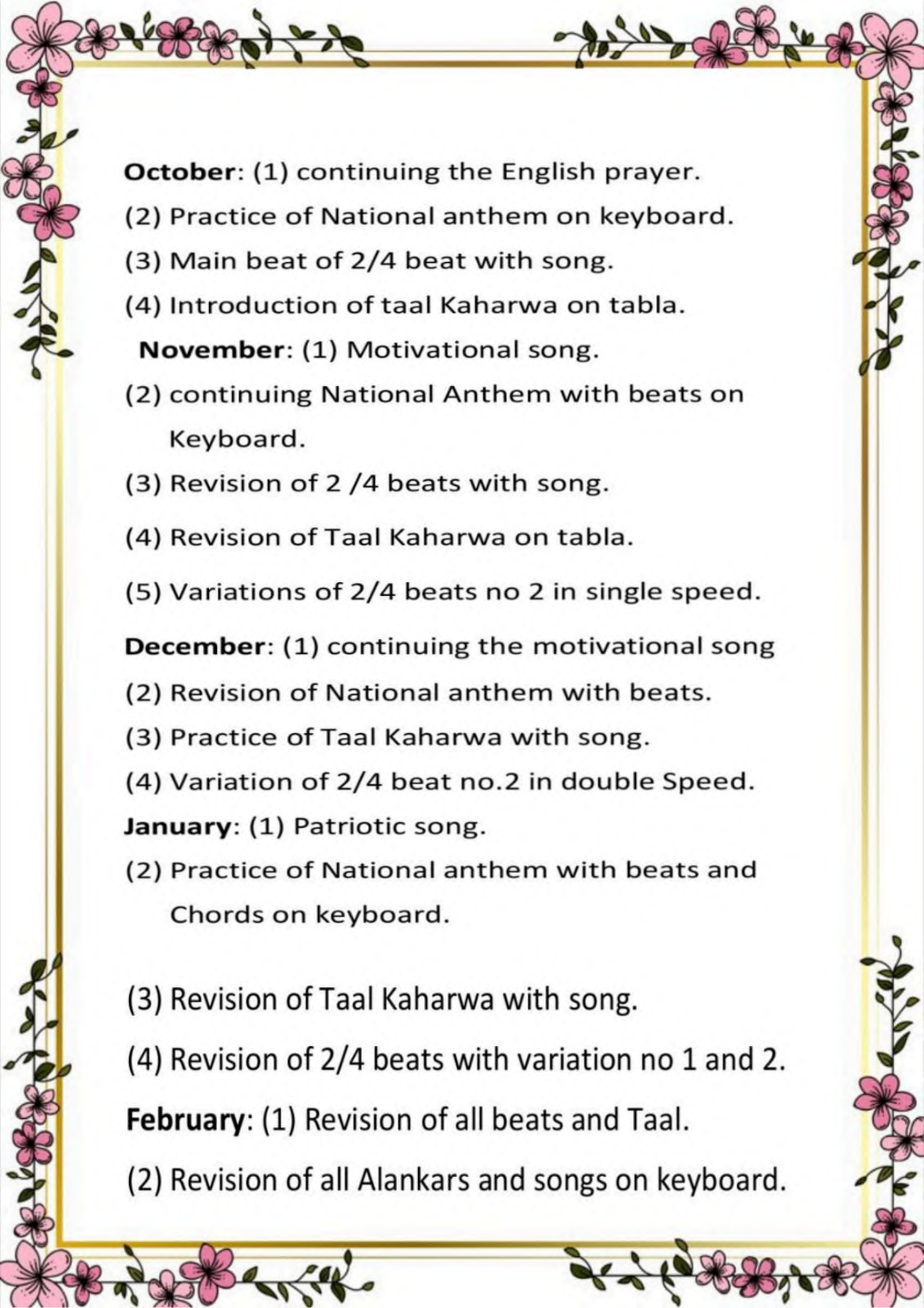
September: (1) English prayer.

(2) Practice of chords with left hand.

(3) Revision of variation 2/4 beats in single and double speed.

(4) Revision kaida no.2 in teental on tabla.

Final Term

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- October:** (1) continuing the English prayer.
(2) Practice of National anthem on keyboard.
(3) Main beat of 2/4 beat with song.
(4) Introduction of taal Kaharwa on tabla.

- November:** (1) Motivational song.
(2) continuing National Anthem with beats on Keyboard.
(3) Revision of 2 /4 beats with song.
(4) Revision of Taal Kaharwa on tabla.
(5) Variations of 2/4 beats no 2 in single speed.

- December:** (1) continuing the motivational song
(2) Revision of National anthem with beats.
(3) Practice of Taal Kaharwa with song.
(4) Variation of 2/4 beat no.2 in double Speed.

- January:** (1) Patriotic song.
(2) Practice of National anthem with beats and Chords on keyboard.

- (3) Revision of Taal Kaharwa with song.
(4) Revision of 2/4 beats with variation no 1 and 2.

- February:** (1) Revision of all beats and Taal.
(2) Revision of all Alankars and songs on keyboard.

Syllabus26

DELHI PUBLIC SCHOOL, DHANBAD

DANCE SYLLABUS FOR CLASS IV- 2026-27

SL	MONTH	TOPICS
1	APRIL - JUNE	1 TATKAAR (FOOTWORK) TEENTAL- EKGUN, DUGUN & CHOUGUN.
		2 HASTAMUDRA SHLOKA
		3 BENGALI FOLK-FAGUNERO MOHONAY
2	JULY-AUGUST	1 TODA-TIGDA DIGDIG THAI
		2 DANCE ON KRISHNA BHAJAN.(ACHYUTAM KESHAVAM)
3	SEPTEMBER - OCTOBER	1 DHIT DHIT TAI TA TAI TAIYA -DHIT TAI TAIYA
		2 SONG-EK DANTAY
4	NOVEMBER - DECEMBER	1 HASTA MUDRAS(SANYUKT)
		2 TAIYA TAIHI (ADAVU)
5	JANUARY-FEBRUARY	1 DANCE ON MAA TUJHE SALAAM SONG
		2 REVISION

DELHI PUBLIC SCHOOL DHANBAD

PHYSICAL EDUCATION (SESSION 2026-27)

S.NO	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	OBJECTIVES	REQUIREMENTS
1.	APRIL & MAY	<ol style="list-style-type: none"> POSTURE FLAMINGO BALANCE TEST DISCIPLINARY ACTIVITY 	<ol style="list-style-type: none"> WALKING STANDING SITTING RUNNING ATTENTION/STAND AT EASE WHISTLE AWARENESS LINE FORMATION 	<ol style="list-style-type: none"> BALANCE THE CONE VRIKSHASANA TADASANA THREE LEG RACE 	STUDENTS WILL LEARN ABOUT THE CORRECT POSTURE AND THEY ALSO LEARN MOTOR SKILLS AND IMPROVE MIND AND STAY BODY CORDINATION	GROUND BALL HULA-HOOP.
2.	JUNE & JULY	1. MICRO EXERCISES	1. W ARMUP - STRETCHING, BENDING, TWISTING AND TURNS.	STANDING ASANAS: <ol style="list-style-type: none"> TADASANAS PADHASTASANA TRIKONASANA 	STUDENTS WILL LEARN HOW TO DO ASANA AND DHYANA AND PRANAYAM	<ol style="list-style-type: none"> YOGA MAT MAT YOGA HALL CONES MARKERS
		2. YOGA 21 ST JUNE YOGA INTERNATIONAL DAY	<ol style="list-style-type: none"> STANDING ASANAS SITTING ASANAS LYING ASANAS ANULOM VILOM MEDITATION 	SITTING ASANAS: <ol style="list-style-type: none"> PASHIMOTTANASANA SHASHAKASANA PARVATASANA 		
		3. RECREATIONAL GAMES	<ol style="list-style-type: none"> INDORE (CHESS, LUDO & GAMES) OUTDOOR (STEAL THE TAIL, FLIP THE MARKER) 	LYING ASANAS <ol style="list-style-type: none"> BHUJANGASANA HALASANA 		
3.	AUGUST & SEPTEMBER	<ol style="list-style-type: none"> MARCH PAST/DRILL INDEPENDENCE DAY PRACTICE 	<ol style="list-style-type: none"> ATTENTION POSITION STAND AT EASE POSITION RIGHT TURN/LEFT TURN DRILL NO.1 TO 4 	<ol style="list-style-type: none"> SIMPLE SQUAT BROAD JUMP SQUAT JUMP PUSH UP 	STUDENTS WILL LEARN ABOUT MARCH PST AND THEY WILL IMPROVE THEIR DISCIPLINE UNITY AND LEADERSHIP QUALITY	<ol style="list-style-type: none"> GROUND BALLS DRUM/WHISTLE CHESS BOARD HULA-HOOPS RACKET SHUTTLE
		<ol style="list-style-type: none"> BADMINTON NATIONAL SPORTS DAY 	<ol style="list-style-type: none"> FORE HAND, BACK HAND, STANCE EFFICIENT FOOT WORK 		EXMINE THE GROWTH OF STUDENTS	
		5. INDOOR GAMES	<ol style="list-style-type: none"> HULA-HOOPS AND LUDO CAROM, CHESS. 			
4.	OCTOBER	1. MASS PT	1. COMBINATION EXERCISE	EXERCISE (1 TO 8)	<ol style="list-style-type: none"> CO - ORDINATION STUDENTS WILL LEARN ABOUT FIRST AID BREATHE CONTROL, STRENGTH, REFLEX, AND AGILITY. 	FIRST AID BOX
		2. FIRST AID	<ol style="list-style-type: none"> WOUND CUT NOSE BLEEDING ABRASION 	FIRST AID TRAINING FOR VARIOUS INJURIES. <ol style="list-style-type: none"> EX- ANKLE TWIST HAND & LEG BROKEN HEAD INJURY MAKING FIRST AID BOX 		
		3. GAME	6. KABADDI	TOE TOUCH, ANKEL TOUCH, RAIDING, DEFENCE.		
		4. SKILL DEVELOPMENT	7. HAND AND LEG CO-ORDINATION, TEAM WORK			
5.	NOVEMBER & DECEMBER	<ol style="list-style-type: none"> LIFE- STYLE AND SCHOLYMPIC (SPORTS DAY) GAMES 	<ol style="list-style-type: none"> HEALTHY FOOD HEALTH AND HYGIENE CONDUCT VARIOUS SPORTS EVENT KHO - KHO 	<ol style="list-style-type: none"> WALK WITH CORRECT POSTURE LEARN BASIC RUNNING TECHNIQUES LEARN WHOLE BODY EXERCISES (TOP TO BOTTOM OR BOTTOM TO TOP) SPRINTING HOPPING & STEPPING THROWING STRETCHING RELAY RACE 	STUDENTS WILL LEARN ABOUT ACTIVE LIFE STYLE, DEVELOP COMPETITIVENESS	<ol style="list-style-type: none"> HULA HOOPS CONES LADDERS MARKERS RELAY BATTON STOP WATCH.
6.	JANUARY & FEBRUARY	<ol style="list-style-type: none"> REPUBLIC DAY MPT WITH RHYTHM 	<ol style="list-style-type: none"> FINE AND MOUNTAIN DODGE BALL SPORTS QUIZ 	<ol style="list-style-type: none"> ENDURANCE RUN FLAMINGO BALANCE TEST BAND PRACTICE 	EXAMINE THE GROWTH OF STUDENTS OVER ALL	<ol style="list-style-type: none"> MUSIC CONE STOP WATCH. BALL BAND EQUIPMENTS
		<ol style="list-style-type: none"> SMALL AREA GAMES SELF FITNESS ASSEMENTS 				