



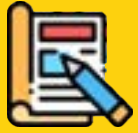
WE ARE **JMRES**

Creativity | **Thoughts** | Expressions

ADMISSION
...**OPEN**

2026-27





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Greetings from JMRES!

Dear Parents and students,

Welcome to a new academic session 2026-27 which promises to be full of joy, learning and meaningful engagement!

In 2026-27, there is a plethora of exciting activities for students and all other stakeholders, which will unfold as we keep progressing ahead in this year.

There are some exciting interventions by CBSE in subjects & syllabus and even school has planned for some meaningful interventions and not to miss out to mention 50th year golden jubilee celebrations of our school. I thank you for your consistent support and collaboration. Your encouragement at home plays a vital role in motivating children to perform their best and enjoy the process of learning. Let us continue working together with the spirit of unity and excellence, ensuring that every child grows into a confident, responsible, and compassionate individual.

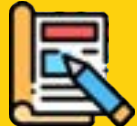
Dear Alumni, we look forward to you as ambassadors of JMRES! I am sure you will actively take part in the 50th year celebrations of our school! More than a publication, WE ARE JMRES is a glimpse into the creativity, inspiration & impactful leadership which flows in the corridors of this institution and from the people associated with the school. From this year (with this issue) newsletter will be published once in three months.

Enjoy reading the newsletter & I would love to hear feedback from you!

Every day, Every child, A Leader!

With Sincere Regards,
Prashant Muley
principal@jmreschool.com





ACADEMIC YEAR 2025-26

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Snehal Rulekar
PGT

"Education is the most powerful weapon which you can use to change the world."

Ms. Snehal Sushil Rulekar is an accomplished educationist with over 20 years of teaching and administrative experience in reputed CBSE and other educational institutions. She is currently serving as PGT English Teacher and CBSE Coordinator at J. M. Rathi English School and Junior College.

She possesses extensive experience teaching English to Grades IX–XII and consistently exemplifies academic excellence, leadership, and strong organizational capabilities. She successfully coordinated major CBSE initiatives, including the AISSE & AISSCE Board Examinations (2025), where she served as the Central Superintendent. Her core competencies include efficient management of examination processes, ensuring meticulous CBSE documentation and compliance, and facilitating the seamless conduct of board-related responsibilities.

In addition, Ms. Snehal has served as the coordinator for the International Dimension of Schools (IDS), contributing to the global outlook of the institution. She has actively mentored students for English Olympiads and various district-level competitions such as Essay Writing, Elocution, Extempore, and Model United Nations (MUN) debates, thereby fostering their holistic development and global perspective.

As the Head of the English Department, she has guided faculty members and introduced innovative teaching-learning strategies to elevate academic standards. She is widely appreciated for anchoring major school events, her excellent communication skills, strong event management abilities, and her commitment to creating an engaging, inclusive, and student-centered learning environment.

Academically, she holds an M.Ed. and an M.A. in English and is CTET qualified. She has also completed certifications in Child Care Diploma, training as an Internal Auditor for Quality Management Systems, and the Embark Global Foundation Program for school educators.

With professionalism, dedication, and an unwavering passion for English education, Ms. Snehal Sushil Rulekar continues to make meaningful contributions towards academic excellence and institutional growth.



Sakshi Pawar
TGT

"Teaching is the profession that creates all other professions."

Mrs. Sakshi Pawar is a dedicated educator committed to shaping young minds with knowledge, discipline, and values. She holds a Master of Arts (M.A.) and a Bachelor of Education (B.Ed.), which have strengthened both her subject expertise and teaching methodology.

She began her teaching career in 2004 at S.S. Nikam English School, where she served the institution for nearly ten years and gained strong foundational experience in academics as well as student development. During her tenure at S.S. Nikam English School, she worked as an Activity In-charge, organizing cultural, literary, and academic events that encouraged students to participate, express themselves, and build confidence.

She was also the In-charge of the Hindi Department, where she focused on improving students' language skills, creativity, and interest in literature. These responsibilities enhanced her leadership abilities and helped her understand the importance of holistic education beyond textbooks.

In 2014, she joined J.M. Rathi English School, which provided her with a wider platform to grow professionally and personally. Here, she serves as the Head of the Hindi Department (HOD). The institution has given her greater exposure, strengthened her confidence, and allowed her to implement innovative teaching strategies. She actively guides teachers, plans academic activities, and prepares students to achieve excellence in examinations as well as in life skills. She has also undertaken training as an Internal Auditor, which reflects her commitment to continuous professional development and quality enhancement in educational practices.

She believes education is not only about marks but also about building character, communication skills, creativity, and self-belief. Her teaching approach focuses on interactive learning, student participation, and value-based education so that every child feels motivated and capable.

With years of experience, Mrs. Sakshi Pawar continues to work with sincerity and passion to inspire students, support her colleagues, and contribute positively to the institution and society through the noble profession of teaching.



Sushama Mukadam
TGT

"Language is not only a subject—it is a bridge that connects culture, thoughts, and people."

Mrs. Sushama Sunil Mukadam is a dedicated and passionate educator with 20 years of teaching experience, including 13 years of valuable service at our school. She holds an M.A. and B.Ed. in Hindi and has devoted her career to nurturing young minds and strengthening language education.

She began her journey by teaching Hindi in the Primary Section for three years, laying a strong language foundation for young learners. Later, she was appointed as a TGT and PGT Hindi teacher in the Secondary Section, where she continues to inspire students with her enthusiasm and commitment to learning.

From 2014 to 2023, Mrs. Mukadam served as the Head of the Hindi Department (HOD). During this time, she played a key role in curriculum development, academic planning, and improving language learning practices. She has also actively mentored students and colleagues, encouraging both academic excellence and personal growth.

Beyond the classroom, she has contributed significantly to the school community by organizing and leading various school events, workshops, and cultural activities, helping students appreciate language, literature, and culture.

With nearly two decades of experience, Mrs. Mukadam believes in creating a supportive and engaging learning environment where students feel confident to express themselves and grow.



Deepali Lad
TGT

"Teaching is not merely a profession; it is a journey of shaping lives with patience, purpose, and passion."

Mrs. Deepali Umesh Lad (B.Com, M.A., D.Ed., and B.Ed.) has been an integral and inspiring part of J. M. Rathi English School and Junior College for the past 14 years. Her association with the institution began with a fortunate and meaningful opportunity, her internship in the Secondary Section, which marked the beginning of a dedicated teaching journey rooted in commitment and a deep love for education.

She initially joined the Primary Section, where she served with dedication for eight years, nurturing young learners with care and creativity. Her passion for teaching and continuous professional growth later led her to continue her journey in the Secondary Section, where she has played a vital role in shaping students both academically and socially.

Before joining J. M. Rathi English School, Mrs. Deepali gained nine years of valuable teaching experience at K.E.S. English Medium School, Roha, bringing her total teaching experience to an impressive 23 years. Over the years, she has proven herself not only to be an effective educator but also a dependable leader and mentor.

She has served as the Event Management In-charge in the Primary Section for more than three years, successfully organizing and managing various school activities with enthusiasm and precision. In addition, she took charge as the Fireless Cooking Club In-charge, encouraging creativity, teamwork, and essential life skills among students.

Mrs. Deepali has actively contributed to numerous student-enrichment activities, completed two years of M.K.F. training, and successfully conducted the Social Science Olympiad Examination for secondary students. Through these initiatives, she has consistently motivated young minds to explore subjects beyond textbooks and strive for excellence.

Her journey reflects a perfect blend of dedication, discipline, and devotion to holistic education. She firmly believes that every child possesses immense potential, and with the right guidance, encouragement, and values, they can achieve remarkable heights.



CHRISTMAS CELEBRATION

The school celebrated Christmas with great joy and festive spirit. The campus was beautifully decorated, creating a cheerful and welcoming atmosphere. Students participated enthusiastically in various activities such as carol singing, Story and craft work, spreading the message of love, sharing, and kindness.

The celebration helped children understand the true essence of Christmas—joy, gratitude, and togetherness. The event concluded on a happy note, leaving everyone with smiles, festive cheer, and cherished memories.



CYCLOTHON 2026 – A CELEBRATION OF FITNESS AND UNITY

J. M. Rathi English School & Junior College, Roha successfully organized a grand Cyclothon on 25th January 2026 as a part of its Golden Jubilee Celebrations. The event, themed “Healthy Me, Healthy Tomorrow,” aimed to promote physical fitness, environmental awareness, and a spirit of unity among students and the community.

The programme commenced with the warm welcome of the Chief Guest, Miss Vanashree Avani Sameer Shedge, President, Roha Nagarparishad. Other esteemed guests included Mr. Maruti Patil (Senior PI, Roha), Dr. Anil Yadav, Mr. Sopan Muthe, Mr. Jaydev Pawar, Mrs. Nidhi Garg, Mrs. Manisha Muley, and Mr. Uday Oak. All dignitaries were felicitated with tokens of respect and appreciation by the Principal, Mr. Prashant Muley.

The Chief Guest formally inaugurated the Cyclothon. In her inspiring address, she motivated participants to adopt cycling as a healthy lifestyle habit and emphasized its importance in contributing to a greener and cleaner environment. The event began with a short warm-up session that energized the participants and prepared them for the ride ahead.

The Cyclothon was organized into three groups:

Group 1 (Grades 5–7): 4 kms

Group 2 (Grades 8, 9 & 11): 8 kms

Group 3 (Alumni): 8 kms

Group 2 and Group 3 were flagged off first, followed by Group 1. The event witnessed enthusiastic participation from students as well as alumni, reflecting strong community involvement and school spirit. At the conclusion of the event, medals and certificates were awarded to winners and participants in recognition of their effort and sportsmanship. The Cyclothon successfully conveyed the message of fitness, sustainability, and community engagement, making it a memorable highlight of the school’s Golden Jubilee Year.



THE SCHOOL BUZZ



GRADE XII FAREWELL CEREMONY

The Farewell Ceremony for Grade XII was celebrated with great enthusiasm and excitement on Tuesday, 3rd February, at 5:30 p.m. The event was beautifully organized by the students of Grade XI for their seniors, making it a memorable evening filled with joy, emotions, and appreciation.

The program began with the Welcoming of the Guests and Students, creating a warm and respectful atmosphere. This was followed by a melodious Welcome Song presented by Vishal Chorghhe and grade XI Class Teachers with students, which added charm and positivity to the event.

The highlight of the evening was the Ramp Walk – Set I, where the Grade XII students confidently walked the stage, showcasing their elegance and style. After this, the XII Prefect Boy, Master Om Shah, delivered a heartfelt speech expressing gratitude towards teachers and sharing his memorable experiences in school.

The celebration continued with Ramp Walk – Set II, followed by an inspiring speech by the XII Prefect Girl, Miss Isha Jain, who thanked the management, teachers, and friends for their constant support and guidance.

The event was further enlivened by a vibrant Dance Performance by Grade XI students, which entertained the audience and brought energy to the celebration. The XII Class Teacher, Mrs. Pranita Pashilkar, then addressed the gathering with an emotional speech, blessing the students and wishing them success in their future endeavors.

One of the most exciting segments of the evening was Miss & Master JMRES (Question–Answer Round), where selected participants confidently answered questions, displaying their intelligence and confidence. A Fun Activity for Grade XII added laughter and enjoyment to the atmosphere.

The audience was mesmerized by a Dramatic Dance Performance by XI class students, which showcased creativity and teamwork.

The formal segment included motivating speeches by the HM, Vice-Principal, and Principal, who encouraged the outgoing students to work hard, stay focused, and achieve their dreams.

During the Snacks Distribution, a beautiful Slide Show Presentation was displayed, highlighting memorable moments and achievements of the Grade XII batch throughout their school journey.

The much-awaited Result Announcement followed, filling the hall with excitement and applause.

The program concluded with a sincere Vote of Thanks, expressing gratitude to the management, teachers, students of Grade XI, and everyone who contributed to making the farewell ceremony a grand success.

The farewell was truly an unforgettable event, marking the end of one chapter and the beginning of a new journey for the Grade XII students.



THE SCHOOL BUZZ



GALAXY OF JMRES – BEYOND THE BOOKS

JMRES School organized a grand School Expo titled “Galaxy of JMRES – Beyond the Books” on 23rd December 2025 from 9:00 a.m. to 1:00 p.m. at the Secondary School Campus. The expo aimed to promote experiential learning, creativity, critical thinking, and effective communication skills by providing students with opportunities to demonstrate learning beyond textbooks. Students from Std. 1st to 9th and 11th actively participated in the event. The programme commenced with a formal yet innovative inauguration ceremony. Instead of traditional ribbon-cutting, the opening of the expo was symbolically marked by the launch of a model rocket, representing exploration, curiosity, and the spirit of innovation. The rocket launch officially declared the opening of “Galaxy of JMRES – Beyond the Books,” perfectly aligning with the theme of space, discovery, and limitless learning. The expo was conducted in a classroom-based format across 18 classrooms, featuring 13 well-planned learning corners, including Science, Mathematics, Social Science, Languages, Art and Games, Sports, Entrepreneurship, Meditation, Food, Dance, Music, IT, and Computer Studies. Each corner was systematically arranged and supervised by teachers to ensure smooth and effective functioning. Students enthusiastically presented projects, models, charts, demonstrations, and performances. They confidently explained their work to parents and visitors, reflecting conceptual clarity, creativity, teamwork, and strong communication skills. The expo provided an excellent platform for students to showcase their talents and apply classroom learning in practical and innovative ways. Parents and visitors expressed great appreciation for the innovative concept, systematic organization, and confident presentations by the students. The unique rocket launch inauguration and the classroom-based expo format received special commendation from all present. The School Expo “Galaxy of JMRES – Beyond the Books” was a resounding success and effectively fulfilled its objectives of encouraging experiential learning, creativity, confidence, and holistic development among students. The innovative inauguration and enthusiastic participation made the event truly memorable and impactful.





NATIONAL MATHEMATICS DAY

National Mathematics Day was celebrated with great enthusiasm at JMRES on 22nd December 2025 to commemorate the birth anniversary of the eminent Indian mathematician Srinivasa Ramanujan. The programme aimed to create interest in mathematics and highlight its importance in daily life. Students spoke about Ramanujan's valuable contributions during the assembly and presented a skit and shared interesting mathematical tricks.

A Mathematics Quiz was conducted for students of Std V to VIII in two groups, featuring puzzle, rapid-fire, and buzzer rounds. Students participated actively and showcased their analytical skills. The winners were felicitated with certificates. The celebration was informative, engaging, and inspired students to develop a positive attitude towards mathematics.



AFS ACTIVITY : MUTTI BHAR ANAJ

Under the banner of AFS, our school actively participated in the Multibhar Anaj Campaign, an initiative aimed at promoting the values of sharing, social responsibility, and community service among students.

The campaign encouraged students, teachers, and staff members to contribute food grains for the welfare of the underprivileged. With great enthusiasm and compassion, the school community came together to support this noble cause. The collected food grains were later distributed to those in need, ensuring that the message of "no one sleeps hungry" was upheld.

Through this campaign, students learned the importance of empathy, kindness, and collective effort in building a caring society. The Multibhar Anaj Campaign proved to be a meaningful experience that strengthened the spirit of service and unity among all participants.





CELEBRATING THE SPIRIT OF REPUBLIC DAY

The Republic Day was celebrated at J. M. Rathi English School and Junior College with great enthusiasm and patriotic fervour. The programme commenced with the flag hoisting ceremony by the Vice-Principal, Mr. Deepak Mane, followed by the National Anthem that echoed the spirit of unity and pride.

Students delivered inspiring speeches highlighting the importance of the Constitution, the sacrifices made by our freedom fighters, and the responsibilities each citizen holds towards the nation.

A vibrant patriotic dance performance added colour and energy to the celebration, beautifully showcasing love, and respect for the country.

In his motivational address, the Vice-Principal, Mr. Deepak Mane, encouraged students to become “Green Soldiers” by protecting the environment, adopting eco-friendly practices, and contributing towards building a sustainable future.

The Principal, Mr. Prashant Muley addressed the gathering by emphasizing the significance and history of Republic Day. He urged the students to uphold the core values of our Constitution in their daily lives.

The celebration concluded with a renewed sense of patriotism and commitment towards the nation’s progress.



AFS ACTIVITY : CITY THROUGH LENS

We are delighted to share that **Sarthak Sunil Raje** from our school has been awarded a Special Mention Prize in the **Photography Competition** under the theme “**City Through the Lens,**” where students showcased their cities through photography.

The competition was hosted by **Satya Prakash Public School, Jabalpur, on 26th November** and was conducted on a virtual platform under the banner of AFS. A total of 32 schools participated in this prestigious event.





CHHATRAPATI SHIVAJI MAHARAJ JAYANTI CELEBRATION

"Freedom is a boon which everyone has the right to receive." – Chhatrapati Shivaji Maharaj

The birth anniversary of Chhatrapati Shivaji Maharaj was celebrated with great pride and enthusiasm on 19th February 2026 at the Secondary Domain Ground of the school. The programme commenced at 8:00 a.m. in the presence of the Principal, Vice Principal, Headmistress, parents, teachers, and students.

The programme was confidently anchored by primary students, Miss Prisha Magar and Master Ansh Ratate, who conducted the event smoothly and gracefully.

The celebration began with a warm welcome. A garland was respectfully offered to the statue of Chhatrapati Shivaji Maharaj as a mark of tribute and gratitude. The Aarti was soulfully sung by Music teacher Mrs. Vaishali K. along with the students, creating a devotional and patriotic atmosphere.

A primary student, Miss Ovi Pulekar, delivered an inspiring speech highlighting the bravery, leadership, and visionary qualities of Chhatrapati Shivaji Maharaj.

The audience was further captivated by a meaningful role play depicting important events from the life of the great warrior king, showcasing his courage and strategic brilliance. The dance performance and the play were choreographed by Dance teacher Mr. Shailesh Salunkhe.

The programme continued with a melodious Shiv Geet, "हे हिंदु नृसिंहा प्रभो शिवाजी राजा," presented by Miss Ovi Bhosale from the secondary section, which filled the surroundings with patriotic fervour.

The Principal, Mr. Prashant Muley, addressed the gathering and emphasized the importance of imbibing the values of courage, unity, and good governance demonstrated by Chhatrapati Shivaji Maharaj.

The programme concluded with a heartfelt Vote of Thanks by Secondary Coordinator Mr. Tejas Jagle, followed by the singing of the Rajyageet.

The celebration was a grand success and served as a reminder to all students to follow the ideals of bravery, justice, and dedication shown by Chhatrapati Shivaji Maharaj.





FIELD TRIP- ADIVASI WADI KHARGAON

Students visited Adivasi Wadi, Khargaon to learn about the culture and lifestyle of the Adivasi community. The students observed traditional houses, daily activities, and the close bond with nature.

They presented a skit on “Swachata (Cleanliness)”, spreading awareness about hygiene, which was appreciated by the villagers. Students also performed the traditional Adivasi Tarpa Dance, showcasing rich cultural heritage.

The visit was an enriching and joyful experience that taught students values of cleanliness, unity, and community living. The visit of Adivasi Wadi was successful and memorable.



FIELD TRIP TO PLACES OF WORSHIP BY GRADE I

Our Grade 1 little explorers had a beautiful learning experience beyond the classroom during their field trip to places of worship – Dhavir Temple, Mosque, and Church.

The visit helped our young learners understand different religions, respect all faiths, and values like love, peace, and harmony. Through observation and simple interactions, students learned that though places of worship may look different, the message of kindness and togetherness remains the same.

It was a joyful day filled with curiosity, learning, and meaningful memories – truly a step towards nurturing respectful and responsible citizens.





FIELD TRIP TO MADHUBAN FARMHOUSE

Our Grade II students had a wonderful and enriching learning experience during their field trip to Madhuban Farm House on 13-2-2026.

The visit gave our young learners an opportunity to connect with nature and understand the importance of farming and rural life. They observed different plants, and open green spaces, which helped them learn beyond their textbooks.

It was a joyful day filled with exploration, laughter, and hands-on learning. The trip created beautiful memories while nurturing curiosity, teamwork, and appreciation for nature.



FIELD TRIP TO VEDA'S POTTERY STUDIO

Our Grade III students had a wonderful and enriching visit to VEDA'S POTTERY STUDIO, where learning came alive through touch, sight, and creativity!

The young learners explored the fascinating world of pottery, understanding how simple clay transforms into beautiful and useful earthenware with the magic of a potter's wheel. They were introduced to new words like clay, potter, wheel, and earthenware and learned important safety rules before observing the skilled artisans at work.

Students were amazed to see how natural materials can be shaped into everyday objects. They also purchased small handmade earthen items, gaining an appreciation for local artisans and the value of traditional craftsmanship.

This visit beautifully connected our *theme of* *sustainability,* teaching children about eco-friendly living and the importance of supporting handmade and natural products. It was not just a trip—it was an experience filled with curiosity, creativity, and joyful learning!





FIELD TRIP TO SUDARSHAN GARDEN

Our Nursery children enjoyed a delightful field trip to Sudarshan Garden, filled with excitement and learning. The little ones walked through the garden, observing different kinds of trees and exploring the natural surroundings with curiosity.

They also visited the temple inside the garden, where they learned to maintain silence and show respect. A special moment of the trip was seeing the ducks, which brought joy to all the children. It was a wonderful outing that helped the children connect with nature and enjoy a fun, educational day outdoors.



FIELD TRIP TO ROHA GARDEN

Our Junior KG children had a joyful field trip to Roha Garden. The little ones were excited to explore nature and had a wonderful time outdoors. They enjoyed playing fun games and happily collected dried leaves from the garden. The trip helped children learn about nature while having lots of fun with their friends. It was a refreshing and memorable experience for all our tiny explorers.



FIELD TRIP TO VANASHREE FARMHOUSE

Our Sr. KG students had a wonderful and exciting field trip to Vanashree Farmhouse. It was a joyful day filled with learning, fun and nature.

The children explored different farm animals like cows, buffaloes, hens. They were very excited to see the animals up close and learn about their food and shelter. It was a great hands-on learning experience for them.

The students also saw many trees such as mango trees, chikoo trees and other plants around the farm. They understood how fruits grow and enjoyed the fresh air and green surroundings.

The trip was both educational and memorable. Our little ones returned with happy smiles and beautiful memories of their day at the farm.



FIELD TRIP TO VEDA'S POTTERY STUDIO

On the 20th of January 2025, students of class VIII visited Veda's Pottery Studio. They had a hands-on experience in pottery making with clay. During the visit, students had the opportunity to purchase different pots and other artistic pieces from the studio. Every student was eager to learn new skills and enjoyed the activity. Pottery making is a useful activity as it helps improve concentration and creative skills. Overall, the field trip was an enriching experience for all the students.



CULMINATION OF CLUB ACTIVITIES

The Primary Section joyfully celebrated the Culmination of Club Activities for the academic year 2025-26, where learning met creativity and confidence blossomed! Students from Grade 1 to Grade 4 enthusiastically participated in Art, Nature & Eco, Fireless Cooking, and Elocution activities, which helped them explore their talents beyond academics.

- Art activities encouraged creativity and imagination.
- Nature & Eco initiatives nurtured environmental awareness and responsibility.
- Fireless Cooking sessions promoted healthy habits, life skills, and teamwork.
- Elocution activities- built confidence, communication skills, and self-expression.

The Final sum-up, was conducted on 2 January 2026 in the form of engaging competitions, reflected the remarkable progress and learning achieved throughout the year.

We are truly proud and satisfied to see our students grow in creativity, confidence, awareness, and communication skills.



COOKING CLUB ACTIVITY: SANDWICH MAKING

Students enthusiastically participated in the Sandwich Making activity conducted by the Cooking Club. They learned about healthy ingredients, hygiene, and simple food preparation. With great excitement, students prepared tasty and nutritious sandwiches, improving their creativity and teamwork skills. The activity was fun, interactive, and a delightful learning experience for all.



COOKING CLUB COMPETITION

The Cooking Club competition was conducted on 13th February 2026 in classrooms V A, B, and C. A total of 50 students actively participated in the event. The students were instructed to prepare and present a fireless-cooking dish, Sprouted Bhel. They showcased their dishes with great enthusiasm and creativity. The duration of the competition was one hour. The event was well organized and provided students with an opportunity to display their culinary skills, presentation techniques, and knowledge of healthy food preparation. The Vice Principal, coordinators, and teachers also appreciated the students for their efforts and participation.





SUPW CLUB

A “Best Out of Waste based on the theme SUPW”, competition was organized at J. M. Rathi School on 13th February. The event aimed to encourage students to develop creativity and understand the importance of recycling and reusing waste materials. The creativity, innovation, and effort shown by the students were highly appreciated by the judges. The judges evaluated the projects based on originality, usefulness, presentation, and the effective use of waste materials. The competition successfully spread awareness about environmental conservation and the importance of the 3Rs – Reduce, Reuse, and Recycle.



YUVA TOURISM CLUB

The Yuva Tourism Club hosted a successful National Tourism Quiz via Microsoft Forms, focusing on District, State, and National Heritage. The event saw enthusiastic participation from **97 students**.



BOARD GAME

On 13 February 2026 Friday Board Game Club Competition was held in school hours. Students have participated in two events **Chess** and **Carrom** competition was organized for VII class division wise for chess and carrom separately.





FANCY DRESS COMPETITION – “PROTECT OUR ANIMAL FRIENDS”

Our Jr. KG students participated in a vibrant Fancy Dress Competition based on the theme “Protect Our Animal Friends.” The children came dressed as cow, Peacock, Tiger Sparrow Jelly fish and many other creative Animal characters. Through their costumes and confident performances, the little ones beautifully shared messages about protecting the environment & Protecting our animals. The event was both colorful.



NURSERY ANNUAL DAY

Our Nursery Annual Day, based on the theme “Green Minds, Growing Futures,” was a joyful celebration of innocence, learning, and togetherness. The tiny stars lit up the stage with a graceful dance performance on “Swargat Akash Ganga,” spreading positivity and happiness. They beautifully portrayed the brother-sister bond through their act on “Ekulti ek buscuitachi khari g,” touching everyone’s hearts. The energetic performances on “Sunu Baccha Utha Basta” and “Aaj Hai Sunday” added fun, enthusiasm, and excitement to the program. The event truly reflected how nurturing young minds with love, values, and joyful learning helps in growing a bright and promising future.



JR. KG ANNUAL DAY

Our Jr. KG Annual Day was a delightful celebration centered around the theme “Healthy Habits, Healthy Hearts.” The little stars spread an important message about eating nutritious food, staying active, and maintaining good daily habits. Dressed as fruits and vegetables, and performing lively dances, yoga acts, and fun skits on healthy vs. junk food, the children confidently conveyed the value of a healthy lifestyle. The program was not only entertaining but also meaningful, reminding everyone that small healthy habits lead to big, happy hearts.



SR. KG ANNUAL DAY

Our Sr. KG Annual Day was a beautiful celebration of Maharashtra's rich culture under the theme "Tradition in Rhythm, Heritage in Hearts." The little performers won hearts with their vibrant Koli dance, devotional Varkari dance, and energetic Shetkari (farmer) dance, showcasing the true spirit of Maharashtra. It was a joyful and proud moment where tradition, rhythm, and culture came alive on stage.





BAGLESS DAY ACTIVITY

Our Pre-primary children joyfully celebrated Guru Nanak Jayanti. They learned about Guru Nanak Dev Ji's teachings of love, kindness, and sharing. The little ones took part in prayers, songs, and fun art activities, spreading happiness and harmony all around.



COMMUNITY HELPERS DAY

Sr. KG celebrated Community Helpers Day with great enthusiasm. To make the day meaningful, several community helpers were invited, including a watchman, carpenter, beautician, barber, vegetable vendor, police officer, and doctor. Some parents also participated and shared insights about their roles. Children interacted with the helpers, learned about their tools, duties, and the importance of each profession in our daily lives. It was an engaging and informative experience that helped the students appreciate and respect the people who serve our community.



FUN AND BOND ACTIVITY - NURSERY

The Fun and Bond Activity for Nursery was joyfully conducted with the active participation of parents. The session included engaging activities based on English, Mathematics, and Explore, along with fine motor and gross motor skill exercises. Children enthusiastically took part alongside their parents, making learning playful and meaningful. This interactive experience not only strengthened academic concepts but also enhanced coordination, confidence, and parent-child bonding, creating a cheerful and memorable learning environment.





MUSIC PLAY ACTIVITY – NURSERY

Our little musicians had an exciting and joyful day as they explored the magical world of music! Children were introduced to a variety of musical instruments such as shakers, tambourines, drums, xylophones, and more. They listened to the different sounds each instrument makes and also enjoyed hands-on experience by playing a few of them. The activity helped them develop rhythm, coordination, and curiosity while having lots of fun. It was a delightful session filled with smiles, music, and playful learning!



FUN AND BOND ACTIVITY - JUNIOR KG

The Fun and Bond Activity for Jr. KG was joyfully conducted with the active participation of parents. The session included engaging activities based on English, Mathematics, and Hindi, along with fine motor and gross motor skill exercises. Children enthusiastically took part alongside their parents, making learning playful and meaningful. This interactive experience not only strengthened academic concepts but also enhanced coordination, confidence, and parent-child bonding, creating a cheerful and memorable learning environment.



NURSERY PEEL & REVEAL ACTIVITY

Our Nursery children enjoyed a fun and hands-on Peel and Reveal activity as they were introduced to the letter O. To help them connect the letter with real-life objects, children learned that O is for Orange. They excitedly peeled fresh oranges, explored their texture and smell, and watched how the fruit turns into delicious orange juice. The little ones happily sipped the juice together, making learning both joyful and tasty. This activity not only strengthened their letter recognition but also encouraged sensory exploration and healthy eating habits.





ENGLISH RECITATION COMPETITION

The class-wise report of the English Recitation Competition, which was successfully held on 8th January in our school. The competition was organized to improve students' English speaking skills, confidence, and awareness about environmental issues. The themes of the competition were "Save Tree Save Water", "3Rs - Reduce, Reuse, Recycle", and "Save Earth". The competition was conducted class-wise, and students from each class participated enthusiastically. The participants recited poems and short speeches related to the given themes with clear pronunciation, confidence, and meaningful expression. Judges evaluated the students on the basis of voice modulation, clarity, confidence, and relevance to the theme. The programme was conducted smoothly and received an encouraging response from students and teachers. Through this competition, students not only improved their recitation skills but also developed a sense of responsibility towards protecting the environment. The event was successful and fulfilled its objectives effectively.



SAND PLAY ACTIVITY – JR. KG

The Jr. KG children had a wonderful time during the Sand Play Activity. They explored the sand by digging, scooping, pouring, and making simple shapes. This enjoyable hands-on play helped in developing their fine motor skills, improving hand-eye coordination, and enhancing their sensory experiences. The children were fully engaged and learned through play in a joyful and natural way.



STORY TELLING COMPETITION JR.KG

A Storytelling Competition was conducted for the Junior KG students with the theme "Values." The objective of the activity was to help children understand and express important values such as kindness, honesty, sharing, helping others, and respect through stories.

The young participants narrated simple and meaningful stories using expressive actions, voice modulation, and confidence. Some children used props and facial expressions, making the stories lively and engaging. Each story beautifully conveyed a moral message suitable for their age.

The competition provided a wonderful platform for students to enhance their listening skills, communication abilities, imagination, and moral understanding. The enthusiasm and innocence displayed by the children made the event joyful and memorable. Overall, the storytelling competition was a great success and helped nurture strong values and confidence in our little learners.



SPECIAL ASSEMBLY ON - PEACE, JUSTICE & STRONG INSTITUTIONS

On 12th December 2025, the students of Grade VA conducted a meaningful special assembly on the theme “Peace, Justice & Strong Institutions.” Twenty-five students participated, presenting a skit titled “The Bridge We Build.” The performance highlighted how conflicts can be resolved through peaceful dialogue, mutual respect and fair justice systems, underscoring the importance of strong institutions in creating trust and harmony. The assembly concluded with a soulful dance presentation that promoted the values of empathy, understanding, and equal opportunities.



DECENT WORK AND ECONOMIC GROWTH

A special assembly was conducted on the topic “Decent Work and Economic Growth” (SDG 8). Students presented a skit highlighting the importance of education in securing good jobs and fair pay. Through the skit, they showed how quality education leads to better employment opportunities and contributes to economic growth. The performance effectively explained how economic development improves living standards. The assembly was informative and encouraged students to understand the value of education and sustainable development.



SPECIAL ASSEMBLY ON THE THEME “EARTH IS CALLING”

Grade 6A presented a special assembly on the theme “Earth Is Calling” (SDG 13 – Climate Action) on 27 November 2025, with 30 enthusiastic participants. The assembly included the school prayer, news, and a skit and dance highlighting issues like pollution, global warming, and deforestation. Characters such as Mother Earth, Water, Wind, and Humans conveyed the importance of saving water, planting trees, reducing plastic, and conserving energy. The assembly concluded with an environmental pledge, thought for the day, and the National Anthem. The skit delivered the clear message that Earth is giving us warning signs, urging everyone to take immediate, responsible actions to protect our planet.





SPECIAL ASSEMBLY ON ZERO HUNGER – TOWARDS A HUNGER-FREE WORLD

On 4th December 2025, the students of Grade 8 C presented a special assembly on the theme "Zero Hunger – Towards a Hunger-Free World", focusing on the importance of food security and nutrition. The assembly featured two scenes that highlighted how poverty, inequality, and food wastage deprive millions of people of proper meals. The program concluded with a powerful message: true progress is achieved only when every individual has access to sufficient, safe, and nutritious food.



SPECIAL ASSEMBLY ON ENVIRONMENT AND HEALTH

On 9th December 2025, Grade XI Science & Commerce students conducted a special assembly on Environment and Health, with 31 students participating. The assembly featured a short skit highlighting the importance of better air quality and its impact on health. The performance emphasized the need for environmental conservation and the crucial role of trees in maintaining a healthy environment. The assembly concluded with a quiz, encouraging students to reflect on their role in preserving the environment.





YOUNG ENTREPRENEUR

"Ideas turn into success when guided by the right mentors."

I am a student of Std. VIII, and I feel proud to share my journey of starting a small business of making pocket perfumes. My inspiration came from my respected Science teachers. While learning about different substances and their properties, I became curious about how perfumes are made. Out of interest, I began researching and reading about perfume preparation. For almost six months, I explored different methods, ingredients, and safety measures. Through continuous effort and learning, I finally understood the correct process of making perfumes.

In the month of June, our respected Principal Sir Mr. Prashant Muley spoke about Viksit Bharat and encouraged students to become young entrepreneurs. His motivating words inspired me deeply. I decided to take a small step towards becoming self-reliant and innovative. With the guidance of my Computer teacher, I even created an online app/link to sell my product. This experience helped me understand how technology can support business and entrepreneurship at a young age. I have introduced four classic fragrances—Lavender, Mogra, Sandalwood, and Rose—at an affordable price. This small beginning has taught me confidence, patience, creativity, and responsibility. I am truly thankful to all my teachers and my respected Principal Sir, Vice Principal Sir and all coordinators for their constant encouragement and guidance. Their support has helped me turn my idea into reality. Now, I am searching for ways to get my product certified so that I can grow my business legally and responsibly. I hope to continue learning, growing, and contributing towards building a stronger and self-reliant India. This is just the beginning of my journey, and I hope to achieve greater success in the future.

- Sarvad Sanjeev Salvi
Grade VIII

DIWALI WITH FAMILY

In a small and peaceful village lived a cheerful girl named Trividha. She was six years old and lived with her parents, grandparents, and her little sister Tanaya, who was three.

One day at school, Trividha's teacher taught the class about the five days of Diwali. Trividha listened carefully and became very excited to learn more. When she returned home, she ran to her grandma and said, "Grandma, my teacher told us that Diwali has five days. Can you tell me what they are?" Grandma smiled and replied,

"Yes, dear. The five days of Diwali are **Vasubaras**, **Dhanteras**, **Laxmi Pooja**, **Bali Pratipada**, and **Bhai Dooj**." Trividha sat beside her grandma as she explained each day gently.

Vasubaras is when we worship cows.

Dhanteras is when we pray for wealth and good fortune.

Laxmi Pooja is when we worship Goddess Laxmi.

Bali Pratipada teaches us the story of Lord Vishnu's Vaman avatar and reminds us not to be greedy.

Bhai Dooj celebrates the love between brothers and sisters.

Trividha's eyes sparkled with joy. "**Grandma, now I understand Diwali! It is such a beautiful festival.**" Her grandma hugged her and said, "Yes, my child. Diwali is a festival of light, love, and learning."

- Aarna Gotawade
Grade IV C



THE BEAUTY OF NATURE

The sun comes up with golden shine,
Bright and warm like morning fine.
Birds fly high in sky so blue,
Singing songs for me and you.

Flowers bloom in colours bright,
Butterflies dance in pure delight.
Rivers sparkle, forests sing,
Nature is a precious thing.

- Swara Santosh Mhatre
Grade IV B

WE ARE FRIENDS

Friends are stars that always shine,
Even when the night's not fine.
They laugh with us in sunny days,
And guide us through the cloudy haze.

A little care, a little cheers
A hand to hold when doubts appear.
In every smile and every blend,
Life feels lighter with a friend.

- Maira Naik
Grade IV B

THE WORK WITHIN

The hardest road is one unseen
It's where I've walked and where I've been
Not chasing the crowns the world can give
But learning how I want to live.

Each flaw I faced became my guide
To build the strength I hold inside
It wasn't loud, it wasn't fast
But every step out grew my past.

And now my heart knows where to stand
Not shaped by fate, but by my hand
The work within will always show.
It's how I rise and how I grow.

- Urvi Pravin Magar
Grade IV B



THE MAGIC OF NATURE

The sun comes up, the sky turns bright,
Birds start singing with all their might.
Green, green trees stand tall and proud,
Leave dance softly without a sound.

Rivers sparkle in the morning light,
Stars shine gently through the night.
Flowers bloom in colours new,
Red and yellow, pink and blue.

Butterflies flutter, light and free,
Bees hum happily near the tree.
Nature is magic, pure and true-
A lovely gift for me and you!

- **Shreenidhi Pravin Mate**
Grade IV B

THE MAGIC GARDEN

The sun shines bright upon each leaf
The flowers bloom, their time is brief.
Butterflies flutter, light and free
Birds sing songs in the tallest tree.

Children laughter fills the air
Colours of nature everywhere
Soft green grass beneath your feet
A garden's magic, pure and sweet.

- **Asiya Saud Khandeshi**
Grade IV B

MY LOVING MUMMY

Mummy you are my sunshine bright,
You hug me warm, you hold me tight.
You dry my tears, you make me smile.
And stay with me all the while.

Your gentle hands, your loving care.
Make every day so sweet and fair.
I love you more than words can say
Mummy you're my world each day.

- **Anushree Pashilkar**
Grade IV B



LET MY WINGS FLY

I am a little bird speaking to you
Why am I locked in this cage ?
Please , Please give me freedom.

If you set me free,
I will fly across the wide sky,
Meet my waiting family,
And live happily like you.

In the cage I cannot roam.
But in the open air my wings can dance everywhere.

- Om Krishna Jarag
Grade IV B

BIRDS AND ANIMALS SMILE

The animals walked slowly,
The sky was dark and quiet,
The birds forgot to sing,
Feeling lonely in the spring.

The sunlight touched the forest,
Warm and soft and bright.
The birds began to flatter
And filled the air with light.

The animals started playing,
Running here and there.
The forest shone with laughter,
Happy everywhere.

- Gargi Sachin Shinde
Grade IV B

THE NIGHT SKY

The night sky, a canvas wide,
Twinkling stars, like diamonds inside,
Moon's soft glow, a gentle light,
Guides the dreams, through the silent night.

The world sleeps, but stars awake,
A starry show, for all to make,
A twinkling sea, of endless blue,
A night sky wonder, for me and you.

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In the darkness, they shine so bright,
A beacon of hope, in the dark of night,
Their twinkling light, a guiding ray,
Leads the way, through the endless day.

The constellations, a story tell,
Of myths and legends, of heroes well,
Their patterns weave, a cosmic tale,
A night sky wonder, beyond the gale.

And when Dawn breaks, and stars fade away,
The night sky's magic, still holds sway,
In memories kept, of a dreamy night,
A twinkling whisper, of starry light.

- **Ayyub T. Pedekar**
Grade VI B

FROM A TINY UNIFORM TO A TRUSTED ROLE

— *My Experience as Head Girl (2025–26)*

I began my journey in this school wearing an oversized nursery uniform, struggling to pronounce my own name clearly, and holding onto my teacher's hand for reassurance. At that time, leadership was an unfamiliar word, and responsibility extended no further than remembering my tiffin. Yet today, standing in Class 11 as the Head Girl for the academic year 2025–26, I realize how quietly and beautifully this institution has shaped my growth.

Stepping into this role was both exciting and intimidating. I quickly realized that being Head Girl wasn't about standing on a podium; it was about the small, often unseen moments. It was about helping a younger student find their way, coordinating with the council for school events, and learning to bridge the gap between student needs and school rules. These daily tasks taught me that leadership is a service, not a status.

One of the most valuable lessons I learned this year was how to handle mistakes. There were times when plans fell through or when balancing my studies felt overwhelming. However, those moments of struggle were where real growth happened. I learned that it is okay not to have all the answers, as long as you have the patience to listen and the courage to keep trying.

I also discovered the incredible power of a team. Working alongside my fellow council members was a highlight of my journey. We learned to disagree respectfully and work toward a common goal, realizing that our different perspectives actually made us stronger. I am deeply grateful to the teachers who guided us; their trust gave us the confidence to take initiative, even when we felt unsure of ourselves.

This experience has taught me that a leader's success is actually a reflection of the community around them. I am not the same person I was at the start of the year. I have learned to find a balance between being firm and being kind, and I've realized that true discipline comes from a place of care for one's school and peers.

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As my term comes to a close, I look back with deep gratitude. This journey—from a shy nursery student to the Head Girl of Class 11—has been the greatest lesson of my life. I may eventually hand back the badge, but the values of resilience, teamwork, and humility that I have gathered within these walls will stay with me forever.

- Rajeshwari Bansode
Head Girl

FROM A TINY UNIFORM TO A TRUSTED ROLE

The world suddenly felt smaller, yet infinitely richer, at the recent AFS National Meet. We joined around 68 schools from all corners of India, converging on a little piece of heaven: Maniknagar, a beautiful town about an hour from Bidar.

The beauty of the place was only surpassed by the warmth of its people. The hospitality here wasn't about five-star accommodations, it was about genuine, top-notch human connection, this was exemplified by a volunteer named Prashanti, a girl our own age yet mature beyond her years, who took us in and cared for us like family. From the snow-capped region of Jammu to the southernmost tip of the peninsula, every participant had a unique background, but we were all united by the mission of AFS.

Staying in the hostel was a great learning experience. It was a rigorous schedule, waking up daily at 6 a.m. and trying to enforce early nights around 10 p.m. It was a crash course in living independently, organizing our belongings, and getting to places on time. Yet, the discipline of the day quickly gave way to the joy of the night, where skipping chatting with newly made friends simply wasn't an option.

The most beautiful part of the entire journey was, without a doubt, the human connection. We met so many amazing people with such diverse backgrounds, and yet, we came together so naturally and beautifully. Going on trips like this truly tests your skills; the skills we often hear about being 'important once you enter life'. This was a tangible glimpse into what that would feel like. When you're in a room full of strangers, sitting in a corner and minding your business guarantees you will utterly go unnoticed. It takes courage to go up to someone and initiate a bond. However, over the span of three days, you quickly get a good understanding of how to approach people. You realize it is crucial to meet people halfway. The key is to maintain good posture, stay calm, and know when to hold back.

This experience had a powerful emotional arc. On day one, the moment I stepped into the empty 12-bed dorm with just the three of us, I was instantly homesick. While part of me felt lucky to have the place to ourselves, the intensity of how much I missed home was nothing compared to what I felt when I stepped into that same dorm two nights later, knowing we would all leave the next day.

But friendships that are meant to last, last. The experience taught us that social media is an excellent tool, especially when we use it to maintain these valuable connections and keep the global community alive.

The AFS experience taught me that real connection requires active participation. That's the lesson we must bring back to our screens. We have to be intentional. We must reject the passive

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scrolling that breeds comparison and anxiety, and instead embrace the active connection that fosters community and psychological well-being.

My bond with Maniknagar isn't just maintained by an algorithm; it's maintained by purposeful interaction. Let us all choose to use these platforms not as silent spectators, but as active, connecting citizens we were meant to be. Let us choose sharing over silence, and vulnerability over the scroll.

Thank you, and always remember: the world is full of opportunities—if only you are looking for them!

- **Sanvi Talwar**
Grade XI Science

EMPOWERING VILLAGES: FOUNDATION OF VIKSIT BHARAT

"The soul of India lives in its villages." — Mahatma Gandhi

India's journey towards becoming a developed nation begins where its heart beats the strongest — in its villages. With nearly 65% of its population residing in rural areas, the path to Viksit Bharat, a vision of a prosperous, inclusive, and self-reliant India, runs through its fields, farms, and Panchayats. Villages are not just settlements; they are the moral and cultural foundations of Bharat. Empowering them is not merely an act of development but of national renewal.

True empowerment begins when people themselves become the agents of change. This is the vision of Gram Swaraj — Gandhi's vision of self-sufficient villages where decisions emerge from the ground up. In today's context, that philosophy has evolved into participatory governance through the Panchayati Raj system, which gives citizens, especially women and marginalized groups, a decisive voice in shaping their future. Over 3.1 million representatives now lead 2.5 lakh panchayats across India, managing funds, planning welfare schemes, and driving inclusive local growth. Village-level committees such as school management committees, health and sanitation committees, and water user associations ensure that governance remains people-centered and transparent.

Empowerment today also wears a digital face. Initiatives like Digital India and Bharat Net have connected over 2.6 lakh gram panchayats with high-speed internet, bridging a digital divide that once excluded rural India. Villagers can now access e-healthcare, online education, and government services with a few clicks. The PM Gramin Sadak Yojana has built over 7 lakh kilometres of rural roads, linking remote villages to markets, schools, and hospitals. The Jal Jeevan Mission has provided safe drinking water to over 13 crore rural households. While PM Awas Yojana Gramin has given over 3 crore families the dignity of a pucca home. Each of these achievements represents more than statistics; they are the stories of empowerment, dignity, and opportunity.

Economic independence becomes the backbone of this transformation. Programs like the National Rural Livelihood Mission (NRLM) and Mahila Kisan Sashaktikaran Pariyojana have empowered women to form self-help groups, manage savings, and even run small enterprises. Cooperative models such as Amul, Lijjat Papad, and thousands of local Farmer Producer Organizations (FPOs) are redefining rural entrepreneurship. The Tribal Village Vision 2030 and Aadi Karma Yogi 2025 mark a bold new step, bringing skill development, digital inclusion, and leadership training to tribal and border villages that were once left behind.

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These initiatives ensure that empowerment is not uniform but equitable, reaching even the most remote and vulnerable communities. Social development is equally essential. Education and healthcare form the twin pillars of long-term empowerment. Under the Samagra Shiksha Abhiyan, the rural literacy rate has risen to nearly 80 percent, with record enrolment among girls.

The Ayushman Bharat program, with over 5 crore hospital admissions, has made healthcare a right rather than a privilege. Anganwadi centres, village health missions, and nutrition campaigns have strengthened grassroots networks of care. When a girl in a remote tribal hamlet attends online classes or when an elderly farmer receives free medical treatment through e-health platforms, government ceases to be an idea; it becomes visible transformation.

"India lives in her villages, but she must not be trapped by them." — Jawaharlal Nehru

The balance between preserving tradition and embracing technology defines the new rural India. Smart villages are emerging across states like Maharashtra, Gujarat, and Tamil Nadu, where solar panels light homes, digital kiosks process government forms, and youth learn coding along with farming.

This harmonious blend of innovation and identity ensures that development strengthens cultural roots rather than erasing them. Yet, challenges persist. Migration to cities, unemployment, and climate vulnerabilities continue to test the resilience of rural India.

Climate change has made agriculture increasingly unpredictable, threatening incomes and food security. Addressing this requires not just policy but participation, where every villager becomes a partner in progress. That is why initiatives like Mission Antyodaya, focusing on the last mile first, and sustainable rural livelihood missions are vital to ensuring that no one is left behind in India's growth story.

The vision of Viksit Bharat 2047 rests on four pillars: economic strength, social justice, environmental sustainability, and participatory governance. Villages are the testing ground for all four.

They embody the principles of resilience, cooperation, and community spirit that modern economies often lack. Empowering them often means strengthening the very roots of democracy, ensuring that growth flows from bottom upward rather than trickling from the top.

"When villages prosper, India prospers, too"

To empower a village is to empower a civilization that has endured for millennia. Every school built, every woman trained, every field irrigated, and every hand connected to technology brings Bharat one step closer to emerging as a developed, compassionate, and inclusive nation.

The foundation of Viksit Bharat will not be laid in glass towers or industrial corridors, but in the humble soil of its villages, where the rhythm of progress beats the pulse of the people.

- Aastha Rupen Vira
Grade XI Science



FARMERS: OUR HEROES

What does the word “hero” mean to you? Someone who shows courage, strength, and kindness even in the face of challenges. To me, that’s a farmer. Farmers are the true heroes of our world. They wake up before sunrise. They work under the hot sun and care for the land that feeds us all. Their hands turn tiny seeds into crops that sustain families, communities, and nations. They not only grow crops but also grow our country.

Every grain of rice carries the story of a farmer’s sweat, hope, and love for the land. Farmers face floods, droughts, and countless struggles, yet they never stop nurturing life. Without them, there would be no fruit, no vegetables, and no life as we know it. Still, they never give up and keep working hard for everyone’s happiness.

Whenever I see green fields dancing in the wind, I feel thankful for the unseen hands that make our world bloom. Farmers remind us that real heroes don’t wear caps. Farmers carry hope in their hearts and soil in their hands. Truly, farmers are the heroes of our country and the backbone of our country.

*“Without the farmers, what would we do?
No food, no life, so true.
Let’s thank them loud and make it clear —
Farmers are our heroes.”*

- Arnav Umesh Jaikar
Grade VA

THE JOURNEY OF FOOD FROM FARM TO PLATE

The journey of food from farm to plate is incredible story. Food is one of the greatest gifts of nature, but few of us stop to think about the journey it takes before reaching our plate. From the soil of the farm to the comfort of our homes, every grain, fruit, and vegetable travels through many careful hands. This journey tells a story of dedication, hard work, and harmony between humans and nature.

The journey begins on the farm, where farmers sow seeds with hope and nurture them with care. They prepare the soil, water the plants, and protect them from pests and harsh weather.

Their early mornings and long days ensure that we receive fresh, healthy food. Along with crops, farmers also raise animals such as cows, hens, and goats that provide us with milk, eggs, and meat. Truly, the farm is where the cycle of nourishment begins.

Once the crops are harvested, they move to processing centres or factories. Here, raw food materials are cleaned, sorted, and transformed into useful products such as wheat becomes flour, milk turns into butter and cheese, and fruits are made into juices and jams. This stage ensures that food remains fresh, safe, and ready for use.

Modern technology plays an important role in maintaining quality during this process which includes cleaning, sorting and convert into raw food.

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Next comes the transportation stage. Packaged food travels long distances through trucks, trains, or ships to reach markets and supermarkets. Some food items, like milk or vegetables, are kept in cold storage to stay fresh. Some food items like milk or vegetables have to store in cold places or it will be dry up or rotten. This careful transportation ensures that people everywhere — from villages to big cities — have access to food throughout the year.

Finally, the food reaches shops and homes, where it is cooked into delicious meals. Every bite we eat is the result of the efforts of farmers, factory workers, drivers, and cooks. Their collective work fills our plates and our hearts with gratitude.

In conclusion, the journey of food from farm to plate is not just a process — it is a celebration of life and labour. It reminds us to respect the food we eat and never waste it. Behind every simple meal lies a beautiful story of nature's blessing and human effort — a story that truly deserves our appreciation.

"From farmers hands to our hearts — cherish every grain."

- Atul Yogesh Londhe
Grade VII A

SUSTAINABLE AGRICULTURE: BALANCING GROWTH & NATURE

"Earth's Rhythm, Our Yield"

Fields awake at mornings call,
Golden grains began to sprawl.
Roots drink deep, the river sing,
Life returns with every spring.

Hands that sow with care and grace,
Keeps the earth a living place.
Waste not water, share the sun,
Let work and world be one.

Grow with heart, not greed or haste,
Use the gifts that God has made.
Nature's breath and farmers hand,
Shape the future and feed the land.

Tree O, tree,
How shall I ever bless thee?
Your fruits are very delicious to eat,
Your water is so refreshing and sweet.

Green the soil, protect the sky,
Let the planet never die.
For in every leaf and drop of rain,
Lives a hope to rise again

- Samruddhi Sunil Waghmode
Grade IX C



Dr. Rucha Dalmia
Batch : 2002

I am Dr. (Mrs.) Rucha Praveen Dalmia, a Rathian of the batch of 2002. (I am not mentioning “ex-Rathian” because once a Rathian, always a Rathian.) I am one of the lucky ones to experience both the old-school and new-school thoughts of Rathi, as my daughter, Miss Aarya, also studies in the 5th standard at Rathi.

This year is special for all of us as we are celebrating the 50th year of our beloved school. On the occasion of the Golden Jubilee events, my school organised a cyclothon on 25th January 2026, and I was one of the privileged ones to attend it as both an alumna and a parent. My daughter and I both participated in the event.

To begin with, the atmosphere in the early hours of dawn at 6:45 a.m. was energy-filled and vibrant. The feeling of standing on the grounds of Rathi, where we once did our P.T., was nostalgic. The alumni, students, parents, and teachers had an inspiring start with the speeches by the Principal and Vice-Principal Sir. The guests of honour also boosted our morale. Later, we had a warm-up session consisting of stretching and rhythmic exercises.

Around 8:30 a.m., the actual event began. The cyclothon was truly a different experience. The school staff was prompt throughout the journey, cheering all the participants along the route and providing energy drinks and water.

We covered a distance of 8 km to and fro during the cyclothon, which felt rejuvenating. I rode a bicycle after almost 22 years. The safety precautions, such as maintaining a safe speed, following road traffic rules, and wearing helmets, were very well observed and were truly admirable.

After we re-entered the school premises at the end of the cyclothon, the school staff members greeted all of us with their ever-cheerful faces. Medals and certificates were distributed to all participants in appreciation of their efforts. This was followed by photo sessions at selfie points created by the school. After the group photograph of all the participants, a healthy breakfast of upma, a chocolate smoothie, and a banana was served to help us regain our lost energy.

Overall, the event was magnificent, encouraging not only students but also parents and teachers, so that society as a whole may start using bicycles for a cleaner and greener Roha in the future. It also planted the seed of fitness and a healthier lifestyle in all of us. I thoroughly enjoyed the overall experience along with my daughter.



Adv. Divya Sawant
Batch : 2008

Returning to my alma mater as a speaker for career guidance was a profoundly moving and enriching experience. Walking through the same corridors that once nurtured my aspirations reminded me that education is not only about earning or achieving a degree, but also about shaping our character and confidence.

As I spoke candidly about the realities of professional life, ethical practice, and an unwavering commitment to lifelong learning, the sincere curiosity and attentiveness of the students made the session even more rewarding.

The thoughtful and practical questions from these young listeners reflected emotions supported by awareness and ambition, reaffirming my belief that the future is in capable hands.

I extend my heartfelt gratitude to the management and faculty for the warm invitation and gracious hospitality. Although my school has now become more advanced in technology, it has always maintained the richness of teacher-student bonding and a home-like environment.

Lastly, the experience stood as a testament to the timeless bond between the institution and its alumni, where shared wisdom builds a bridge between past aspirations and future possibilities.

"A proud Rathian forever"



PRE-PRIMARY ANNUAL SPORTS DAY

Our campus was filled with cheers, giggles, and unstoppable energy as our tiny champions from Nursery, Jr. KG & Sr. KG lit up the field with their enthusiasm! From fun races to balancing challenges, every child participated with confidence and joy. It wasn't just about winning medals, but about learning teamwork, sportsmanship, and the spirit of participation. Seeing our little stars run with determination and bright smiles was truly heartwarming. A big applause to our young athletes for making this day memorable! Little steps today, giant leaps tomorrow!



PRIMARY ANNUAL SPORTS DAY

A Celebration of Energy, Effort & Excellence!

Our Primary Sports Day was a joyful burst of enthusiasm, teamwork, and sportsmanship! From Grade 1 to Grade 4, our young champions showcased incredible spirit across individual and team events, making the day truly unforgettable.





BEST ATHLETES (GRADE 1 TO GRADE 4)

We proudly applaud our Best Athletes from each grade, who shone with determination, consistency, and passion for sports. You are an inspiration to all! A heartfelt appreciation to our students and teachers for making Sports Day a grand success.



BEST HOUSE AWARD (GRADE 1 TO GRADE 4)

Ruby House emerged as the Best House, displaying outstanding performance, discipline, and true sportsmanship throughout the events. Congratulations, Ruby House!





SECONDARY ANNUAL SPORTS DAY

The Annual Sports Day Meet was organized on 31st January 2026 for Group II (7th & 8th) and Group III (9th & 11th). Students gathered on the ground at 7:50 am and stood house-wise with the House Captains leading them. Anchoring was done by students Miss Simran Ingle and Aditya Kode. Our Squad Group escorted the guests, who were our School Principal and Vice Principal.

The School Flag was hoisted first by the guest, followed by the School Anthem by the choir group, and then the torch run by the winners of DSO District and Zonal participation students. Our Sports Captain took the oath on behalf of everyone to conduct the sports meet peacefully. Then all the Sports Captains who were holding the house flags rested their flags. School Principal Mr. Prashant Muley declared the sports meet open.

The first event started with the 200 m running event, followed by all other events as per the schedule. All events were completed with joy, energy, team spirit, and sportsmanship. All teachers, senators, and House Masters worked hard on the day and made the day successful. The events conducted group-wise for students were: 100 m Running, 200 m Running, 400 m Running, 80 m Hurdles, 4x100 m Relay Race, Shot Put, Discus Throw, Javelin Throw, Slow Cycling, Mix Boxing, and Tug of War.

All events went well. Group I (5th & 6th) was conducted on 3rd February, which also went well and was completed on time. Medals, Best Athlete, and Best House Trophies were given on 10th February 2026. Thus, the Sports Meet was a great success.





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