

MONTHLY ASSIGNMENT AND HOLIDAY

ASSIGNMENT FOR CLASS 4

Subject- SSt

Q1. Complete the following with the help of given clues:

1. Levels of the Government:

a. \_\_\_\_\_

b. \_\_\_\_\_ c. \_\_\_\_\_

a. This level of the Government deals with the important matters of the country.

b. This level of Government deals with the matters like Education, Health services etc.

c. The level of Government deals with the local problems.

2. Write the structure of Municipal Corporation.

3. Learn and write given key terms:

Civic Amenities, Sarpanch, Municipality, Central Government, State Government, Local Self Government, tax, Municipal Corporation.

4. Read Ch-21-Local Self Government. Learn all hard words and write their meaning.

5. Write the name of your village or near by village Panch and Sarpanch and make a list of their work.

6. Think and answer.

A. Name three levels of Government.

B. What does Local- Self Government look after?

C. What is octroi tax?

D. What is the minimum age of casting vote?

Always Remember \*-“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all love of what you are doing or learning to do”\*

Name: \_\_\_\_\_

Sec: \_\_\_\_\_

Roll: \_\_\_\_\_

**Delhi Public School, Dhanbad**

Std IV

Computer Assignment

January

Chapter – 9 (More about Internet)

Q1. Write the uses of the following parts of the Google Chrome window:

(a) Address Bar: \_\_\_\_\_

(b) Back and Forward buttons: \_\_\_\_\_

\_\_\_\_\_

(c) Search Box: \_\_\_\_\_

(d) Refresh: \_\_\_\_\_

(e) Tab: \_\_\_\_\_

Q2. Answer the following:

- (a) Write the steps to search information on a website.
- (b) Write any two advantages of Internet.
- (c) Write any two disadvantages of Internet.
- (d) Write any two tips for being safe while working on Internet.
- (e) Enlist any three Do's and Don'ts for a good digital citizen.

Ch – 7 (Learn to Use MS PowerPoint 2016)

Q3. Learn the shortcut keys:

- (a) Create a new presentation: Ctrl + N
- (b) Open an existing presentation: Ctrl + O
- (c) Save a presentation: Ctrl + S
- (d) Insert a new slide: Ctrl + M
- (e) View Slide Show (From Beginning): F5
- (f) View Slide Show (From Current Slide): Shift + F5

Q4. Answer the following:

- (a) What does Slide Layout contain? Name and draw any three Slide Layouts.

(b) What is slide? Which group in the Home tab provides commands to format text on a slide.

Q5. Complete the table:

Command	Tab	Group	Icon
New Slide			
Clear All Formatting			
Character Spacing			
WordArt			
Pictures			
Slide Show (From Beginning)			
Slide Show (From Current Slide)			

Q6. Circle the odd one:

(a) Slide Show

Transitions

Mailings

(b) Wisp

Facet

Title Slide

(c) Title Bar

Task Bar

Ribbon

(d) Impress

WordPad

Notepad

DELHI PUBLIC SCHOOL, DHANBAD Monthly Assignment- December

English- Std 4

Q1. Read the following passage and then answer the questions:-

There was a grocer. He had big pot of honey for sale. He had kept the pot in his store. One day when he was taking out the pot ,it slipped from his hands and broke down. All the honey split on the floor. Seeing the honey split on the floor, a swarm of bees came to eat it. They were very surprised and happy to find so much honey at one place. They excitedly began to eat up all the honey and forgot that it could be too much for them. They ate and ate till they could eat no more. At last ,when they wished to fly off, they found that they could not move. Their legs had got stuck fast in the honey and they were trapped. After some time they all died. They lost their lives because they had been greedy.

QA1.What was in the pot that the grocer had?

2.Where was the pot kept?

3.Why did the swarm of bees come?

4.Why were the bees surprised and happy?

Q B1. Frame sentences of your own using the words given below:-

- a. Grocer- -----
- b. Store-
- c. Slipped-
- d. Stuck

QC1. Find out 2 sentences with Past Continuous Tense from the passage.

QD1. Make a Word -Tree with-

It -----,-----,-----

QE1. Fill in the blanks with Prepositions:-

- 1. She met me five years -----
- 2. It is 7pm. ----- my watch.
- 3. My sister went to Pune ----- 5 years.
- 4. We do not go to school ----- Sunday.

QF1. Write a Notice regarding your lost water – bottle.

QG1. COMPETENCY BASED QUESTIONS

- 1. Fill in the blanks by following the given patterns-  
AZP123: BYQ456: CXR789: -----, -----,-----
- 2. Circle the odd one out—  
Honey, milk, oil, kerosene

दिल्ली पब्लिक स्कूल, धनबाद

हिंदी -गृह -कार्य ( दिसंबर)

कक्षा - चतुर्थ

प्रश्न 1. कम से कम शब्दों में उत्तर दें।

(क) पोंगल कितने दिनों तक मनाया जाता है ?

(ख) पोंगल के चौथे दिन क्या मनाया जाता है ?

(ग) पोंगल बनाने वाला बर्तन क्या कहलाता है?

(घ) तमिल में करंबु किस वस्तु को कहते हैं ?

प्रश्न 2. शब्दार्थ लिखें।

निकट , प्रकट , आकृतियां, सूचक

प्रश्न 3. वाक्य में प्रयोग करें।

पवित्र , परिवार, त्योहार , रास्ता

प्रश्न 4. रिक्त स्थानों को भरें।

1. पोंगल की पूजा से पहले ----- पहनना जरूरी है।

2. पोंगल -----के आरंभ का सूचक है।

3. तमिल में ईख को -----कहते हैं।

4. गायों को -----खिलाया जाता है।

प्रश्न 5. विलोम शब्द लिखें।

आरंभ x ----- प्रत्यक्ष x ----- . प्रसन्न x ----- नवीन x -----

प्रश्न 6. समानार्थी शब्द लिखें।

सुबह ----- , मस्तक ----- , हवा -----, आँख-----

प्रश्न 7. ऋ की मात्रा से चार शब्द लिखें ।

प्रश्न 8. अपने शब्दों में उत्तर दें।

(क) आप किस प्रकार अपने माता-पिता का ध्यान रखते हैं।



Edit with WPS Office

Name: \_\_\_\_\_

Sec: \_\_\_\_\_

Roll: \_\_\_\_\_

**Delhi Public School, Dhanbad**

Std IV

Science Assignment

January

Q1. Define:

- (a) Matter
- (b) Landfills
- (c) Solution
- (d) Boiling Point

Q2. Distinguish between:

- (a) Solute and Solvent
- (b) Physical and Chemical Changes

Q3. Fill in the blanks:

- (a) Air is a type of matter called \_\_\_\_\_.
- (b) When water changes into water vapour on heating, it is called \_\_\_\_\_.
- (c) Garbage in towns and cities is dumped into holes dug up in soil called \_\_\_\_\_.
- (d) Acid rain contains \_\_\_\_\_ gases.

Q4. Give two causes of soil pollution.

Q5. Give reason:

- (a) Why does the smell of a perfume spread in the entire room?
- (b) Why has the Ozone layer thinned out?

Q6. Draw, colour and label a diagram to show:

- (a) A Chemical Change
- (b) The changing state of water

## MATHS HOLIDAY ASSIGNMENT

### CLASS-IV

- 1) The length and breadth of a rectangular table are 28 cm and 13.5 cm .Find the area of the table.
- 2) Manju travel  $\frac{3}{10}$  km of a journey by car  $\frac{7}{10}$  km by auto and  $\frac{11}{10}$  km by walking. How much distance she travelled in total?
- 3) A cloth of 25 m is used to make two shirts of 4 m 50 cm and 3 m 42 cm respectively .How much cloth is left now?
- 4)Netra's skipping rope is  $\frac{7}{4}$  m long and Nidhi's rope is  $\frac{3}{5}$  m long. Whose rope is longer and by how much?
- 5) a water tank has 1200 litre of water. If 500L 125 mL of water was used find the quantity of water left in the water tank.
- 6) You went to market at 2:20 p.m. and came back after 2 hours 50 minutes. At what time you came back from market? Express in 24 hours clock time.
- 7) Find first three common multiples of 8 and 16.
- 8) Subtract 242 km and 52 km 2 m
- 9) Subtract 12 minutes 58 seconds from 35 minutes 12 seconds
- 10) convert 7 kL 4 hL 3 daL 2L into litre.
- 11) Find the factors of 18 and 90.
- 12) Convert 11 minutes 32 seconds into seconds.
- 13) Using the secret code rewrite the following--
  - (a) DELHI PUBLIC SCHOOL
  - (b) LOVE ALL SUBJECTS
- 14) Write the next four equivalent fractions of  $\frac{13}{24}$ .

15) You sleep at 11:00 p.m. and gets up next morning after 7 hours 15 minutes. At what time did you get up?





**Delhi Public School, Dhanbad**  
**NEP 2020 Integration**

for Subject: Social Studies

**STD IV**

Subject Teachers: Kirti kiran

S.No	Chapter/Topic/Sub Topic	Learning Objectives	Activity	Learning Outcomes
1.	Ch-20 Government	<p>1.To make the students understand the importance of a Government.</p> <p>2.To learn and understand about the <u>functioning of the Government.</u></p> <p>3.To learn about the <u>different types of Government.</u></p> <p>4.To understand how <u>democracy is the best.</u></p>	<p>Exploring Democratic Decision Making in the Classroom</p> <p>1. What Game Will We Play?</p> <p>This is a great introductory activity to try when you know you are able to take students outside for a game.</p> <p>Bring this activity to the students by letting them know that they're going to have some free time to play a game outside - but only if they can decide which game the class will play in a fair way. At this point, some classes may be fine to engage in discussion and negotiations and to work out the fairest (and most democratic) way to make a decision. Other classes may need scaffolding around what fair looks like, or help brainstorming ways they can make a fair decision.</p> <p>When students have chosen the game, ask them to explain why they made a fair decision. Then you can take them out to play!</p> <p>Follow up activity: Revisit the activity and the steps they took to make a fair decision. You may like to ask students to think of any other strategies they could have used. Ask students to create 'Fair Decision' posters to help</p>	

			<p>other students to make decisions together.</p> <p>2. Compare Fair and Unfair Ways of Voting        Most students engaging with civics will have had some experience of voting - either as part of classroom activities or for data collection in maths. If students haven't experienced voting, or they're unsure of the concept, you may like to organise a quick vote to demonstrate.</p> <p>Present students with a range of scenarios showing fair and unfair ways of holding a vote. Unfair votes could include only some people being allowed to vote; certain people having to complete tasks before they can vote (like running around the oval 10 times or standing on one leg to vote); or some people getting more than one vote. Fair voting scenarios might include everyone getting one vote; voting questions being clear and easy to understand or votes being secret. Ask students to organise the different scenarios into fair and unfair ways of voting and ask them to explain their decisions - this could be a great small group or whole class activity.</p> <p>When students have organised the scenarios, they may like to discuss why voting should be fair - what the benefits of a fair vote are.</p> <p>Follow up activity: Ask students to write rules for a fair vote. When students have written rules, they</p>
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			might like to try out some - either within the class, with another class in the year level or with a buddy class.	
				<p>By the end of the chapter the students will have an idea about a democratic Government and its functioning. The students will be well informed about the different kinds of Government. They will have a shared, different or even a similar opinion about how the functioning of the Government takes place .</p> <p>Focus point-The entire focus of the chapter is on the Democratic Government and its functioning.</p>

<p>S.No 2.</p>	<p>Chapter/Topic/Sub Topic Local Self Government</p>	<p>1.Understand the meaning and functions of local self-government. 2.Appreciate the role of local self-government in the human life. 3.Differentiate between the rural and urban local self-governments. 4.Understand the structure of various levels of local self-governments Objectives</p>	<ul style="list-style-type: none"> <li>• Introduce about this lesson based the above discussion on the introductory picture in this lesson.</li> <li>• Organise group activity on “providing public amenities”</li> <li>• Elicit about local self-government through questioning.</li> <li>• Ask to write key points related to public amenities.</li> <li>• Participated in group activity on “providing public amenities”</li> <li>• Note down key points related to public amenities.</li> <li>• What are the public amenities?</li> </ul>	<p>Children will be able to: describe the rural local self -government (Panchayati Raj system); explain the features and functions of local government at the village, block and district levels; appreciate the role played by the local bodies; initiate responsibilities to help local bodies Outcomes</p>
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			<ul style="list-style-type: none"><li>• Give some examples for public amenities?</li><li>• Who provides public amenities in your village?</li><li>• Why these public amenities are provided by the governments?</li></ul> <p>Textbook - APSCERT DIKSHA Videos PPT</p> <ul style="list-style-type: none"><li>• Introduce about local self-governments in rural areas through a group work.</li><li>• Display the videos related to organisation of elections and grama Sabha.</li><li>• Organise mock elections as</li></ul>	
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			<b>whole class room activity.</b> <b>• Visit near by panchayat office to observe the activities.</b>	

S.No	Chapter/Topic/Sub Topic	Learning Objectives	Activity	Learning Outcomes