

**DELHI PUBLIC SCHOOL, DHANBAD**  
**MONTHLY ASSIGNMENT APRIL ( 2026)**

**Std 5**

**Name:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_ **Sec.** \_\_\_\_\_

**Section A: Fill in the Blanks**

1. A \_\_\_\_\_ is a collection of related files.
2. The main storage device in a computer is called \_\_\_\_\_.
3. \_\_\_\_\_ helps us to organize files and folders.
4. The recycle bin stores \_\_\_\_\_ files temporarily.
5. The shortcut key to copy is \_\_\_\_\_.

**Section B: True or False**

1. Files cannot be deleted from a computer. (\_\_\_\_\_)
2. A folder can contain many files. (\_\_\_\_\_)
3. Rename option is used to change the file name. (\_\_\_\_\_)
4. Deleted files are permanently lost immediately. (\_\_\_\_\_)
5. You can create folders on desktop. (\_\_\_\_\_)

**Section C: Short Answer Questions**

1. Write two uses of file management.
2. What is the difference between file and folder?

**Section D: Write Short Notes on**

1. File
2. Folder
3. Recycle bin
4. File Explorer

**Section E: Shortcut Keys**

1. Copy \_\_\_\_\_
2. Paste \_\_\_\_\_
3. Cut \_\_\_\_\_
4. Select All \_\_\_\_\_
5. Open File Explorer \_\_\_\_\_

## **Section F: Draw**

1. Draw a folder structure diagram showing:

Desktop → My Homework → Computer → File Management.txt

2. Icons

- a) Recyclebin
- b) Rename
- c) PDF File
- d) Folder containing sub folders
- e) Excel file
- f) Word file

## **Section G: Think & Answer**

1. Why is file management important?

2. What happens if files are not organized properly?

**DELHI PUBLIC SCHOOL, DHANBAD**  
**MATHS ASSIGNMENT – APRIL 2026-27**  
**CLASS – V**

**Q1. Fill in:**

- a. In 4 87 952, the digit in the lakhs place is \_\_\_\_\_ , and its place value is \_\_\_\_\_.
- b. In 75 23 490, the digit in the ten lakhs place is \_\_\_\_\_ , and its place value is \_\_\_\_\_.

**Q2. Write the place value of the given digits in the following:**

- a. 2,63,475  
2 \_\_\_\_\_ 6 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- b. 6,32,547  
2 \_\_\_\_\_ 6 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- c. 87,93,420  
8 \_\_\_\_\_ 7 \_\_\_\_\_ 3 \_\_\_\_\_ 9 \_\_\_\_\_
- d. 79,65,803  
8 \_\_\_\_\_ 7 \_\_\_\_\_ 3 \_\_\_\_\_ 0 \_\_\_\_\_

**Q3. Make the greatest and the smallest numbers using all the given digits:**

- a. 7584620  
Greatest number \_\_\_\_\_  
Smallest number \_\_\_\_\_
- b. 86422357  
Greatest number \_\_\_\_\_  
Smallest number \_\_\_\_\_

**Q4. Write in the short form:**

- a.  $400000 + 500000 + 30000 + 7000 + 500 + 10 + 9 =$  \_\_\_\_\_
- b.  $6000000 + 2000000 + 500000 + 90000 + 7000 + 200 + 20 + 5 =$  \_\_\_\_\_

**Q5. Write in the expanded form:**

- a.  $55,79,00,302 =$  \_\_\_\_\_
- b.  $87,09,09,356 =$  \_\_\_\_\_

**Q6. Write in figures:**

- a. Seventy-two lakh eighty-three thousand nine hundred and thirty.
- b. Four crore sixty lakh ninety thousand five hundred and eighty-eight

**Q7. Write in figures:**

- a. Forty-five million two hundred and one thousand seven hundred and nine

**b. Nine billion eighty-three million**

**Q8. Write in figures:**

- a. Seventy-four lakh five thousand nine hundred and forty-eight**
- b. Three crore nine lakh twenty-three thousand two hundred and five.**

**Q9. Write the smallest and the largest numbers:**

- a. 22222222 , 222222 , 2222222 , 222222222 , 22,222**

**Smallest:**

**Largest:**

- b. 300000 , 3000000 , 30000000 , 5000000 , 500000**

**Smallest:**

**Largest:**

**Q10. Write >, < or = :**

- a. 27,365 \_\_\_\_\_ 27,356**
- b. 5,000,000 \_\_\_\_\_ 50,00,000**

Class 5  
AI Assignment  
April '26

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**All work should be done in your lab manual (project copy)**

**Q1. Fill in the Blanks with given words.**

- 1. AI stands for Artificial \_\_\_\_\_.( Intelligence/  
Intelligent)**
- 2. A robot that cleans your floor without being pushed is  
using \_\_\_\_\_.( Sense /Sensors)**
- 3. \_\_\_\_\_ is a famous voice assistant made by Amazon.  
(Alisha/Alexa)**
- 4. A car that can drive itself is called a \_\_\_\_\_ car.( Self-  
driving/Magic driving)**
- 5. AI helps YouTube or Netflix \_\_\_\_\_ movies you might  
like.( Suggest/Recommend)**

**Q2. Draw a picture of any smart device which is used at your home.**

**Q3. Write the name of the smart device which you use at home.**

**Q4. What you do with that smart device?**

**Q5. Write short notes on.**

- 1. ENIAC.**
- 2. MARK-I**
- 3. EDSAC**
- 4. Leibniz Machine**

**Delhi Public School, Dhanbad**  
**APRIL ASSIGNMENT**

**Class – V**

**Subject: S.St**

**Name:** \_\_\_\_\_

**Roll No.** \_\_\_\_\_

**Class & Sec:** \_\_\_\_\_

**I. Name the following:**

- 1) At the beginning of the Earth's life, there was a single landmass called \_\_\_\_\_
- 2) Largest continent \_\_\_\_\_
- 3) The most populous continent \_\_\_\_\_
- 4) Largest desert in the world \_\_\_\_\_
- 5) It connects North America and South America \_\_\_\_\_
- 6) World's highest waterfall \_\_\_\_\_
- 7) Largest river in the world \_\_\_\_\_
- 8) World's largest forest \_\_\_\_\_
- 9) Island continent \_\_\_\_\_
- 10) Largest ocean \_\_\_\_\_
- 11) Deepest point on the earth \_\_\_\_\_
- 12) Sea of Atlas \_\_\_\_\_

**PTO**

II. On the world map given below mark the continents and oceans.



Delhi public School, Dhanbad  
Hindi assignment of April  
Class: 5

प्रश्न 1) अपठित गद्यांश। (8)

मीरा बहन का जन्म इंग्लैंड में हुआ था। गांधी जी के विचारों का उन पर इतना असर हुआ कि वह अपना घर तथा अपने माता-पिता को छोड़कर भारत आ गई और गांधी जी के साथ काम करने लगीं। आजादी के पांच साल बाद उन्होंने उत्तर प्रदेश के एक पहाड़ी गांव, गेंवली में गोपाल आश्रम की स्थापना की। उस आश्रम में मीरा बहन का बहुत सारा समय पालतू पशुओं की देखभाल में बीतता था। नीचे दिए गए प्रश्नों के उत्तर गद्यांश में से ढूंढ कर लिखें।

- १) मीरा बहन का जन्म किस देश में हुआ था?
- २) मीरा बहन भारत क्यों आ गईं?
- ३) आजादी के पांच साल बाद मीरा बहन ने क्या किया?
- ४) गद्यांश में से ढूंढ कर दो संज्ञा शब्द लिखें।

प्रश्न 2) उचित संज्ञा शब्द लिखकर रिक्त स्थान भरिए।

- १) ----- एक पालतू पशु है।
- २) ----- भारत का पड़ोसी देश है।

प्रश्न 3) सही सर्वनाम शब्द लिखकर वाक्य दोबारा लिखें।

- १) वह लड़के खेल रहे हैं। २) मेरा पिताजी लेखक हैं।

प्रश्न 4) उचित विशेषण शब्द से वाक्य पूरा करें।

- १) रीता----- फ्रॉक पहनी है।
- २) मोहन----- लड़का है।

प्रश्न 5) लिंग बदले।

मोरनी, शेर, शिक्षिका, छात्र, विद्वान

प्रश्न 6) वचन बदले।

तिनके, तितली, दाना, बिल्लियां

प्रश्न 7) " हम नन्हे -नन्हे बच्चे हैं" कविता याद करें।

प्रश्न 8) सुलेख पुस्तक पृष्ठ संख्या 10 तक पूरी करें।

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**DELHI PUBLIC SCHOOL DHANBAD**

**MONTHLY ENGLISH ASSIGNMENT**

**STD 5**

Read the passage carefully and answer the following questions.

**“The Brave Sparrow and the Scorching Sun”\***

**\*Paragraph 1:\***

**\*Wow!\*** The small, brown sparrow lived happily on a tall mango tree near the school. Every morning, it chirped loudly and flew quickly to find tiny seeds for its babies. The summer sun was bright and hot. It dried the ponds and made the earth thirsty. Many animals felt weak and tired. But the clever sparrow did not give up. It carried small drops of water in its beak from a faraway tap and sprinkled them on the dry plants.

The other birds laughed and said, “You are too small to help!” The sparrow replied calmly, “I will do my part.” Soon, dark clouds gathered in the sky. The gods saw the sparrow’s hard work and sent heavy rain. The trees became green again and the earth felt cool. The animals cheered for the brave sparrow. The little bird taught everyone that even small hands can make a big difference.

**A1. \*Noun:\*** Pick 3 common nouns and 1 proper noun from Para 1.

**2. \*Pronoun:\*** What does ‘it’ refer to in line 2 of Para 1?

**3. \*Verb:\*** Write 3 action verbs from Para 2.

**4. \*Adjective:\*** Find 3 adjectives that describe the sparrow.

**5. \*Adverb:\*** Write 2 adverbs and the verbs they describe.

**6. \*Preposition:\*** Fill in: The sparrow lived \*\_ a tall mango tree \*\_ the school.

**7. \*Conjunction:\*** Join using ‘but’: The sun was hot. The sparrow did not give up.

**8. \*Interjection:\*** Which word shows sudden feeling in the passage?

**\*B. Synonyms**

Write a word from the passage that means the same as:

1. Tiny =

2. Intelligent =

**\*C. Antonyms –**

Write the opposite of these words from the passage:

1. Weak ×

2. Gave up ×

**D. Frame Sentences with :**

1.thirsty

2.cheerful

**E. Complete the following sentences**

a) The small brown sparrow lived happily \_\_\_\_\_.

b) The sun dried the ponds \_\_\_\_\_

c) \_\_\_\_\_ carried small drops of water in its beak.

d) The God saw sparrow's hard work \_\_\_\_\_.

**F. Write whether the sentence is \*Declarative, Imperative, Interrogative,\* or \*Exclamatory\*.**

1. The sparrow carried water in its beak.

2. What a brave little bird it was!

3. Please plant more trees in your school.

4. Why are the ponds dry this summer?

5. Wow! The rain has finally come.

**6. My grandmother makes warm milk for me.**

**G.Change as Directed**

**Change the sentence as per the instruction given in the bracket.**

**1. Can I help you? \_(Change into Imperative)\_**

**2. You are making too much noise. \_(Change into Imperative)\_**

**3. What a beautiful rainbow this is! \_(Change into Declarative)\_**

**4. The Earth is our only home. \_(Change into Interrogative)\_**

**5. Please keep the classroom clean. \_(Change into Interrogative starting with 'Will')\_**

**Do in the hard copy and paste it in your notebook**

**DELHI PUBLIC SCHOOL, DHANBAD**

**SCIENCE MONTHLY ASSIGNMENT FOR APRIL (CLASS V)**

**1. Fill in the blanks :-**

- a) Food that gives us energy is called \_\_\_\_\_ food
- b) Lack of Vitamin D causes \_\_\_\_\_ .
- c) Milk is rich in \_\_\_\_\_.
- d) Eating too much junk food can lead to \_\_\_\_\_.
- e) Deficiency of iodine causes \_\_\_\_\_ .
- f) \_\_\_\_\_ is also known as dietary fibre .

**2. Answer the following questions :-**

- a) What is a balanced diet?
- b) Name any two deficiency diseases and their causes.
- c) Why should we avoid eating too many fried foods?
- d) Write the different types of nutrients and their main sources.
- e) What are healthy eating habits? Write any five.
- f) What is malnutrition? Name the two types of malnutrition .

**3. Activity-Based Questions :-**

- a) Draw and label a balanced diet plate.
- b) Draw and make a one-day healthy meal plan (breakfast, lunch, dinner).
- c) Draw , colour and label healthy vs junk food .

**4. Application-Based Questions**

- a) Riya eats only chips, french fries and chocolates every day. What problems might she face ?
- b) Your friends drink water directly from a pond . What could happen to their health ?
- c) Meena often feels weak and tired. Her doctor says she lacks iron. What food should she include in her diet?

**5. Value-Based Questions ( Give reasons )**

- a) Why is it important to share food and avoid wasting it?
- b) Why are proteins are very important for growing children ?
- c) Why is rest just as important as food and exercise ?

Delhi Public school Dhanbad

 French Assignment (April)

Std 5

Name: \_\_\_\_\_

Sec: \_\_\_\_\_

 Q1. Match the Greetings (Draw lines)

Bonjour	Good night
Bonsoir	Good morning
Bonne nuit	Good evening
Merci	Thank you
S'il vous plaît	Please

 Q2. Write the Alphabets in French (A–J)

A -	B -	C -	D -	E -
F -	G -	H -	I -	J -

 Q3. Draw and Colour the French Flag

Draw a rectangle and divide it into 3 equal parts.

Label and colour: Left: Bleu, Middle: Blanc, Right: Rouge

 (Draw here)

 Q4. Nommez les fromages français (any two)

1. \_\_\_\_\_ 2. \_\_\_\_\_

 Q5. Quelle est la capitale de la France?

Answer: \_\_\_\_\_

Q6. Nommez trois villes francaises.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

 **Q7. Lexique (vocabulary - Learn)**

**Francias** – French

**Ville** – City

**Fromage** – Cheese

**Drapeau** - Flag

**Roi** - King

**Pain** – Bread

**La tour**- The Tower