

**DELHI PUBLIC SCHOOL, DHANBAD
STD- 5 ENGLISH SYLLABUS**

Name of the books

1. Songbird Literature Reader -5 (Neuberg).
2. Songbird Coursebook -5 (Neuberg).
3. SobgbWorkbook-5 (Neuberg)
4. Interactive English Grammar and Composition-5 (Hudson)

HALF - YEARLY

Month	Books	Chapters	Topics	SDG	CG
April	Course book	1.	A Parent's Prayer	No.15 Animal Welfare	No.01 Language Proficiency & Linguistic Logic
		2.	A Clever Slave		
	Reader	1.	Abraham Saves the Birds	No.10 Reduced Inequalities	No.02 Reading for Meaning & Critical Thinking
	Grammar	1.	Parts of Speech		
2.		The Sentence	No.16 Justice/Rights	No.03 Develops a positive relationship with the natural environment	
3.	Transformation of Sentences				
May	Course book	3	Cousin Tribulation's Story	No.01 No Poverty	No.04 Develops socio-emotional skills and ethical behaviour
		4	Indian Weavers	No.8 Decent Work	
		2	Welcome to the Forest	No.15 Forestry	
	Reader	3	Paper Boats	No.12 Responsible Production	
		4	Subject and Predicate		
		5	Nouns		
Grammar	6	Number Essay Writing	No.05 Appreciates literature and the nuances of language		
June	Course book	5.	The Story of Tommy Tucker	No.05 Gender Equality	No.04 Aesthetic Appreciation & Cultural Rootedness
		6.	Someone	No.04 Effective Communication	
	Reader	7.	Gender		
		Grammar	8.	Articles Formal Letter	

July	Course book	6.	The Paradise of Children	No.03 Good Health & Well-being	CG- Language: Developing fluency in narrative reading
	Reader	7.	Cloud play	No.13 Climate Action	
7.		The Hare and the Hedgehog			
9.		Pronouns			
10.		Verbs			
11.		Simple Present Tense			
12.		Present Continuous Tense Essay Writing			
August	Course book	8	The Magic Powder	No. 12 (Responsible Consumption (Greed vs Hard Work	CG-Socio-Emotional: Maintaining relationships through informal writing
	Grammar	13.	Present Perfect Tense		
14.		Simple Past Tense			
15.		Past Continuous Tense			
16.		Past Perfect Tense Informal Letter			
September			Revision		

Portion for Half Yearly

Course book: Chapters 3,4,5,7 & 8

Reader– Chapter 2 & 6.

Grammar --- Chapters 3, 4, 5, 6, 7, 8, 9, 10 11, 12,13,14,15 & 16

Essays and Letters as done in class.

Unseen Comprehension Passage.



DELHI PUBLIC SCHOOL, DHANBAD, JHARKHAND

Class: V

Subject: Hindi

Session: 2026-27

SDG & CURRICULUM GOALS MAPPING

PAGE 1 OF 5 : अप्रैल - मई 2026



माह: अप्रैल 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	1	हम नन्हें-नन्हें बच्चे हैं		देशप्रेम, कर्तव्य, आत्मविश्वास
कौशिकी	2	टिटिहरी का जोड़ा		अहंकार vs साहस, दृढ़ निश्चय
गतिविधि	-	देश की सेवा कैसे करेंगे		करियर जागरूकता
रंगमंच	1	पृष्ठ 1-15		पठन कौशल
व्याकरण	1-2	भाषा, लिपि, वर्ण, मात्राएँ		भाषाई दक्षता

माह: मई 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	3	सदाचार - जीवन का सार		नैतिक मूल्य, चरित्र निर्माण
रंगमंच	2	हेर-फेर		ईमानदारी, सत्यनिष्ठा
व्याकरण	3	शब्द विचार		शब्द भंडार

PAGE 2 OF 5 : जून - जुलाई 2026

माह: जून 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
सुलेख	-	अनुच्छेद: कौशिक करने वालों की हार नहीं होती, पत्र: स्थानांतरण		दृढ़ निश्चय, औपचारिक लेखन
कौशिकी	4	एक बूँद		जल संरक्षण
रंगमंच	3	क्रोध		क्रोध प्रबंधन
व्याकरण	4	संज्ञा, अनेक शब्दों के लिए एक शब्द		व्याकरण आधार
सुलेख	-	अनुच्छेद: मेले का दृश्य		वर्णनात्मक लेखन

माह: जुलाई 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	5	अपनी सबसे कीमती चीज		जीवन मूल्य
कौशिकी	6	धागों से बुना सपना		श्रम का सम्मान, कौशल
रंगमंच	4	गरीबी गुलामी से अच्छी		स्वाभिमान, स्वतंत्रता
व्याकरण	5-7	लिंग, वचन, कारक, मुहावरे		उन्नत व्याकरण
सुलेख	-	पृष्ठ 46-60		लेखन अभ्यास

शैक्षणिक पाठ्यक्रम योजना 2026

PAGE 4 OF 5 : अक्टूबर - दिसंबर 2026



माह: अगस्त 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	7	नीति के दोहे	16 th SDG, 4 th SDG	नैतिक शिक्षा, जीवन मूल्य
व्याकरण	8	सर्वनाम, सूचना: वाद-विवाद प्रतियोगिता	4 th SDG, 16 th SDG	औपचारिक लेखन, तर्क शक्ति
व्याकरण	-	विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द	4 th SDG	शब्द भंडार विस्तार



माह: सितंबर 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी + व्याकरण	-	सभी पाठों की पुनरावृत्ति	4 th SDG	ज्ञान का सुदृढ़ीकरण



सुगंधा व्याकरण संपदा - अगस्त-सितंबर

विषय	विवरण	SDG Mapping	Curriculum Goal
विलोम	'धर्म' से 'अमृत' तक	4 th SDG	विपरीत अर्थ की समझ
पर्यायवाची	'पानी' से 'घोड़ा' तक	4 th SDG	शब्द ज्ञान
अनेकार्थी	'कर' से 'नव' तक	4 th SDG	संदर्भ की समझ
श्रुतिसमिनार्थक	'दिन' से 'धुवन' तक	4 th SDG	शुद्ध उच्चारण
मुहावरे	'अपना उल्लू सीधा करना' से 'घाट-घाट का पानी पीना' तक	4 th SDG	प्रभावी संवाद
अनेक शब्दों के लिए एक शब्द	'जल में रहने वाला' से 'जिसका आदि न हो' तक	4 th SDG	संक्षिप्त लेखन



माह: अक्टूबर 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	8	तेनालीराम और बैंगन की सब्जी	16 th SDG, 2 nd SDG	बुद्धिमत्ता, भोजन का सम्मान
	9	पानी और धूप	6 th SDG, 13 th SDG, 15 th SDG	पर्यावरण संतुलन
	-	विलोम, पर्यायवाची, मुहावरा, पृष्ठ 61-70	4 th SDG	अभिव्यक्ति कौशल



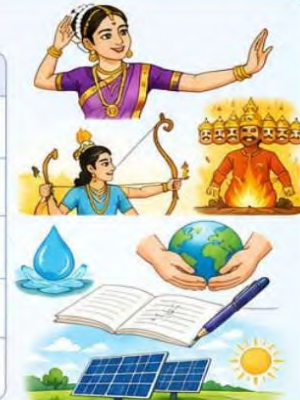
माह: नवंबर 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	10	जहाँ चाह वहाँ राह	4 th SDG, 8 th SDG	दृढ़ इच्छाशक्ति, परिश्रम
रंगमंच	5	ईदगाह	1 st SDG, 10 th SDG, 16 th SDG	प्रेम, त्याग, सौहार्द
व्याकरण	9	विशेषण, अनुच्छेद: डॉ० ए० पी० जे० अब्दुल कलाम	4 th SDG, 9 th SDG, 8 th SDG	प्रेरणादायक व्यक्तित्व, विज्ञान
सुलेख	-	पृष्ठ 71-75	4 th SDG	लेखन अभ्यास



माह: दिसंबर 2026

पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
कौशिकी	11	हौसले की उड़ान - सुधा चंद्रन	3 rd SDG, 5 th SDG, 10 th SDG	नारी शक्ति, आत्मविश्वास
कौशिकी	12	होगा तभी दशहरा	16 th SDG	अच्छाई की जीत, नैतिक मूल्य
व्याकरण	-	अव्यय शब्द, अनुच्छेद: जल का महत्व	6 th SDG, 4 th SDG	जल संरक्षण
सुलेख	11	पृष्ठ 76-90	4 th SDG	लेखन कौशल
कौशिकी	13	सूरज की ओर	7 th SDG, 4 th SDG	आशावाद, सौर ऊर्जा



शिक्षा के साथ सतत विकास लक्ष्यों (SDGs) की ओर एक कदम



माह: जनवरी 2027



माध्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
रंगमंच	6	कुएँ की चोरी	6 CLEAN WATER AND SANITATION 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	जल का महत्व, संसाधन की रक्षा
रंगमंच	7	ताँगेवाला	8 DECENT WORK AND ECONOMIC GROWTH 10 REDUCED INEQUALITIES	श्रम का सम्मान, सभी पेशों की गरिमा
व्याकरण	12-13	वाक्य रचना, विराम - चिन्ह	4 QUALITY EDUCATION	प्रभावी संवाद, लेखन में स्पष्टता
सूचना लेखन	-	पुस्तकालय की पुस्तक खो जाने की सूचना	4 QUALITY EDUCATION 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	जिम्मेदारी, ईमानदारी, औपचारिक लेखन
सुलेख	-	पृष्ठ 91-105	4 QUALITY EDUCATION	लेखन अभ्यास



माह: फरवरी 2027



पाठ्य पुस्तक	पाठ	पाठ्य सूची	SDG Mapping	Curriculum Goal
रंगमंच	8	लाला तिकड़मीलाल	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	चालाकी vs बुद्धिमत्ता, नैतिक मूल्य
व्याकरण/सुलेख	-	अपठित गद्यांश, श्रुतिसमभिनार्थक, मुहावरे, अनेकार्थी	4 QUALITY EDUCATION	बोध क्षमता, शब्द शक्ति
कौशिकी + व्याकरण	-	सभी पाठों की पुनरावृत्ति, पृष्ठ 106-112	4 QUALITY EDUCATION	वार्षिक परीक्षा की तैयारी



सुगंधा व्याकरण संपदा - वार्षिक परीक्षा



विषय	विवरण	SDG Mapping	Curriculum Goal
विलोम	'द्रब' से 'जटिल' तक	4 QUALITY EDUCATION	शब्द ज्ञान
पर्यायवाची	'हाथी' से 'राजा' तक	4 QUALITY EDUCATION	अभिव्यक्ति में निखार
अनेकार्थी	'पद' से 'बाल' तक	4 QUALITY EDUCATION	संदर्भ की समझ
श्रुतिसमभिनार्थक	'पीट' से 'ताप' तक	4 QUALITY EDUCATION	शुद्ध उच्चारण
मुहावरे	'चिकना घड़ा' से 'हवा से बातें करना' तक	4 QUALITY EDUCATION	प्रभावी संवाद
अनेक शब्दों के लिए एक शब्द	'जिसका कोई अंत न हो' से 'जो पहले न पढ़ा गया हो' तक	4 QUALITY EDUCATION	संक्षिप्त लेखन



DELHI PUBLIC SCHOOL

Class : v Subject – Maths

Break Up Syllabus for 2026 – 2027

Name of the Books : 1) Junior Maths – 5 ; Bharati Bhawan Publishers & Distributors

2) Hudson Enjoying Mental Mathematics 5 ; Hudson Press

HALF YEARLY

MONTHS	UNIT	TOPICS	SUSTAINABLE DEVELOPMENT GOALS	CURRICULUM GOALS
April	2, 3	Roman Numerals Large numbers Mental Maths : Pg. no. – 8,9,13,14	SDG 4 (Quality Education) – foundational skills SDG 9 (Industry/Innovation) – number systems	Understand and write large numbers to crores. Read and convert Roman Numerals.
May	4, 11	Operations with Large numbers Rounding numbers Mental Maths : Pg. no. – 22,23,25,26	SDG 4 (Quality Education) – computation skills SDG 12 (Responsible Consumption) – resource planning	Perform all four operations with large numbers. Round numbers for estimation and analysis.
June	13, 14	Patterns Time Mental Maths : Pg. no. – 51,52	SDG 4 (Quality Education) – logical thinking SDG 11 (Sustainable Cities) – time efficiency	Recognize, extend, and create patterns. Master time concepts and unit conversions.
July	15, 16	Measurements Lines, Angles and Shapes Mental Maths : Pg. no. – 54,55	SDG 4 (Quality Education) – practical skills SDG 11 (Sustainable Cities) – spatial awareness	Perform accurate measurements of length, weight, and volume. Identify and draw geometric shapes and angles.
August	19, 20	Data Handling Maths in Real Life	SDG 4 (Quality Education) – critical analysis SDG 17 (Partnerships) – data for development	Collect, organize, and interpret data using graphs. Apply mathematical principles to solve real-life problems.
September		Revision	SDG 4 (Quality Education)	Comprehensive review and assessment of all previous concepts.

HALF YEARLY PORTION : UNIT – 2, 3,4,11, 13,14, 15,16,20

MENTAL MATHS PAGE NOS. – 8,9,13,14,22,23,25,26,51,52,54,55

TABLES : 2 to 15

Class : v Subject – Maths
Break Up Syllabus for 2026 – 2027
FINAL TERM

MONTHS	UNIT	TOPICS	SUSTAINABLE DEVELOPMENT GOALS (SDGs)	CURRICULUM GOALS
October	5, 6	Multiples and Factors HCF and LCM Mental Maths: Pg. no. – 28, 29, 30, 35	SDG 4: Quality Education (Building foundational logic) SDG 9: Industry, Innovation and Infrastructure (Pattern recognition in systems)	1. Develop logical reasoning by understanding number properties. 2. Solve practical problems of grouping and distribution using HCF and LCM.
November	7, 8, 9	Fractions More on Fractions Decimals Mental Maths: Pg. no. – 37, 38, 41, 43	SDG 12: Responsible Consumption (Understanding resource division/shares) SDG 2: Zero Hunger (Fair distribution concepts)	1. Conceptualize and manipulate parts of a whole through fractions and decimals. 2. Perform arithmetic operations fluently with rational numbers.
December	10, 12	Operations with decimals Percentage Mental Maths: Pg. no. - 65, 66, 80, 83	SDG 1: No Poverty (Intro financial transactions/interest) SDG 10: Reduced Inequalities (Analyzing data with percentages)	1. Apply decimal operations to solve complex financial and measurement problems. 2. Master percentage calculations for application in data analysis.
January	17, 18	Perimeter and Area Solids, Boxes and Volume	SDG 11: Sustainable Cities (Efficient space/construction planning) SDG 12: Responsible Production (Optimizing material use in packaging)	1. Visualize and calculate spatial attributes of 2D and 3D shapes. 2. Solve real-world architectural and logistics problems involving surface area and volume.
February		Revision	SDG 4: Quality Education (Comprehensive review for mastery)	1. Consolidate knowledge of all concepts. 2. Strengthen mental mathematical skills and computational fluency.

FINAL TERM PORTION : UNIT – 5, 6, 7, 8, 9, 10, 12, 17, 18

MENTAL MATHS PAGE NOS. – 28, 29, 30, 35, 37, 38, 41, 43, 65, 66, 80, 83

TABLES : 16 to 25

SYLLABUS OF CLASS V

SUB : SCIENCE

SESSION : 2026 -27

NAME OF THE BOOK – CONCEPT OF SCIENCE - 5.

PUBLISHER'S NAME – HUDSON PRESS EDUCATIONAL PUBLISHERS

HALF YEARLY

MONTH	CHAPTER	TOPICS	
APRIL	1	FOOD FOR HEALTH <ul style="list-style-type: none">• Staying Healthy and Strong• Balanced Diet – A Key to Good Health• Unhealthy Eating Habits• Malnutrition• Deficiency Diseases• Exercise and Rest for Good Health• Exercises• Activity - To track food and beverage intake in the assigned week to improve dietary habits and identify food sensitivity .	SDG 2 : Zero Hunger SDG 3 : Good Health and Well - Being Curriculum Goals - Understand balanced diet , healthy eating habits , nutrients , hygiene and importance of exercise .
	4	STATES OF MATTER <ul style="list-style-type: none">• Everything is Made of Matter• Tiny Particles of Matter• States of Matter• Change in the States of Matter• Effects of Heating and Cooling• Changes in Our Surroundings	SDG 4 : Quality Education Curriculum Goals : Understand solids , liquids , gases and changes in states through observation and experiments .

MAY	4	<p>STATES OF MATTER (CONTD...)</p> <ul style="list-style-type: none"> • Exercises • Activity : 1) ROLE PLAY - Arrangement of molecules • 2) SORTING GAME – Making flash cards and segregating them into solid , liquid and gas . 	<p>SDG 15 : Life on land</p> <p>Curriculum Goals - Develop understanding of living things , habitats , interdependence of plants and animals .</p>
	5	<p>ANIMALS AND PLANTS</p> <ul style="list-style-type: none"> • Classification of Animals • Animals with a backbone • Animals without backbones • Types Of Plants • Flowering and Non – Flowering Plants • Exercises • Activity: EXPLORE YOUR SURROUNDINGS – Go on a nature walk and find five different types of leaves , paste them on a chart paper , write their names and one use or fact about each . 	
JUNE	6	<p>HOW PLANTS REPRODUCE</p> <ul style="list-style-type: none"> • How Seeds Grow – Germination • How Nature Helps : Dispersal of Seeds • Why Dispersal is Important • How New Plants Grow from Other Parts • Exercises • Activity: Make a colourful chart showing – <ul style="list-style-type: none"> a) 2 plants that grow from seeds b) 2 plants that grow from stems 	<p>SDG 15 : Life on land</p> <p>Curriculum Goals : Understand seed formation , germination and different methods of plant reproduction .</p>

JULY	10	<p>SAFETY AND FIRST AID</p> <ul style="list-style-type: none"> • Staying Safe : Our Responsibility • Staying Safe from Fire • Staying Safe from Smoke • Staying Safe Around Water • First Aid – Quick Help Saves Lives • Exercises • Activity: Make a safety kit and speak on any one of the items kept in it . 	<p>SDG 3 : Good Health and Well - Being</p> <p>Curriculum Goals - Develop awarenesses of safety rules , emergency response and basic first aid skills .</p>
	7	<p>BONES , MUSCLES and NERVES – Our Body's Super Team</p> <ul style="list-style-type: none"> • The Amazing Skeletal System • Taking Care of Bones and Muscles • The Spinal Cord and Nerves • Reflex Action – A Quick Safety Response • How We Remember – Brain and Memory • Exercises • Activity – Visit to bio lab for observing the Skeletal structure and knowing parts of human skeletal system. 	<p>SDG 3 : Good Health and Well Being</p> <p>Curriculum Goals - Learn structure and functions of body systems and importance of physical fitness .</p>
AUGUST	2	<p>THE WORLD OF SYNTHETIC MATERIALS</p> <ul style="list-style-type: none"> • Synthetic Materials • Plastics : A Versatile Synthetic Material • Synthetic Fibres : Man – Made Threads • Synthetic Adhesives : Modern Glue • Exercises - Activity: FABRIC SORTING GAME – Sort the items into the correct basket . 	<p>SDG 12 : Responsible Consumption and Production</p> <p>Curriculum Goals : Identify natural and synthetic materials , understand uses and environmental impact of plastics and synthetic products .</p>

	3	<p style="text-align: center;">ROCKS AND MINERALS</p> <ul style="list-style-type: none"> • What are rocks ? • Fossils – Traces of Ancient Life • Rocks as Sources of Natural Wealth • Gemstones : Nature’s Jewels • Why We Must Save Fuels • Exercises • Activity – POSTER MAKING – Create a chart on any one type of rock . Write its description , one famous building made from it and any two uses of it . 	<p style="text-align: center;">SDG 15 : Life on land</p> <p style="text-align: center;">Curriculum Goals : Learn types of rocks and minerals , their uses , conservation of natural resources .</p>
SEPTEMBER		Revision	

HALF - YEARLY PORTION :- CH – 1, 4, 6 & 7

SE I (SCIENCE QUIZ) :- CH- 5

SYLLABUS OF CLASS V

SUB : SCIENCE

SESSION : 2026 -27

NAME OF THE BOOK – CONCEPT OF SCIENCE 5

PUBLISHER'S NAME – HUDSON PRESS EDUCATIONAL PUBLISHERS

FINAL TERM

MONTH	CHAPTER	TOPICS	
SEPTEMBER	9	MICROBES AND DISEASES <ul style="list-style-type: none">• Helpful Microbes around us• Examples of Communicable diseases: Causes and symptoms• How to stay safe from Communicable Diseases• Keeping our Homes and Surroundings Germ – free• Vaccination – Your Shield Against Diseases• Exercises	SDG 3 : Good Health and Well Being Curriculum Goals : Learn about microorganisms , communicable diseases , cleanliness , vaccination and prevention .
	8	THE CIRCULATORY AND EXCRETORY SYSTEMS <ul style="list-style-type: none">• The Circulatory System• The Excretory System – Our Body's Clean – Up Crew	
OCTOBER	8	THE CIRCULATORY AND EXCRETORY SYSTEMS (CONTD) <ul style="list-style-type: none">• Exercises• Activity: Take the pulse rates of five	SDG 3 : Good Health and Well Being Curriculum Goals : Understand transport of

	11	<p>students after they run for five minutes. Let them rest and then record the results. Compare both sets of readings and think about the difference.</p> <p style="text-align: center;">SIMPLE MACHINES</p> <ul style="list-style-type: none"> • Machines Help Us Work Better • Types of Machines • Three Classes of Lever • Exercises • Activity: Make a working model of any one Simple Machine. 	<p>nutrients , blood circulation , removal of wastes and healthy habits .</p> <p>SDG 9 : Industry , Innovation and Infrastructure</p> <p>Curriculum Goals : Understand different simple machines and how they make work easier .</p>
NOVEMBER	12	<p style="text-align: center;">AIR AND WATER</p> <ul style="list-style-type: none"> • Air – A Blanket Around the Earth • Importance of the Atmosphere • Layers of the Atmosphere • Properties of Air • Water – A precious resource • Exercises • Activity: Prepare 5 Quiz Questions from the chapter (Form 4 groups). Conduct a quiz in class . 	<p>SDG 6 : Clean water and sanitation</p> <p>SDG 13 : Climate Action</p> <p>Curriculum Goals - Learn importance of air and water , pollution , conservation and environmental protection .</p>
	15	<p style="text-align: center;">CARING OUR EARTH</p> <ul style="list-style-type: none"> • Our Beautiful Planet • Living and Non – living things around us • The gifts of nature • Forests – The green lungs of the Earth • Pollution • Global Warming and the Greenhouse Effect • Ways to Care for Our Earth • Exercises 	<p>SDG 13 : Climate action</p> <p>SDG 15 : Life on land</p> <p>Curriculum Goals : Promote environmental conservation , recycling , sustainable living and responsibility towards Earth .</p>

DECEMBER	13	<p>WONDERS OF THE SUN , EARTH AND MOON</p> <ul style="list-style-type: none"> • Our Solar System and the Universe • The Earth – Our Unique Home • The Structure of the Earth • The Moon – Earth’s Celestial Partner • What is an Eclipse ? • Man Made Satellites • Artificial Satellites • Exercises • Activity: “Understanding Eclipses: Solar and Lunar” with clay . 	<p>SDG 4 : Quality education</p> <p>Curriculum Goals : Understand solar system , movements of Earth , phases of moon and space awareness .</p>
JANUARY	14	<p>UNDERSTANDING NATURAL DISASTERS</p> <ul style="list-style-type: none"> • Understanding Sudden Natural Changes • Shaking Earth : Earthquakes • Mountains on fire : Volcanic Eruptions • Giant Waves : Tsunamis • Rising Waters : Floods • Spinning Storms : Cyclones • When there is no Rain : Droughts • Helping After Disaster : Rescue and Relief • Activity : Write a short report about any disaster your parents or grandparents have experienced . 	<p>SDG : 11 Sustainable Cities and Communities</p> <p>SDG : 13 Climate action</p> <p>Curriculum Goals : Develop disaster preparedness , safety awareness and understanding of natural calamities .</p>
FEBRUARY		Revision	

FINAL TERM PORTION: - CH - 8, 11, 12 & 13.

BREAK UP SYLLABUS FOR 2026-27
STD V
SOCIAL STUDIES
NAME OF THE BOOK: SOCIAL CONNECT
PUBLISHER: Hudson Press.

MONTH	CHAPTER	TOPIC
APRIL	Ch:1	Earth: Continents and Oceans <u>Activity</u> : Making of globe out of ball and showing different continents and oceans. SDG 14: Life Below Water, DG 15: Life on Land SDG 13: Climate Action, SDG 6: Clean Water and Sanitation, SDG 12: Responsible Consumption and Production
	Ch:2	Globe <u>Activity</u> : On the globe identify the important countries present in a continent. <u>Curriculum Goal</u> : Identify the location of the different continents, countries and oceans and their relative position on the globe.
	Ch:3	Movements of Earth <u>Curriculum Goal</u> :Understand Earth's Movements,Differentiate between rotation and revolution and its effects, recognize the significance of equinoxes and solstices. SDG 13: Climate Action
MAY	Ch:4	Studying the Earth Understanding Maps, learn to represent physical and human-made features on maps, different types of maps.
	Ch:5	Layers of the Earth <u>Curriculum Goal</u> :Identify, describe and differentiate between the main layers of the Earth.
JUNE	Ch:6	SDG 13: Climate Action,SDG 14: Life Below Water SDG 15: Life on Land, SDG 7: Affordable and Clean Energy Weather and Climate <u>Curriculum Goal</u> :understand the key differences between weather and climate, the factors that influence them, and how they affect life on Earth. SDG 13: Climate Action

	Ch:7	The Rain Forests Develop awareness and understanding about: The importance and characteristics of rainforests – including their rich biodiversity and climate and the role rainforests play in maintaining ecological balance
JULY	Ch:8 Ch:9	The Desert Understanding what a desert is, climate, land features, plants and animals, life style etc. The Temperate Grasslands Understand the ecological characteristics, climate, biodiversity, and human impact on temperate grasslands, and develop an appreciation for their role in global ecosystems and food production.
AUGUST	Ch:9 Ch:10	The Temperate Grasslands Cont..... The Tundra Region understand the characteristics, climate, biodiversity, human uses, and environmental challenges of temperate grasslands, and evaluate their global significance in terms of agriculture, ecology, and conservation.
SEPTEMBER		Revision Half Yearly Exam

Half yearly Portion:Ch 3,5,6,9
Monday Test :Ch.1
SST Project:Ch:8

STD V
SOCIAL STUDIES
NAME OF THE BOOK: SOCIAL CONNECT
PUBLISHER: Hudson Press.
FINAL TERM

MONTH	CHAPTER	TOPIC
OCTOBER	Ch: 12	Natural Disasters <u>SDG 13: Climate Action.</u> "Ensure healthy lives and promote well-being by reducing air, water, and soil pollution through sustainable practices, education, and community engagement by 2030."
	Ch:16	British Raj and 1857 Revolt understand the key events and impact of British rule in India and the significance of the Revolt of 1857 as the first major struggle for independence.
NOVEMBER	Ch:18	The Great Reformers understand the contributions of key social and religious reformers in India, and how their work helped bring positive changes in society. SDG: "To promote social justice and equality by advocating for inclusive policies, empowering marginalized communities, and fostering civic engagement to drive long-term, sustainable change."
	Ch:17	Freedom Movement in India Understand the key events, people, and ideas that contributed to India's struggle for independence and develop a sense of national pride and respect for the sacrifices made by freedom fighters.
	Ch:19	Government understand the need for a government, the different levels of government (local, state, and central), and their roles and responsibilities in ensuring order, providing services, and making laws for the welfare of the people. SDG: Importance of Government in achieving SDGs: Make rules and laws ,Provide education, healthcare , and jobs ,Protect the environment ,Help people live better lives

DECEMBER	Ch:20	Fundamental Rights and Duties SDG: Good Health and Well-being (Goal 3),Quality Education (Goal 4),Clean Water and Sanitation (Goal 6),Peace, Justice, and Strong Institutions (Goal 16)
	Ch:11	Environmental pollution 🌿 Understand what pollution is and its impact on the environment and health SDG 13 – Climate Action: Take urgent action to fight climate change and its impacts.SDG 13 wants us to reduce pollution and take care of our Earth,plant trees, use clean energy (like solar and wind), and using fewer plastic items.
	Ch:13	Means of Transport 🚗 SDG 11: Sustainable Cities and Communities
JANUARY	Ch:14	Means of Communication ✅ SDG 4: Quality Education✅ SDG 9: Industry, Innovation and Infrastructure✅ SDG 16: Peace, Justice, and Strong Institutions
	Ch:15	History of Writing Activity: Make seals of Indus Valley Era with clay. ✍️ Related SDG: SDG 4 – Quality Education
FEBRUARY		Revision

Final Term Portion: Ch 16,17,19,20

Monday Test: Ch.12

SST. Quiz: Ch.18

कक्षा - पञ्चमी
 अर्धवार्षिक पाठ्यक्रम 2026-27
 पाठ्यपुस्तकम् - अनन्ता संस्कृतम्
 लेखक - द्वयम् - डॉ० दिनेश त्रिपाठी
 अजीत कु० - वी०

माह	पृष्ठ	शीर्षक
APRIL	2.	संस्कृत वर्णमाला ।
	3.	संयुक्त वर्णाः ।
	4.	शब्द परिचयः ।
To	5.	अकारान्त - पुंलिंग शब्दाः ।
	6.	आकारान्त स्त्रीलिंग शब्दाः ।
SEPT EMBER	7.	अकारान्त नपुंसकलिंग शब्दाः ।
	8.	धातु परिचयः ।

वार्षिक - पाठ्यक्रमः 2026 - 2027

OCTO BER	9.	सर्वनामस्य परिचयः ।
	10.	कारक-विभक्ति परिचयः ।
	11.	प्रथमः पुरुषः एकवचनम् ।
	12.	प्रथमः पुरुषः द्विवचनम् ।
	13.	प्रथमः पुरुषः बहुवचनम् ।
To	14.	मध्यमः पुरुषः एकवचनम् ।
	15.	मध्यमः पुरुषः द्विवचनम् ।
FEBR UARY	16.	मध्यमः पुरुषः बहुवचनम् ।

INTERNAL ASSESSMENT

1.	पुस्तिका निरीक्षणम् ।	05
2.	श्लोक वाचनम् ।	05
3.	संख्या पदानि	10

Break-up Syllabus, Session: 2026-27
Class-V
Information Technology
Bits and Bots
Publisher: P M Publishers Pvt. Ltd.
Half-yearly

Month	Chapter	Topics
April	File Management – Windows (Chapter 1)	Learning Objectives: Understand files and folders Perform basic file operations 1. Introduction to computer storage, files & folders 2. Types of files and icons (theory + demo) 3. Creating and saving files (practical) 4. Creating folders and subfolders 5. Renaming files/folders 6. Copy & move operations 7. Delete & restore (Recycle Bin) 8. Lab activity: Organizing files Activity: Students create a folder with subject-wise files Assessment: Oral questions + lab observation
April & May	Chapter 1 (Completion + Practice)	Objectives: Apply file management skills independently 1. Shortcut keys (Ctrl+C, Ctrl+V, etc.) 2. File search and sorting 3. Revision (concept clarity) 4. Worksheet-1 (written) 5–6. Practical practice 7–8. Practical test Activity: File organization challenge Assessment: Worksheet + practical test
June & July	Excel – An Introduction (Chapter 2)	Objectives: Understand spreadsheet basics 1. Introduction to Excel and uses 2. Workbook, worksheet, cells 3. Rows, columns, cell address 4. Data entry (text & numbers) 5. Saving & opening files 6. Editing data 7–8. Practical lab work Activity: Create a simple table (marks list) Assessment: Lab performance Create a simple table (marks list)
July	Chapter 2 (Continuation)	Objectives:

		<p>Perform simple calculations</p> <ol style="list-style-type: none"> 1. Formatting cells (font, size, color) 2. Alignment and borders 3. Introduction to formulas 4. Simple calculations (+, -) 5. Practice exercises 6. Error correction 7. Worksheet-2 8. Lab test <p>Activity: Prepare a student marks sheet</p> <p>Assessment: Worksheet + practical</p>
Aug	<p>Functions and Charts (Chapter 3)</p>	<p>Objectives: Use basic Excel functions</p> <ol style="list-style-type: none"> 1. Introduction to functions 2. SUM function 3. AVERAGE function 4. Practice problems 5. Introduction to charts 6. Types of charts 7-8. Lab activity <p>Activity: Create marks chart</p> <p>Assessment: Classwork + observation</p>
Sept	<p>Internet – Electronic Mail (Chapter 4)</p>	<p>Objectives: Understand email communication</p> <ol style="list-style-type: none"> 1. Internet basics 2. Uses of internet 3. Email concept 4. Email address structure 5. Writing email 6. Sending/receiving email 7-8. Lab activity <p>Activity: Write an email to teacher</p> <p>Assessment: Practical + notebook Revision</p>

Class-V
Information Technology
Bits and Bots
Publisher: P M Publishers Pvt. Ltd.

Final

Month	Chapter	Topics
Oct-Nov	Chapter 5: Programming Basics	Objectives: Develop logical thinking Plan: 1. What is programming? 2. Importance of logic 3. Algorithms (simple steps) 4. Flowcharts (basic shapes) 5. Everyday problem solving 6–7. Practice problems Activity: Write steps for brushing teeth / making tea Assessment: Oral + written
Dec	Chapter 6: Scratch Programming	Objectives: Create simple animations 1. Introduction to Scratch 2. Interface and blocks 3. Motion blocks 4. Looks & sound 5. Creating simple animation 6–7. Project work 6. Presentation Activity: Make a moving character animation Assessment: Project evaluation
Jan	Chapter 7: Make Code	Objectives: Develop basic coding skills 1. Introduction to Make Code 2. Blocks and commands 3. Simple programs 4–5. Project work 4. Debugging 5. Practice Activity: Create a simple game or animation Assessment: Practical project
Jan-Feb	Chapter 8: Artificial Intelligence	Objectives: Understand basics of AI 1. What is AI? 2. Uses of AI in daily life 3. Examples (robots, voice assistants) 4. Advantages of AI 5. Revision of full syllabus 6. Doubt clearing Activity: Discuss AI tools students know
Feb		Revision

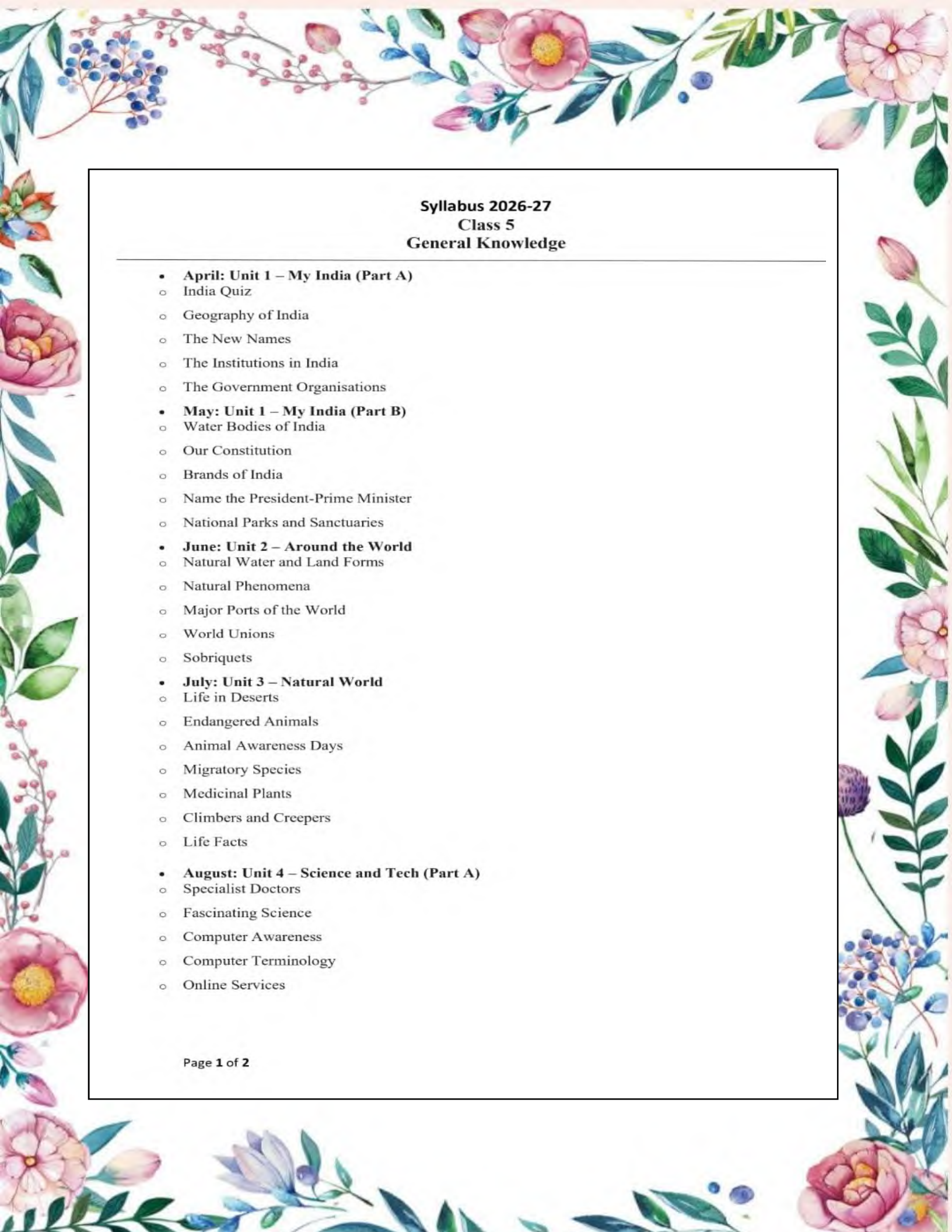
Syllabus AI
2026-27
Class-5

Half Yearly

Month	Chapter / Topic	Learning Objectives	Learning Outcomes
April	Evolution of Computers	<ul style="list-style-type: none"> • Understand the history and development of computers. • Identify different generations of computers. • Learn about types of computers and their uses. 	Students will be able to: <ul style="list-style-type: none"> • Explain how computers evolved. • Identify different types of computers. • Describe uses of computers in daily life.
May	Tables in Word 2016	<ul style="list-style-type: none"> • Learn to create and manage tables in MS Word. • Insert rows and columns. • Format tables for better presentation. 	Students will be able to: <ul style="list-style-type: none"> • Create tables in Word. • Edit and format tables independently. • Organize information neatly using tables.
June	Formatting a Presentation	<ul style="list-style-type: none"> • Learn presentation formatting tools. • Apply themes, fonts, and layouts. • Improve presentation appearance. 	Students will be able to: <ul style="list-style-type: none"> • Format slides creatively. • Use text styles and themes effectively. • Design attractive presentations.
July	Animations and Transitions	<ul style="list-style-type: none"> • Understand animations and slide transitions. • Add movement effects to presentations. • Enhance presentation delivery. 	Students will be able to: <ul style="list-style-type: none"> • Apply animations to objects. • Use slide transitions properly. • Create engaging presentations.
August	Introduction to MS Excel	<ul style="list-style-type: none"> • Understand spreadsheet basics. • Enter and edit data in worksheets. • Learn simple formulas and formatting. 	Students will be able to: <ul style="list-style-type: none"> • Create worksheets in Excel. • Use rows, columns, and cells correctly. • Perform simple calculations using formulas.
September	Revision and Half Yearly Assessment	<ul style="list-style-type: none"> • Revise concepts covered in Term-1. • Strengthen practical computer skills. 	Students will be able to: <ul style="list-style-type: none"> • Demonstrate practical skills confidently. • Apply concepts learned in the first term.

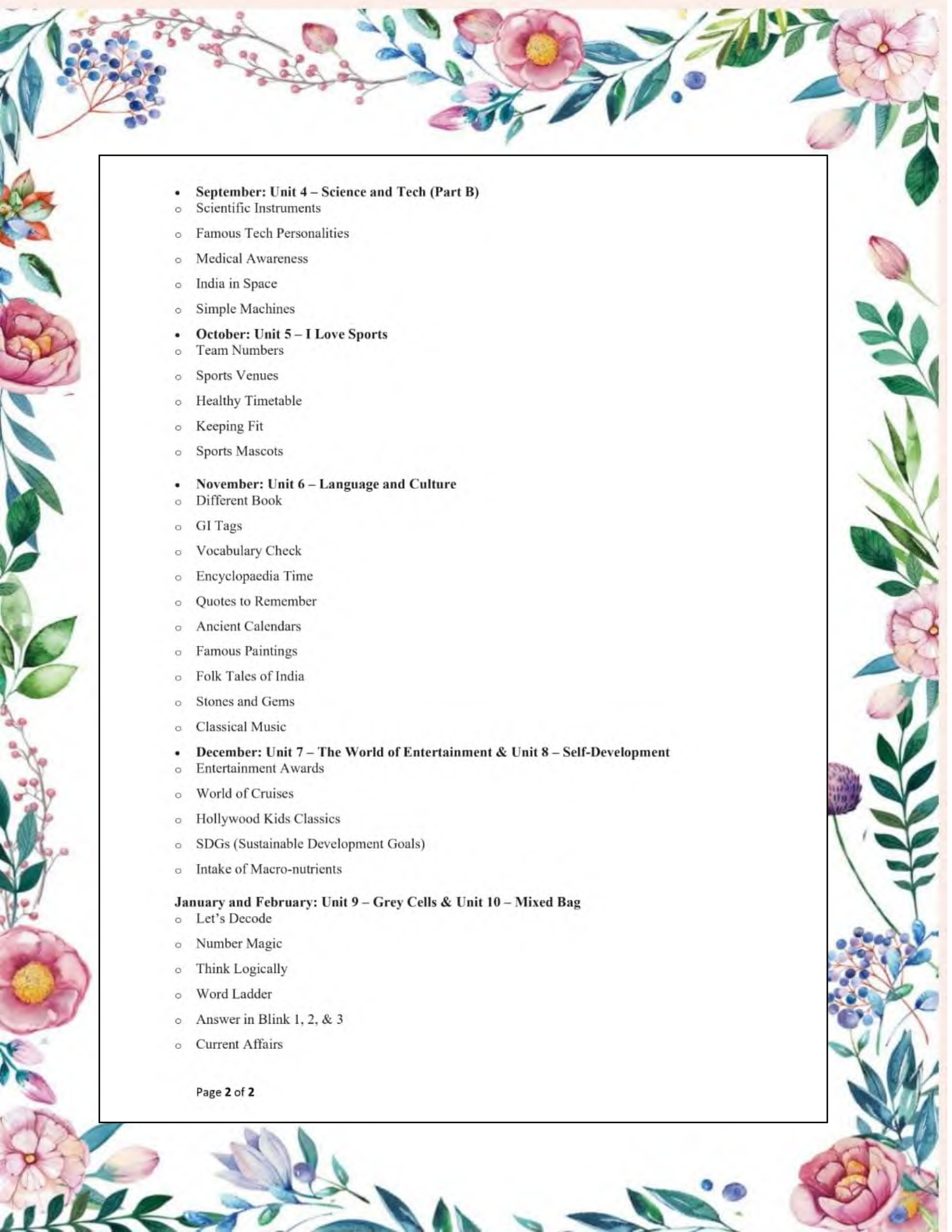
Final Term

Month	Chapter / Topic	Learning Objectives	Learning Outcomes
October	Internet	<ul style="list-style-type: none">• Understand the concept and uses of the internet.• Learn safe browsing practices.• Explore websites, email, and search engines.	Students will be able to: <ul style="list-style-type: none">• Use the internet responsibly.• Search for information online.• Understand basic cyber safety rules.
November	Algorithms and Flowcharts	<ul style="list-style-type: none">• Understand step-by-step problem solving.• Learn symbols used in flowcharts.• Develop logical thinking skills.	Students will be able to: <ul style="list-style-type: none">• Write simple algorithms.• Draw basic flowcharts.• Solve simple logical problems systematically.
December	Gaming in Scratch	<ul style="list-style-type: none">• Learn block-based coding concepts.• Create simple games and animations.• Develop creativity and problem-solving skills.	Students will be able to: <ul style="list-style-type: none">• Use Scratch blocks correctly.• Create simple interactive projects.• Understand sequencing and events in coding.
January	Artificial Intelligence and Robotics	<ul style="list-style-type: none">• Introduce AI and robotics concepts.• Understand real-life applications of AI.• Learn basics of smart machines.	Students will be able to: <ul style="list-style-type: none">• Explain simple AI concepts.• Identify uses of robots in daily life.• Differentiate between humans and machines.
February	Revision and Annual Examination	<ul style="list-style-type: none">• Revise complete syllabus.• Practice practical applications.	Students will be able to: <ul style="list-style-type: none">• Apply computer skills independently.• Perform confidently in annual assessments.



Syllabus 2026-27
Class 5
General Knowledge

- **April: Unit 1 – My India (Part A)**
 - India Quiz
 - Geography of India
 - The New Names
 - The Institutions in India
 - The Government Organisations
- **May: Unit 1 – My India (Part B)**
 - Water Bodies of India
 - Our Constitution
 - Brands of India
 - Name the President-Prime Minister
 - National Parks and Sanctuaries
- **June: Unit 2 – Around the World**
 - Natural Water and Land Forms
 - Natural Phenomena
 - Major Ports of the World
 - World Unions
 - Sobriquets
- **July: Unit 3 – Natural World**
 - Life in Deserts
 - Endangered Animals
 - Animal Awareness Days
 - Migratory Species
 - Medicinal Plants
 - Climbers and Creepers
 - Life Facts
- **August: Unit 4 – Science and Tech (Part A)**
 - Specialist Doctors
 - Fascinating Science
 - Computer Awareness
 - Computer Terminology
 - Online Services

- 
- **September: Unit 4 – Science and Tech (Part B)**
 - Scientific Instruments
 - Famous Tech Personalities
 - Medical Awareness
 - India in Space
 - Simple Machines
 - **October: Unit 5 – I Love Sports**
 - Team Numbers
 - Sports Venues
 - Healthy Timetable
 - Keeping Fit
 - Sports Mascots
 - **November: Unit 6 – Language and Culture**
 - Different Book
 - GI Tags
 - Vocabulary Check
 - Encyclopaedia Time
 - Quotes to Remember
 - Ancient Calendars
 - Famous Paintings
 - Folk Tales of India
 - Stones and Gems
 - Classical Music
 - **December: Unit 7 – The World of Entertainment & Unit 8 – Self-Development**
 - Entertainment Awards
 - World of Cruises
 - Hollywood Kids Classics
 - SDGs (Sustainable Development Goals)
 - Intake of Macro-nutrients
 - **January and February: Unit 9 – Grey Cells & Unit 10 – Mixed Bag**
 - Let's Decode
 - Number Magic
 - Think Logically
 - Word Ladder
 - Answer in Blink 1, 2, & 3
 - Current Affairs

DELHI PUBLIC SCHOOL , DHANBAD
STD- 5
MORAL SCIENCE SYLLABUS

Name of the book-

1. BRIGHT HEARTS by Benita Sen
Publisher - Bharti Bhawan

HALF - YEARLY

Months	Book	Chapters	Topics
April	Bright Hearts	1	Grandma's Beans Facing challenges with courage
May	Bright Hearts	2	The Wise Judge Being just and helping others solve their problems
		3	The Power Of Forgiveness
June	Bright Hearts	4	The Real Winner (Sportsmanship and fairplay)
July		5	Every drop count (Save Water)
August		6	Let's Clean Up (Keeping Our Cities Clean)
September			REVISION

Portion for Half –Yearly---

CH 1 to 6

**DELHI PUBLIC SCHOOL
STD- 5
MORAL SCIENCE SYLLABUS
FINAL TERM**

Name of the books-

Months	Books	Chapters	Topics
October	Bright Hearts	7	Gopi The Gossipmonger
November	Bright Hearts	8	Delivering Happiness
		9	Hippo's Promise
December		10	Money Matters Spend, save and share money
		11	Dare To Dream Work Hard to make your dreams come true
January	Bright Hearts	12	Say No to Vandalism Being responsible citizens
February			REVISION

Portion for Final Term

Ch : 7 to 12



DELHI PUBLIC SCHOOL, DHANBAD

Syllabus session: 2026-2027

Subject: Music Class: V

Half yearly

April- (1) Definition of Sangeet.

(2) Prayer song.

(3) Practice of Sargam in five scales on keyboard.

(4) Definition of Taal and Laya.

(5) Group Prayer: Maat Pita Vandan.

May: (1) Definition of Dhwani.

(2) Saraswati Vandana.

(3) Alankar based on Sudh swar- Aaron and Avroh
(In 1-1 chhand & 2-2 chhand).

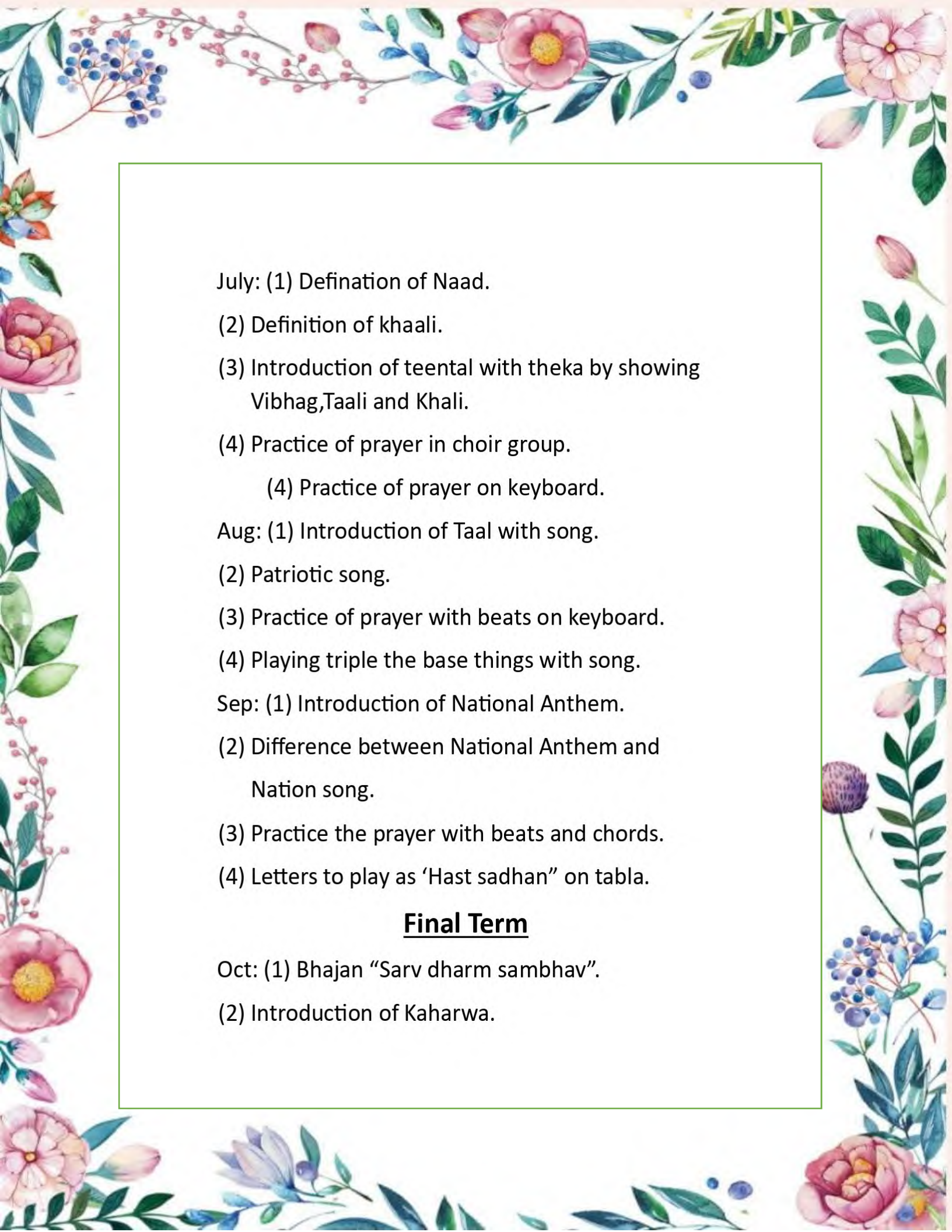
(4) Practice of Sargam with beats on keyboard.

June: (1) Definition of Alankar.

(2) Practice of Alankar.

(3) Definition of Vibhag and Taali.

(4) Introduction of chords on keyboard.

- 
- July: (1) Definition of Naad.
(2) Definition of khaali.
(3) Introduction of teental with theka by showing Vibhag, Taali and Khali.
(4) Practice of prayer in choir group.
(4) Practice of prayer on keyboard.

- Aug: (1) Introduction of Taal with song.
(2) Patriotic song.
(3) Practice of prayer with beats on keyboard.
(4) Playing triple the base things with song.

- Sep: (1) Introduction of National Anthem.
(2) Difference between National Anthem and Nation song.
(3) Practice the prayer with beats and chords.
(4) Letters to play as 'Hast sadhan' on tabla.

Final Term

- Oct: (1) Bhajan "Sarv dharm sambhav".
(2) Introduction of Kaharwa.



(3) Practice of prayer with beats on keyboard.

Nov: (1) Introduction of Folk song.

(2) Folk song.

(3) Continuing "Hast sadhan" bol no.1 in single speed on tabla.

(3) Practice of English song on keyboard with Beats.

Dec: (1) Two types of Alankars.

(2) Christmas Carol.

(3) Practice of English prayer with beats and chords.

(4) "Hast sadhan" bol no.2 in single and double speed

Jan: (1) Patriotic song.

(2) 2/4 beat to be played with songs on triple.

(3) Revision of Patriotic song and Guru Vandana.

(4) Revision of Alankars on keyboard.

Feb: (1) Continuing English prayer.

(2) Revision of all songs.

(3) Revision of all songs on keyboard.

DELHI PUBLIC SCHOOL, DHANBAD

DANCE SYLLABUS FOR CLASS V- 2026-27

SL	MONTH	TOPICS
1	APRIL - JUNE	1 TAI DHIT DHIT TAI TAI TAI DHIT DHIT TAI TAI TAI TAI DHIT DHIT TAI
		2 TATKAR WITH TIGDHA DHIG DHIG TAI
2	JULY-AUGUST	1 KRISHNA BHAJAN
		2 TA TAI TAIYA - ROUND WITH DIFFERENT HAND MOVEMENTS
3	SEPTEMBER - OCTOBER	1 HASTA MUDRAS (SANYUKT) SHLOKA
		2 SONG-JAI SHIV SHANKAR, JAI GANGAADHAR
4	NOVEMBER - DECEMBER	1 TATKAAR HASTAK
		2 TAIYA TAIHI (ADAVU)
5	JANUARY-FEBRUARY	1 THEORY- DANCE FORMS OF DIFFERENT STATES
		2 REVISION

DELHI PUBLIC SCHOOL, DHANBAD
DRAWING Syllabus 2026-27

Std-V

Book Name- Hudson Fun with Art and craft.

Month	Topic	Medium	Page No
April	1. Concept of color wheel 2. Drawing Head 3. Drawing Foot 4. Drawing Hand	Pastel, Pencil, Drawing/Sketch	3, 4, 5, 6
May – June	1. Human Figure 2. Bed time 3. Face Expression 4. Portrait Girl 5 Portrait Boy	Pencil Shading, Pattern Making	7, 8, 9, 10, 11.
July	1. Playground 2. Desert 3. Crane Bird 4. Tea Pot 5. Sphere on Stool.	Poster Color, pencil Shading, Crayon Shading	12, 13, 14, 15, 16,
August	1. Autumn 2. Peacock 3. Rhinoceros 4. Warli Art. 5. Deer.	Oil pastel, Poster Color, sketch pen color, for Mithila/Folk painting.	17, 18, 19, 20, 21.
September	1. Sail Boat. 2. Sunrise 3. Bullfinch 4. Paisley Art. 5. Tomato	Sketch pen , Poster and Pastel Color,	22, 23, 24, 25, 26
October	1. Crab 2. Butterfly 3. Air Balloon 4. Paper Elf 5. Dogs.	Origami paper Cup activity poster Color, Craft, Mix Painting.	27, 28, 29, 30, 31.
November	1. Pomegranate. 2. Hand Tree 3. Word Play 4. Apple 5. Miniature Painting	Poster Color sketch pen color, craft paper and cotton	32, 33, 34, 35, 36, 37.
December	1. Teddy Bear. 2. Sea Scene 3. Mandala art 4. Henna Design.	Poster and sketch pen color , news paper and craft paper Glue.	38, 39, 40, 41, 42.
January	5. Flower Vase. 1. Pablo Picasso. 2. Save the Earth 3. Father's Day 4. Buddha Purnima 5. Environment Day. 6. Pokemon.	Drawing , Color, Pencil Shading, Fun with Natural Forms, Craft, Poster Color , sketch pen color .	43, 44, 45, 46, 47, 48.

DELHI PUBLIC SCHOOL DHANBAD
PHYSICAL EDUCATION (SESSION 2026-27)

Half Yearly

S.NO	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	OBJECTIVES	REQUIREMENTS
1.	APRIL & MAY	1. POSTURE 2. FLAMINGO BALANCE TEST 3. DISCIPLINARY ACTIVITY	1. WALKING 2. STANDING 3. SITTING 4. RUNNING 5. ATTENTION/STAND AT EASE 6. WHISTLE AWARENESS 7. LINE FORMATION	1. BALANCE THE CONE 2. VRIKSHASANA 3. TADASANA 4. THREE LEG RACE	STUDENTS WILL LEARN ABOUT THE CORRECT POSTURE AND THEY ALSO LEARN MOTOR SKILLS AND IMPROVE MIND AND STAY BODY COORDINATION	GROUND BALL HULA-HOOP.
2.	JUNE & JULY	1. MICRO EXERCISES	1. WARMUP - STRETCHING, BENDING, TWISTING AND TURNS.	STANDING ASANAS: 1. TADASANA 2. PADHASTASANA 3. TRIKONASANA	STUDENTS WILL LEARN HOW TO DO ASANA AND DHYANA AND PRANAYAM	1. YOGA MAT 2. MAT 3. YOGA HALL 4. CONES 5. MARKERS
		2. YOGA 21 ST JUNE YOGA INTERNATIONAL DAY	1. STANDING ASANAS 2. SITTING ASANAS 3. LYING ASANAS 4. ANULOM VILOM 5. MEDITATION	SITTING ASANAS: 1. PASHIMOTTANASANA 2. SHASHAKASANA 3. PARVATASANA		
		3. RECREATIONAL GAMES	1. INDORE (CHESS, LUDO & GAMES) 2. OUTDOOR (STEAL THE TAIL, FLIP THE MARKER)	LYING ASANAS 1. BHUJANGASANA 2. HALASANA		
3.	AUGUST & SEPTEMBER	1. MARCH PAST/DRILL 2. INDEPENDENCE DAY PRACTICE	3. ATTENTION POSITION 4. STAND AT EASE POSITION 5. RIGHT TURN/LEFT TURN 6. DRILL NO.1 TO 4	1. SIMPLE SQUAT 2. BROAD JUMP 3. SQUAT JUMP 4. PUSH UP	STUDENTS WILL LEARN ABOUT MARCH PST AND THEY WILL IMPROVE THEIR DISCIPLINE UNITY AND LEADERSHIP QUALITY	1. GROUND BALLS 2. DRUM/WHISTLE 3. CHESS BOARD 4. HULA-HOOPS 5. RACKET 6. SHUTTLE
		3. BADMINTON 4. NATIONAL SPORTS DAY	1. FORE HAND, BACK HAND, STANCE EFFICIENT FOOT WORK		EXMINE THE GROWTH OF STUDENTS	
		5. INDOOR GAMES	1. HULA-HOOPS AND LUDO CAROM, CHESS.			

Physical Education

Final Term

4.	OCTOBER	1. MASS PT	1. COMBINATION EXERCISE	EXERCISE (1 TO 8)	1. CO - ORDINATION 2. STUDENTS WILL LEARN ABOUT FIRST AID 3. BREATHE CONTROL, STRENGTH, REFLEK, AND AGILITY.	FIRST AID BOX
		2. FIRST AID	2. WOUND 3. CUT 4. NOSE BLEEDING 5. ABRASION	FIRST AID TRAINING FOR VARIOUS INJURIES. 1. EX- ANKLE TWIST 2. HAND & LEG BROKEN HEAD INJURY 3. MAKING FIRST AID BOX		
		3. GAME	6. KABADDI	TOE TOUCH, ANKEL TOUCH, RAIDING, DEFENCE.		
		4. SKILL DEVELOPMENT	7. HAND AND LEG CO-ORDINATION, TEAM WORK			
5.	NOVEMBER & DECEMBER	1. LIFE- STYLE AND SCHOLYMPIC (SPORTS DAY) 2. GAMES	3. HEALTHY FOOD 4. HEALTH AND HYGIENE 5. CONDUCT VARIOUS SPORTS EVENT 6. KHO - KHO	1. WALK WITH CORRECT POSTURE 2. LEARN BASIC RUNNING TECHNIQUES 3. LEARN WHOLE BODY EXERCISES (TOP TO BOTTOM OR BOTTOM TO TOP) 4. SPRINTING 5. HOPPING & STEPPING 6. THROWING 7. STRETCHING 8. RELAY RACE	STUDENTS WILL LEARN ABOUT ACTIVE LIFE STYLE, DEVELOP COMPETITIVENESS	1. HULA HOOPS 2. CONES 3. LADDERS 4. MARKERS 5. RELAY BATTON 6. STOP WATCH.
6.	JANUARY & FEBRUARY	1. REPUBLIC DAY 2. MPT WITH RHYTHM 3. SMALL AREA GAMES 4. SELF FITNESS ASSEMENTS	1. FINE AND MOUNTAIN 2. DODGE BALL 3. SPORTS QUIZ	1. ENDURANCE RUN 2. FLAMINGO BALANCE TEST 3. BAND PRACTICE	EXAMINE THE GROWTH OF STUDENTS OVER ALL	1. MUSIC 2. CONE 3. STOP WATCH. 4. BALL 5. BAND EQUIPMENTS