

**DELHI PUBLIC SCHOOL DHANBAD**  
**CLASS - 2, MAY - JUNE 2025 HOLIDAY ASSIGNMENT**  
**SUBJECT - ENGLISH**

**NAME .....**

**Class / Sec.....**

**1. Who said this ?**

a. "Do as I say " .....

b. "Good! Good!" .....

c. "Hang a bell around the cat's neck." .....

**2. Frame Sentences :-**

a. Barn - .....

b. Share - .....

c. Wise - .....

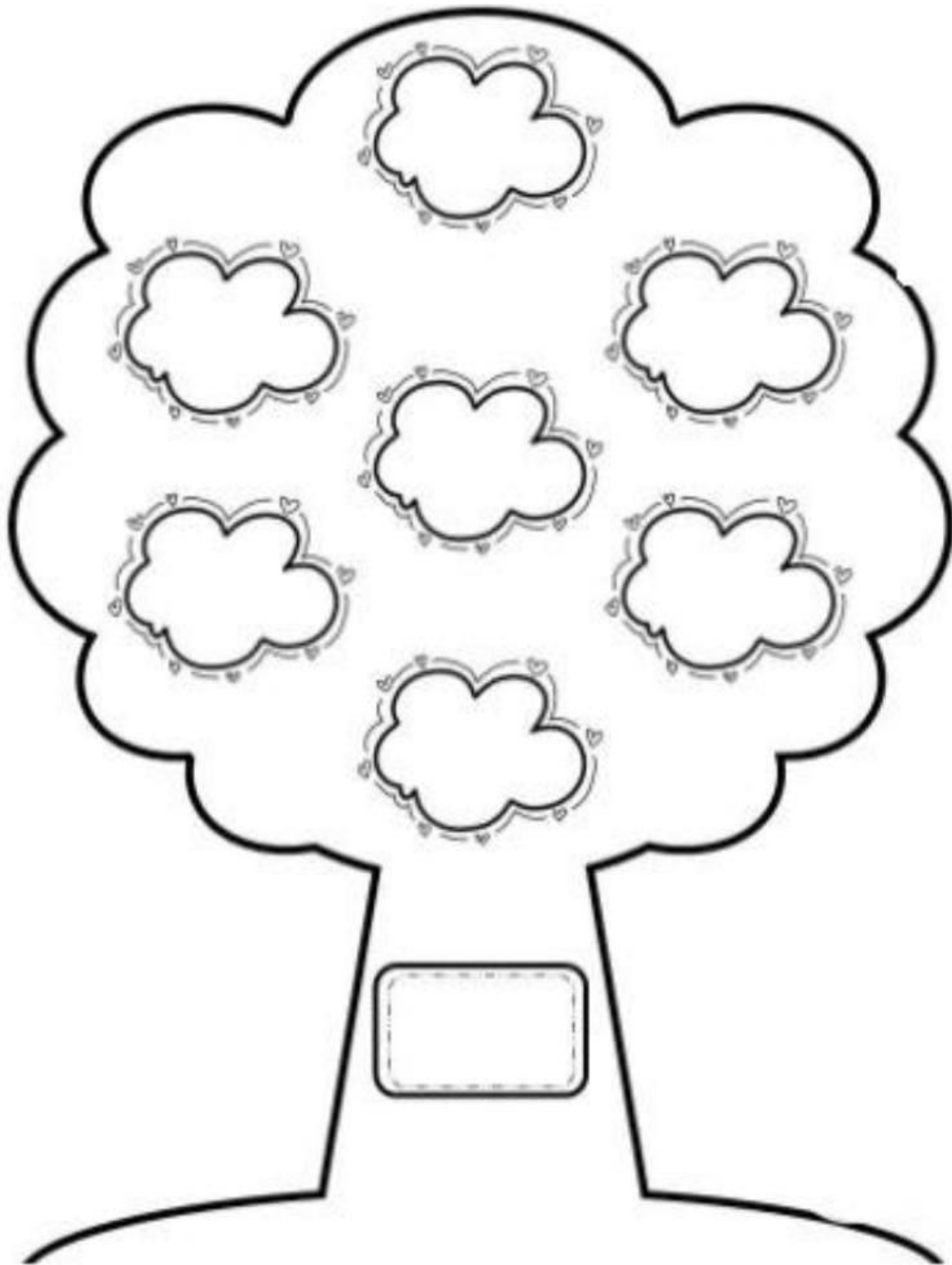
d. Plan - .....

**3. Write the meanings of the following words :-**

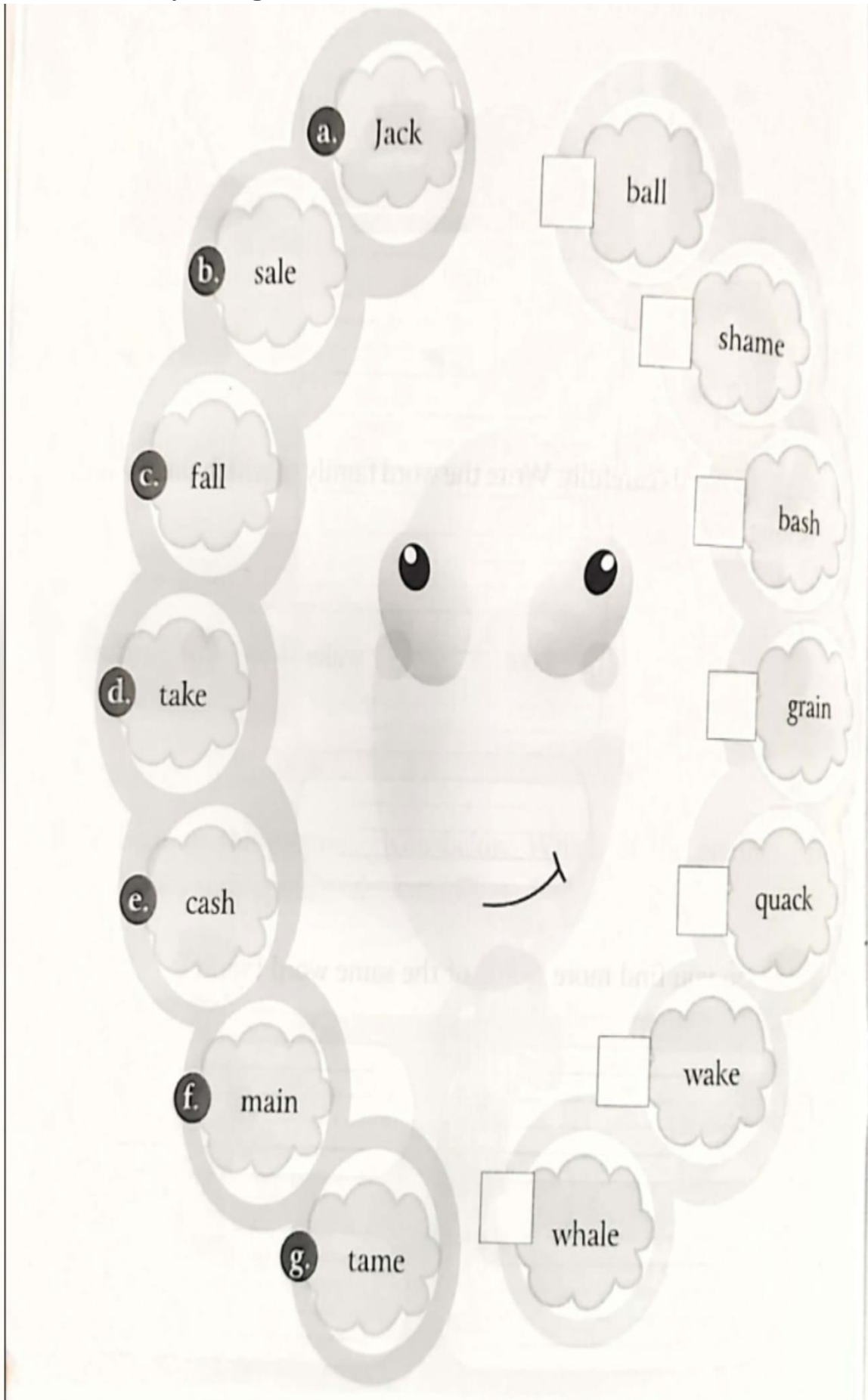
a. Scamper - .....

b. Harm - .....

4. Make a word tree with "Of":-



5. Match the Rhyming words:-



## HOLIDAY ACTIVITY

I. Make two baskets of proper noun and common noun. (Please refer to the picture given below):-



II. Cursive writing book- complete till page number 40.

III. Write a short poem of your own based on the theme "friendship".

**IV.** Create a short story of yours own based on the theme “*Kindness*”.

**V.** Read the following story books :-

*i. Alice in wonderland.*

*ii. Goldilocks and the three Bears.*

*iii. The giving tree.*

*iv. Cindrella.*

# Delhi Public School, Dhanbad

## Holiday Assignment

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Class: 2

Subject: Hindi

### 1. सही उत्तर पर सही का निशान लगाइए।

क. भंवरा कैसी आवाज़ निकालता है?

गुनगुन ..... बुनबुन ..... सुनसुन .....

ख. सूरज उगने से क्या होता है?

रात ..... शाम ..... सबेरा .....

ग. दूध और पानी की विशेषता है?

पिलाना ..... मिलना-मिलाना ..... गिरना-गिराना .....

घ. लता और पेड़ों से हम क्या सीखते हैं?

गले लगाना ..... गले पड़ना ..... गले दबाना .....

ड. फूलों से हम क्या सीखते हैं?

खिलना ..... बोलना ..... हंसना .....

### 2. कविता की पंक्तियाँ पूरी कीजिए।

क. सीख \_\_\_\_\_ के झोंकों से लो

\_\_\_\_\_ जगाना

दूध और पानी से \_\_\_\_\_

\_\_\_\_\_ और मिलाना

ख. फूलों से नित \_\_\_\_\_ सीखो

\_\_\_\_\_ से नित गाना

\_\_\_\_\_ की झुकी डालियों से नित

सीखो \_\_\_\_\_ झुकाना

### 3. अनेक शब्दों के लिए एक शब्द लिखिए।

क. जो बस चलाता है – \_\_\_\_\_

ख. जो कभी न डरता हो – \_\_\_\_\_

ग. जो राष्ट्र से संबंधित है – \_\_\_\_\_

घ. जो मेहनत करता है – \_\_\_\_\_

#### 4. इन स्वरों को क्रम से लिखिए।

अ इ ई औ आ ए उ ओ ऋ ऐ

.....  
.....

#### 5. सही जगह पर यह चिन्ह लगाइए।

चद                      मा                      प्रात                      डाक्टर                      अत

#### 6. नाम में छूटे हुए वर्ण को लिखिए।

इ\_\_\_\_ली      आ\_\_\_\_      खरगो\_\_\_\_  
मट\_\_\_\_      घ\_\_\_\_      किता\_\_\_\_

#### 7. दिए गए संयुक्त व्यंजन वाले शब्दों पर गोला लगाइए।

कक्षा राक्षस मित्र घर अकेला त्रिशूल बाल श्रमिक

#### 8. दिए गए स्वर और व्यंजन को अलग-अलग कीजिए।

क ए ग ड ख न ओ उ त म अ ट म आ इ फ भ य ऊ औ ऋ

स्वर: \_\_\_\_\_

व्यंजन: \_\_\_\_\_

#### 9. पशु-पक्षियों की बोली से मिलाइए।

तोता	भों-भों
बिल्ली	कांव-कांव
कौआ	टैं-टैं
कुत्ता	म्याऊं-म्याऊं

#### 10. किन्हीं पाँच जंगली जानवरों का चित्र स्कैपबुक में चिपकाइए।

प्रत्येक जानवर का नाम लिखकर उसके बारे में दो-दो वाक्य लिखिए।

#### 11. हिंदी परियोजना कार्य:

प्रकृति के विभिन्न उपादान जैसे सूरज, पेड़, नदी, पृथ्वी हमें क्या-क्या देते हैं। एक चार्ट पेपर पर कट-आउट बनाकर इसके बारे में सुंदर ढंग से लिखकर दिखाएं।

#### 12. देश भक्ति गीत या प्रकृति को समर्पित कोई गीत या पंचतंत्र की कहानी पढ़ें और कक्षा में सुनाएं।

## DELHI PUBLIC SCHOOL, DHANBAD

### MATHS HOLIDAY ASSIGNMENT (MAY & JUNE) 2025-2026

NAME \_\_\_\_\_ CLASS – 2 \_\_\_\_\_ ROLL NO. \_\_\_\_\_

#### 1. Daily Math Diary

##### What to do:

- Prepare a small notebook titled  
**“My Summer Math Diary.”**
- Each day, you write the date, the day of the week, and one simple math entry, like:
- Write today’s temperature and compare it with yesterday’s.
- How many hours of play did you have?
- How many mangoes did you eat this week?

##### Skills developed:

- Number writing
- Calendar skills (days, dates)
- Simple data tracking
- Addition/subtraction

**Fun twist:** Use stickers or colour pens to decorate pages!



## 2. Count and Cook

### What to do:

- Involve yourself in the kitchen:
- Count spoonful's: **"Add 3 spoons of sugar."**
- Measure ingredients: **"Pour 1 cup of water."**
- Set the table: **"We have 4 people. How many plates and Spoons do we need?"**

### Variation: Simple problems like:

- "We need 6 spoons, but only 2 are on the table.  
How many more?"
- We baked 10 cookies, and 4 were eaten. How many are left?

### Skills developed:

- Measurement (volume, quantity)
- Counting
- Subtraction
- Understanding fractions (half a cup, quarter spoon)

### **3. Skip Count Walks**

#### **What to do:**

- While going on walks, skip count aloud with each step:
- By 2s: 2, 4, 6, 8...
- By 5s: 5, 10, 15, 20...
- By 10s: 10, 20, 30, 40...
- You can also write numbers with chalk on the floor and hop from one to another.

**Variation:** Backward counting while walking back home.

#### **Skills developed:**

- Multiplication foundations
- Counting
- Rhythm and memory
- Physical activity + math = brain boost!

**DELHI PUBLIC SCHOOL, DHANBAD**

**CLASS – 2, EVS Holiday Assignment**

**(2025-2026)**

**NAME:**

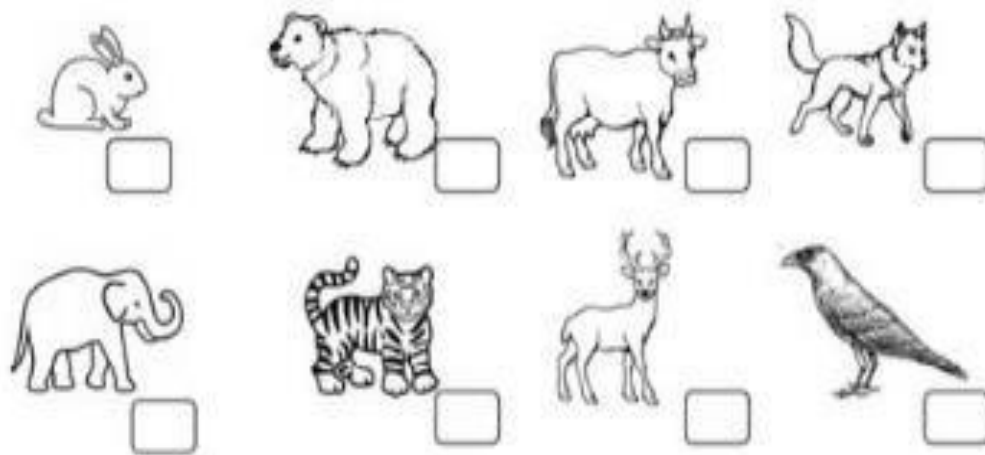
**SEC:**

**ROLL NO:**

**Q1. Give two examples of:**

1. Energy giving food \_\_\_\_\_, \_\_\_\_\_.
2. Body building food \_\_\_\_\_, \_\_\_\_\_.
3. Protective food \_\_\_\_\_, \_\_\_\_\_.
4. Food from plants \_\_\_\_\_, \_\_\_\_\_.
5. Food from animals' \_\_\_\_\_, \_\_\_\_\_.

**Q2. Look at the pictures of the animals and write **P** for plant –eaters, **F** for flesh eaters and **B** for the animals that eat both plants and animals:**



**Q 3. State True (T) or False (F):**

1. Jackal eats the flesh of dead animals——
2. Human beings are mammals——
3. Panda is an endangered animals——
4. Bear is a herbivore——

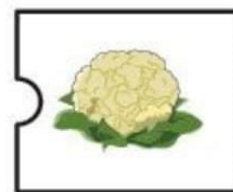
**Q4 .Unjumble the words to find the names of endangered animals.**

1. D E R A N P A D \_\_\_\_\_
2. S I A N A L E P H E N A T \_\_\_\_\_
3. G B L A N E I G E R T \_\_\_\_\_
4. I M C A E E Z P N H \_\_\_\_\_

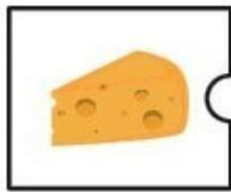
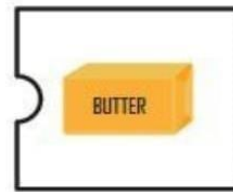
**Q5. Match each food to its group.**



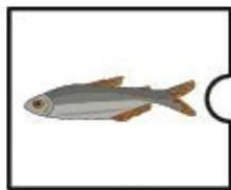
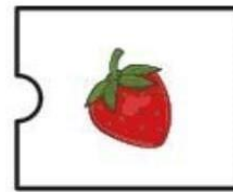
fruit



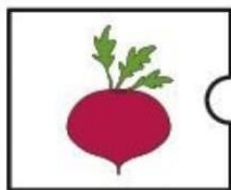
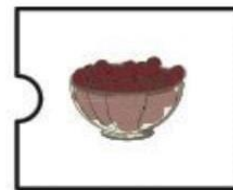
vegetables



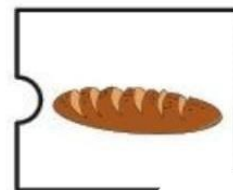
protein



grains

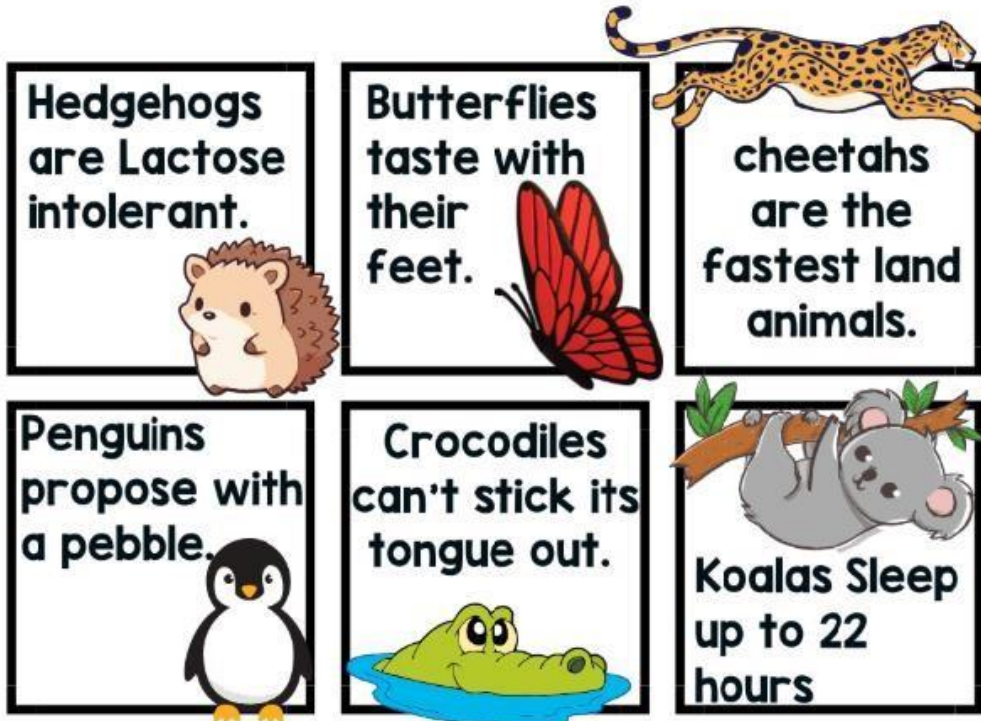


dairy



Q6. Amazing facts: (More to know about animals)

# Animal Facts for Kids



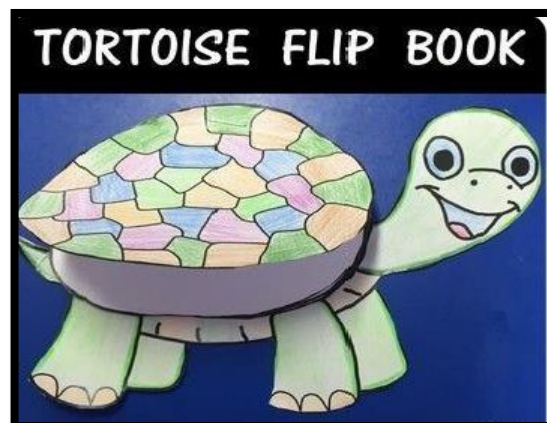
## Q7. Holiday Activity (Fun in the Jungle)

\*Make a jungle book (**Flip book**).it should include an index (first page) with following contents.

- a) Wild animals.
- b) Pet animals.
- c) Farm animals.
- d) Aquatic animals.
- e) Mammals.
- f) Endangered animals.

\***NOTE**- Your jungle /flip book should

Proper be the shape of turtle and pictures to be pasted with adding as per the index.



**Q8.COMPETENCY BASED QUESTIONS:**

**a) Imagine that you are alone in a Jungle. It is cold and dark at night . You just have a Matchbox with you. You have to wait till morning to get any help.**

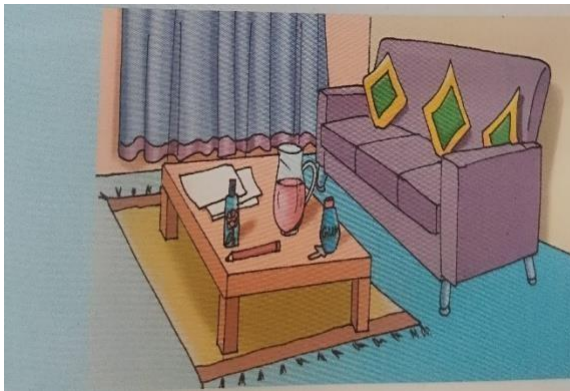


**Q. What all things can help you stay safe and protected from animals and cold weather?**

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**b) Observe the given picture carefully. Write any four things that are made from plants .**




# Computer Assignment

## STD 2

### 1. Fill in the blanks:-

- a) \_\_\_\_\_ computers cannot be carried from one place to another.
- b) \_\_\_\_\_ computer works on battery that needs to be charged, it can be kept on our Lap.
- c) A \_\_\_\_\_ is a screen that helps us to interact with the computer by touching with a finger.
- d) A \_\_\_\_\_ works for a long hours without getting tired.
- e) \_\_\_\_\_ is the most powerful computer.
- f) The full form of ATM is \_\_\_\_\_.
- g) \_\_\_\_\_ use computer in designing building and houses.
- h) \_\_\_\_\_ have changed the world to the digital world.

### Q 2. Write six difference between MAN and COMPUTER.

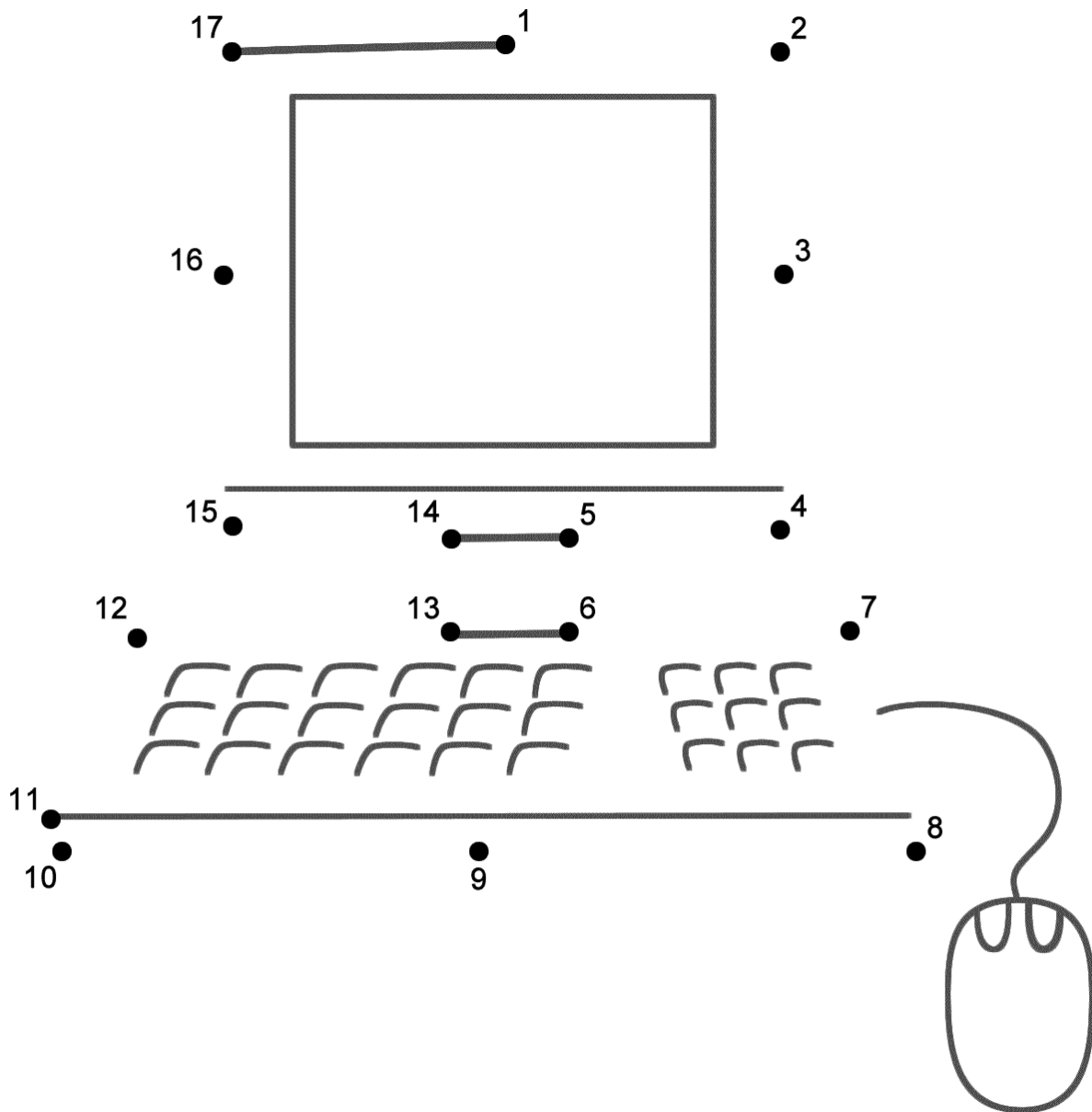
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### Q3. Draw Four Main parts of the computer and name them.

Q4. Join the dots and complete the computer



Holiday assignment

Mastering in coding Book Page numbers 10,11,12 17,18,19 using the knowledge as taught in digitrack book.