



WE ARE **JMRES**

Creativity | **Thoughts** | Expressions



CELEBRATING
HERITAGE,
INSPIRING
FUTURES

CULTURE
UNITY
PRIDE

The Spirit of
Maharashtra Lives in Us

A Glimpse of Our Vibrant
Maharashtra Day Celebration



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Greetings from JMRES!

Dear Parents and students,

It gives me great pleasure to welcome you to read this edition of **WE ARE JMRES for 2026-27**.

As you know, this newsletter serves as a **platform for Creativity, Thoughts and Expressions** from our students/staff. We encourage our students **(and even parents)** to keep writing or sending their creative content for inclusion in this newsletter as their work will reach to a wider community of parents, students and other stakeholder for due recognition and appreciation!

We had a good Grade X, XII board exam results in which our students have shown a very good performance. Congratulations to all the students and best wishes for their future course of studies!

More than a publication, **WE ARE JMRES** is a glimpse into the creativity, inspiration & impactful leadership which flows in the corridors of this institution apart from events/activities/happening of JMRES in the months of April to July 2026-27.

Our student council members – Senate members of 2026-27 have taken the oath to support creation/sustenance of effective schooling experience by imbibing the required leadership skills in them.

Every day, Every child, A Leader!

With the theme of this year being, moving from **'Good to Great'** as we celebrate Golden Jubilee of our school, let's join hands to better nurture our children!

Enjoy reading the newsletter would love to hear feedback from you regarding it!

With Sincere Regards,
Prashant Muley
principal@jmreschool.com

(You can reach out to me on this e mail id for any suggestions/concerns).





Greetings from JMRES!

Dear Parents and students,

As we embark on another enriching academic year, we proudly embrace the theme "From Good to Great – Celebrating a Legacy of 50 Years." This golden milestone reflects five decades of dedication, excellence, and unwavering commitment to nurturing young minds. It is a celebration of our rich heritage and a reaffirmation of our vision to continuously evolve and excel. At our school, we believe that learning is most effective when it is meaningful, engaging, and connected to real-life experiences. With this vision, we have strengthened our focus on activity-based and experiential learning to reinforce values and concepts across all grades. Through hands-on activities, collaborative learning, and experiential opportunities, we aim to make learning joyful, purposeful, and lasting.

As part of our commitment to providing a strong foundation for our youngest learners, the Nursery and Junior KG sections have been reorganized into three divisions of 30 students each. This initiative ensures a balanced teacher-student ratio, enabling greater individual attention, improved classroom interaction, and enhanced participation opportunities for every child. We are confident that this step will support the holistic development and academic growth of our little learners.

Another significant initiative this year is the introduction of Hindi in Nursery. Early exposure to language learning helps children develop communication skills, linguistic awareness, and confidence. We believe this addition will enrich the learning experience and further strengthen our learners' foundational skills. The Pre-Primary section has also introduced Assembly Presentations, providing our young learners with opportunities to build confidence, develop communication skills, and express themselves creatively from an early age.

In keeping with the vision of the National Education Policy (NEP), the Primary Section has adopted NCERT textbooks to ensure a competency-based, learner-centric, and holistic approach to education. This transition will further strengthen conceptual understanding and align classroom practices with national educational goals.

To make learning more engaging and meaningful, we continue to celebrate Bagless Days in the Primary Section, encouraging experiential learning through hands-on activities and real-life experiences. Alongside academics, we have also introduced Positive Affirmations as a daily practice to nurture self-belief, emotional well-being, and a growth mindset among our learners.

As we continue our journey from good to great, we remain committed to nurturing confident, responsible, and compassionate individuals who are equipped to meet the challenges of the future. Through innovation, collaboration, and a child-centric approach, we strive to create an environment where every learner can discover their potential and excel.

I take this opportunity to express my heartfelt gratitude to our Trustee, Director, Management, dedicated staff, supportive parents, alumni, and all stakeholders whose trust, encouragement, and unwavering support have contributed immensely to the remarkable journey of our institution over the past 50 years. Their collective efforts have been instrumental in building a strong foundation of excellence and shaping generations of successful learners.

As we celebrate this milestone year, let us honour our rich legacy while embracing new opportunities for growth and innovation. Together, let us continue our pursuit of excellence and create new benchmarks for the future.

"Excellence is not a destination; it is a continuous journey of learning, growth, and improvement."

With Sincere Regards,
Piedade D'Souza
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Saloni Satej Apankar
TGT

I am Mrs. Saloni Satej Apankar, holding M.A. in Marathi, M.A. in History, and M.Ed. degrees. I joined this esteemed institution on 20 July 2007 as a Marathi Subject Teacher. In addition to my teaching responsibilities, I served as the Activity Coordinator, where I was entrusted with planning, organizing, and coordinating a wide range of school activities.

Since joining the institution in 2007, I have proudly completed 19 years of dedicated service. Throughout this enriching journey, I have had the privilege of teaching Marathi and positively influencing the lives of countless students. I have trained students for numerous speech competitions, inspired them to participate confidently in various events, and encouraged them to develop effective communication skills, leadership qualities, and self-confidence.

From the very beginning of my career at this institution, I have actively contributed to its curricular and co-curricular activities. I have choreographed several dance performances, trained students for group songs, and consistently worked to nurture their talents by providing opportunities to showcase their creativity and abilities.

This institution has played a vital role in my personal and professional growth. It has provided me with invaluable opportunities to grow as a teacher, mentor, leader, and coordinator. I am deeply grateful for the trust, encouragement, and support I have received throughout my journey.

It is a matter of immense pride and honor to be associated with this prestigious institution. I remain committed to working with sincerity, dedication, and enthusiasm for the holistic development of my students and the continuous excellence and success of the institution.



Book Review: The Compound Effect

"Author: Darren Hardy"

The Compound Effect is a famous self-improvement book by Darren Hardy. The main message of the book is that success comes from small, consistent actions taken every day. It explains how to set goals, make a plan, and work on it regularly to achieve success. One of the important ideas in the book is that everyone has talent, but many people get distracted by their environment. To improve in any area of life, you should first decide your goal and write it down on paper. After that, make a proper plan and follow it consistently. The author also says that we should take responsibility for our actions instead of blaming others.

I like this book because it gives many useful tips for self-improvement. It explains that our daily routine plays a very important role in our success. If we keep doing the same things every day, we cannot expect different results. To remove bad habits, we should first identify and write them down, then make an action plan and work on it a little every day. The book also teaches that many people stay in their comfort zone. To grow and become successful, we must step out of our comfort zone and take on new challenges. Doing challenging work every day helps us learn and improve.

Another important lesson is that the people around us influence our lives. Our friends and the company we keep have a big impact on our habits and thinking. We should choose friends with good values and positive habits because we often develop habits similar to theirs. The book also shares five strategies for getting rid of bad habits and six techniques for building good habits. Finally, the author encourages readers to give positive input to their minds and maintain a positive attitude.

Overall, The Compound Effect is an inspiring book that teaches how small daily actions, discipline, and good habits can lead to great success over time.

- Babasaheb Jangale

Theme: Good to Great

Kalpana Chawla – The Girl Who Touched the Stars

A Curious Girl from Karnal. Kalpana Chawla was "good" like any bright student. Born in Karnal, Haryana, she loved planes and stars. She cycled to school, scored well, and became one of the few girls in Punjab Engineering College to study aeronautical engineering. She was hardworking, focused, and good at studies — but still just a student with a dream. The Leap: Crossing Sky and Borders. The move from good to great began when she refused to accept limits. In the 1980s, India had few women in aerospace. So she moved to the US, worked odd jobs, earned her PhD, and joined NASA. She turned "good grades" into "great courage" — leaving home, family, and comfort to chase space.

Great: India's First Woman in Space: Kalpana became "great" in 1997 when she flew on Space Shuttle Columbia. She became the first Indian-born woman in space. She spent 31 days orbiting Earth, doing experiments that help us today. Before her second mission in 2003, she said: "The path from dreams to success does exist. May you have the vision to find it, the courage to get on to it?" Though Columbia was lost on re-entry, her dream didn't die. She proved that girls from small towns can reach space. Today, thousands of Indian girls study science because of her.

The Lesson for Us: Kalpana Chawla shows "Good to Great" means:

Good = Study hard and follow your curiosity.

Great = Have the courage to cross boundaries — of country, gender, and fear.

She didn't just fly for herself. She flew so every Indian child could look up and say, "If she can, I can." She began as a good student in Karnal and became great among the stars.

- Sanobar I Patel



Breathing in peace, breathing for the nation!

International Day of Yoga is celebrated on 21st June every year. This year marks the 12th International Day of Yoga.

It was started in 2014 by our Hon'ble Prime Minister of India, Shri Narendra Modi.

Yoga is our traditional system of exercise. It does not only give us physical fitness, but also mental and emotional well-being. Yoga is not just exercise—it is a way of life. It teaches us how to live and gives us both mental stability and physical fitness for a healthy life.

Since 2014, India, as well as the whole world, has celebrated the International Day of Yoga on 21st June every year.

This year's theme for the International Day of Yoga is: "Yoga for Healthy Ageing".

Yoga Day Celebration at Our School

In our school, we organised Yogasana Day with great enthusiasm.

We began with 5 minutes of meditation to calm the mind. This was followed by Sukshma Vyayam as a warm-up exercise. Students then performed Surya Namaskar with mantra chanting.

After that, we practiced standing asanas: Tadasana, Padahastasana, Trikonasana, then sitting asanas: Paschimottanasana, Vakrasana, and reclining/inverted asanas like Sarvangasana and Halasana.

We also taught different sitting postures: Sukhasana, Dandasana, Padmasana, and Vajrasana.

The session concluded with 2 minutes of meditation, after which the students dispersed to regular classes peacefully.

- Prashant Deshmukh

संगीत : एक आनंददायी साधना

संगीत ही मानवाला लाभलेली एक अद्भुत कला आहे. संगीत मनाला आनंद देते, तणाव दूर करते आणि व्यक्तिमत्त्वाच्या विकासाला चालना देते. स्वर, ताल आणि लय यांच्या सुंदर संगमातून संगीताची निर्मिती होते. संगीत ही केवळ मनोरंजनाची गोष्ट नसून ती एक साधना आहे जी मन, बुद्धी आणि आत्मा यांना समृद्ध करते. आजच्या आधुनिक युगात विद्यार्थ्यांवर अभ्यास, स्पर्धा आणि विविध जबाबदाऱ्यांचा ताण असतो.

अशा वेळी संगीत विद्यार्थ्यांना मानसिक शांतता आणि सकारात्मक ऊर्जा प्रदान करते. संगीताचा नियमित सराव केल्याने एकाग्रता वाढते, स्मरणशक्ती सुधारते आणि आत्मविश्वास दृढ होतो. त्यामुळे शिक्षणाबरोबरच संगीताचे शिक्षण घेणे देखील महत्वाचे आहे.

भारतीय संगीत परंपरा ही जगातील सर्वात समृद्ध परंपरांपैकी एक आहे. आपल्या देशात शास्त्रीय संगीत, लोकसंगीत, भक्तिसंगीत, सुगम संगीत अशा अनेक प्रकारांची सुंदर परंपरा आहे. प्रत्येक प्रकार विद्यार्थ्यांना नवीन अनुभव देतो आणि सांस्कृतिक मूल्यांची जाणीव करून देतो.

संगीत शिकण्यासाठी जन्मजात गुण असणे आवश्यक नाही. सातत्य, मेहनत आणि जिद्द यांच्या बळावर कोणतीही व्यक्ती संगीतामध्ये प्रगती करू शकते. सुरुवातीला स्वरांची ओळख, तालाचे ज्ञान आणि नियमित रियाज यावर भर दिल्यास संगीताचा पाया मजबूत होतो. संगीत शिकताना संयम आणि शिस्त या गुणांचाही विकास होतो.

विद्यार्थ्यांनी शालेय जीवनात संगीत, गायन, वादन आणि विविध सांस्कृतिक उपक्रमांमध्ये सक्रिय सहभाग घ्यावा. अशा उपक्रमांमुळे त्यांची कलागुणांना वाव मिळतो, मंचावरील भीती कमी होते आणि नेतृत्वगुण विकसित होतात. प्रत्येक विद्यार्थ्यांमध्ये काही ना काही कला दडलेली असते; ती ओळखून तिचा विकास करणे आवश्यक आहे. संगीत ही आनंद, प्रेरणा आणि संस्कार देणारी कला आहे.

चला तर मग, संगीताची आवड जोपासूया, नियमित रियाज करूया आणि आपल्या जीवनाला सुरेल बनवूया. कारण—
"संगीत ही अशी भाषा आहे जी शब्दांशिवायही मनाशी संवाद साधते." स्वरांतून आनंद, तालातून ऊर्जा आणि संगीतातून जीवनाला नवी दिशा मिळते.

- श्री. विशाल चोरचे

Bagless Day – Learning Beyond Books

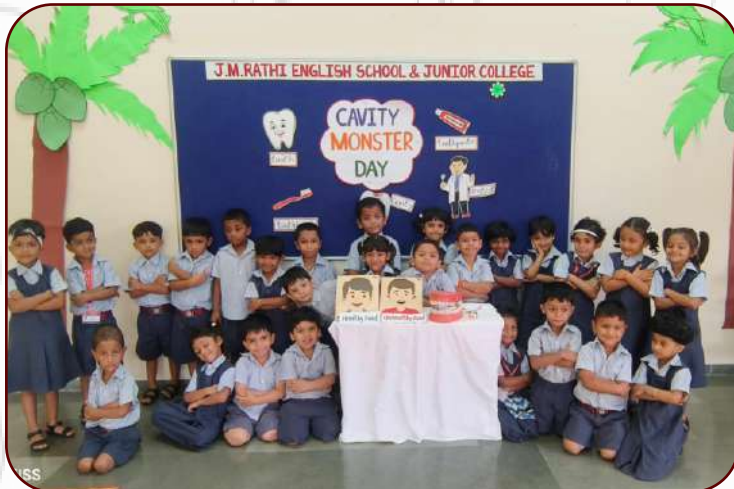
Our Grade I students had a wonderful Bagless Day on 23rd June 2026. The day began with Meditation and Zumba, followed by exciting activities like Housie, Memory Games, Hindi Story Narration, and the Funny Ball Balance Challenge.

Students also showcased their creativity in the Drawing Corner and enjoyed Fun Learning through an engaging Number Hunt activity. The day was filled with laughter, participation, creativity, and joyful learning, making it a memorable experience for all.

Learning, fun, and smiles all in one day!



Cavity Monster Awareness Activity – Jr. KG



Cavity Monster Day which was held on 24.06.26

Our Jr. KG students participated in an engaging and interactive "**Cavity Monster**" role-play to understand the importance of maintaining good oral hygiene.

Through the fun-filled enactment, children learned how cavities are caused and how the "**Cavity Monster**" attacks teeth when they are not cared for properly.

The session also included a live tooth-brushing demonstration, where children were taught the correct brushing technique and healthy brushing habits. The activity concluded with an energetic "**Brush, Brush, Brush Your Teeth**" rhyme, making the learning experience enjoyable and memorable.

The activity encouraged children to develop healthy dental care habits and reinforced the importance of brushing their teeth twice a day to keep their smiles bright and healthy.



Earth Day

Our school celebrated Earth Day on 22 April with great enthusiasm to promote environmental awareness and sustainable living among students. The celebration aimed to nurture responsibility and encourage eco-friendly habits.

The programme began with a special assembly, including the Thought of the Day and an insightful speech highlighting the importance of protecting our planet. A vibrant Slogan Rally was one of the key highlights, where students raised powerful slogans spreading awareness about saving nature and reducing pollution.

Students also took an Earth Day Pledge and participated in a Habit Challenge, motivating them to adopt simple practices like conserving resources and reducing waste in their daily lives.

The celebration was further enriched with engaging class activities such as leaf printing, vegetable stamping, an environmental quiz, and a short video on eco-friendly living, making learning both fun and meaningful.

The event concluded on an inspiring note, encouraging students to become responsible citizens and take small steps towards a greener and healthier future.



Disaster Management: Stay Alert, Stay Safe

Our Primary students participated in an insightful session by Safety Officer Ganesh Pawar on handling Fire, Flood, and Earthquake emergencies.

Students learned key safety skills like evacuation procedures, emergency responses, do's & don'ts, and staying calm during crises through simple and interactive guidance.

Empowering young minds to stay safe, alert, and prepared!





World Environment Day Assembly – Grade III C

Students of Grade III C presented a meaningful assembly on World Environment Day, spreading awareness about saving trees, conserving water, and protecting our planet. Their confident performances and inspiring messages encouraged everyone to adopt eco-friendly habits.

Together, let's create a greener tomorrow!



Father's Day Celebration 2026

Our Nursery Department celebrated Father's Day with great enthusiasm and joy. The programme included a warm welcome, lamp lighting, delightful performances by our little ones, and a special Father-Child Clay Activity that encouraged creativity, teamwork, and bonding.

The celebration became even more exciting with two fun-filled games. In the first game, Ball in the Bucket, children threw balls while their fathers tried to catch them in a bucket.

The second game challenged fathers to balance a coin on their lap while holding their child in their arms, testing their balance, patience, and concentration.

The laughter, excitement, and enthusiastic participation of all the fathers made the event truly memorable. It was a wonderful opportunity for fathers and children to spend quality time together and create beautiful memories.

A heartfelt thank you to all the fathers for making this celebration a grand success.

Happy Father's Day!





THE SCHOOL BUZZ

First day, First Smiles, Forever Memories

The first day of school for Jr. KG and Sr. KG was a beautiful blend of excitement, laughter, and new beginnings. Our little learners stepped into school with curious eyes and happy hearts, and were welcomed with lively music and joyful dancing that instantly lit up the atmosphere. The teachers made the moment even more special with a cheerful welcome song, creating a warm and comforting start to their day. This was followed by a delightful story brought to life through expressive narration and actions, capturing the children's imagination and filling the room with giggles and wonder. The day concluded with a class group photograph, freezing those precious first smiles and marking the start of a memorable learning journey ahead.



First Day of Nursery – A Joyful Beginning

The first day of Nursery was filled with excitement, warmth, and cheerful activities as we welcomed our little learners to school. The children were greeted in a fun and energetic way, where they enjoyed jumping through hula hoops and hopping playfully, making their first steps into school both engaging and memorable. The day began with a short inauguration ceremony. Our respected Principal Sir formally inaugurated the new academic session by cutting the ribbon, warmly welcoming the children into the school environment. Following the inauguration, the children gathered for a short and peaceful prayer, creating a calm and positive start to the day. All the teachers came together and sang a lively rhyme, which filled the atmosphere with joy and giggles. The program continued with a delightful story narration session. The children listened attentively to the classic story of The Two Cats and the Monkey, which was presented in a simple and engaging manner. Along with this, more rhymes and short storytelling activities were conducted, keeping the children entertained and involved throughout. To make the first day even more special, the children were given bananas as a snack, a thoughtful gesture to make them feel comfortable and cared for on their first day at school. The day concluded with the dispersal of the children, who left with smiles, new experiences, and a positive impression of their school. It was truly a wonderful start to their learning journey.





Handover Session - Primary

Our Primary Section teachers marked a beautiful and heartfelt transition through a tapestry of thoughtful symbols — each carrying a deeper message for the journey ahead. Water for flow and adaptability, reminding us to embrace change with grace. A diya for light, symbolising knowledge that dispels darkness and ignites young minds. Flowers for care and compassion, reflecting the nurturing environment we promise to create. Seeds for growth, representing the countless possibilities we sow in every child. Books for knowledge, the foundation upon which dreams are built. Colours for creativity, celebrating imagination, expression, and joyful learning. A sapling for nurturing new beginnings, growing stronger with every passing day. Adding to this, there was also the silent strength of teamwork, the warmth of trust, and the shared vision of excellence that binds us together. Each gesture echoed commitment, each symbol spoke of responsibility, and every moment reflected unity in purpose. It was more than a ritual — it was a promise.

A promise to inspire curiosity, to foster resilience, and to guide every child with love, wisdom, and integrity. As we step forward together, we carry not just these symbols, but a collective belief — to rise, to nurture, and to transform from Good to Great.



Insight Session – Circle of Emotions

Our Grade II students participated in an engaging Insight Session on "Circle of Emotions." Through interactive discussions and activities, children learned to identify and express different emotions such as happiness, sadness, anger, fear, and excitement. The session encouraged students to understand their feelings, develop empathy for others, and practice healthy ways of managing emotions. It was a meaningful experience that helped nurture emotional awareness and confidence among young learners.





It's Time to Read

Today, the "It's Time to Read" activity was conducted for *Grade II* students at J.M. Rathi English School.

Teachers enacted the story, while one teacher narrated it in front of the students. Flashcards of sight words were shown during the storytelling to help students recognize and learn new words.

At the end of the session, the teacher asked questions based on the story to check the students' understanding and encourage active participation.



Kaushal Bodh Activity – Interview of Community Helpers

On Saturday, 5th June 2026, Grade 5 students enthusiastically participated in the Kaushal Bodh activity, "Interview of Community Helpers." After learning about interview etiquette and preparing thoughtful questions, the students worked in pairs to interview the Vice Principal, Maushis, and Dadas.

The activity gave them valuable insights into the roles and responsibilities of community helpers while enhancing their communication skills, confidence, teamwork, and respect for every member of the school community.



Muharram Assembly – Grade IV B

Grade IV B conducted a assembly on the occasion of Muharram with the participation of 10 students. Through speeches and presentations, students highlighted the importance of Muharram and the values it teaches us.

The assembly emphasized the lessons of courage, truth, patience, sacrifice, and standing up for what is right. It inspired everyone to follow these values in their daily lives.



Orientation Day -Pre-Primary

The Orientation Day for Nursery, Junior KG, and Senior KG was thoughtfully conducted to warmly welcome our parent community and introduce them to the vibrant world their children are about to step into.

The session provided a clear overview of the curriculum, daily routines, and teaching practices, giving parents a deeper understanding of the school's approach to holistic development.

The Headmistress made the parents familiar with school policies, communication channels, and expectations, ensuring a smooth and confident start to the academic journey. She also communicated the school theme "Good to Great" and how it will be meaningfully integrated into everyday learning experiences.

The programme aimed to build a strong partnership between parents and the school—one rooted in trust, collaboration, and shared responsibility for every child's growth.

Adding depth to the session, the Principal highlighted key aspects of the National Education Policy (NEP), emphasising its vision for nurturing well-rounded learners equipped with 21st-century skills.

The Headmistress further reinforced this vision by highlighting the importance of the foundational stage and sharing insights into thoughtfully planned activities designed to foster creativity, curiosity, and overall development in young learners.





Transition Session for Jr. KG Parents

A Transition Session for the parents of Jr. KG students was conducted on 27.06.26 by the school counsellor, with an encouraging participation of 35 parents. The session was designed to help parents understand the transition of their children into the new academic environment and to support them during this important phase of early learning.

During the session, the class teacher gave a brief overview of the various classroom activities and the child-centred teaching practices followed in the school. Parents were informed about the importance of activities that promote gross motor and fine motor skill development, which play a vital role in enhancing children's physical coordination, hand-eye coordination, concentration, and overall readiness for learning.

The interactive session helped parents gain a better understanding of the school's holistic approach towards early childhood education and reinforced the importance of a strong partnership between parents, teachers, and the school counsellor in supporting every child's overall growth and development.



Yoga Day and Music Day Assembly – Grade IV C

Students of Std IV C presented a Yoga Day and Music Day with great enthusiasm. The program began with a melodious flute performance that created a peaceful atmosphere.

Students then performed Surya Namaskar, highlighting the importance of physical fitness and mental well-being.

A yoga performance showcasing various asanas was also presented with confidence and discipline. The celebration promoted the values of health, harmony, and the healing power of music and yoga.





English Language Day

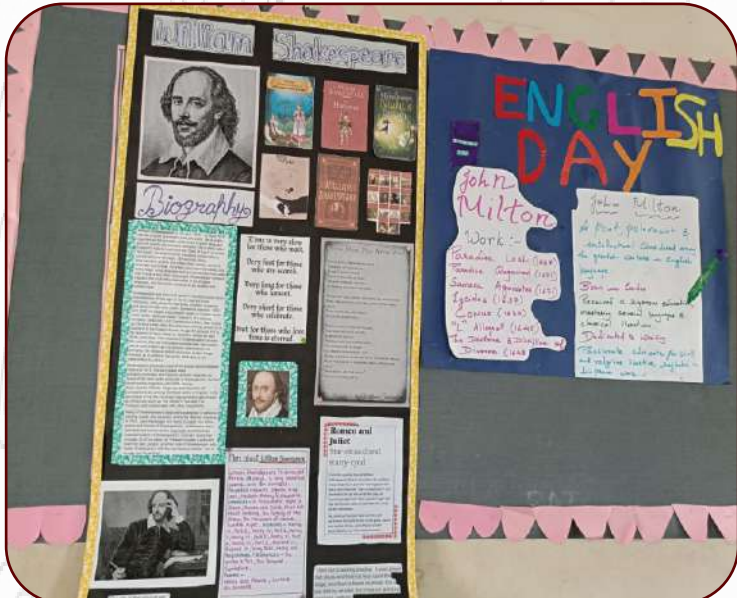
JMRES celebrated English Language Day on 23rd April 2026 with great enthusiasm to mark the birth and death anniversary of William Shakespeare, the Bard of Avon.

The programme began with an address on the significance of English as a global language — a vital tool for expression, higher education, and international communication.

The highlight of the day was a series of student performances that brought English literature alive. Miss Aastha Vira of Grade 12 enthralled the audience with her self-composed poem, weaving words that celebrated the rhythm, power, and beauty of the English language. Master Rudra Pawar of Grade 7 captivated everyone with his dramatic rendition of the famous “To be, or not to be” soliloquy from *_Hamlet_*. Adding to the spirit of the day, Miss Anavi Kotia of Grade 6 portrayed William Shakespeare, reminding us of the Bard’s timeless genius.

To encourage literary talent, grade-wise competitions like Story Telling, Elocution, Extempore, and Book Review were organised for the students. The events saw enthusiastic participation, with students showcasing creativity, confidence, and command over the language.

The day successfully instilled pride in the English language and inspired students to explore its literary treasures.





Investiture Ceremony 2026-27 (Secondary) *Empowering Young Leaders!*

JMRES Secondary proudly conducted its Investiture Ceremony on 28th July 2026, celebrating the spirit of leadership, responsibility, and service.

The newly elected student senate members received their badges from their parents in the esteemed presence of and Chief Guest Mrs. Nidhi Gerg (English Subject Expert), Principal Mr. Prashant Muley, Vice Principal Mr. Deepak Mane and Headmistress Mrs. Piedade D'Souza. The oath was administered by the Principal, inspired the young leaders to uphold the school's values with integrity and dedication.

Congratulations to our newly elected student leaders! May they lead with confidence, commitment and compassion.





English Activity - Small acts of care for birds

As part of the lesson 'The Wise Parrot', Grade V students made bird feeders at home using simple and eco-friendly materials. This activity helped students understand the importance of caring for birds and protecting nature. The students enthusiastically created beautiful bird feeders and placed them in suitable locations to provide food and water for birds. Through this hands-on activity, they learned kindness, responsibility, and compassion towards living creatures



English Activity-Integrate Numbers





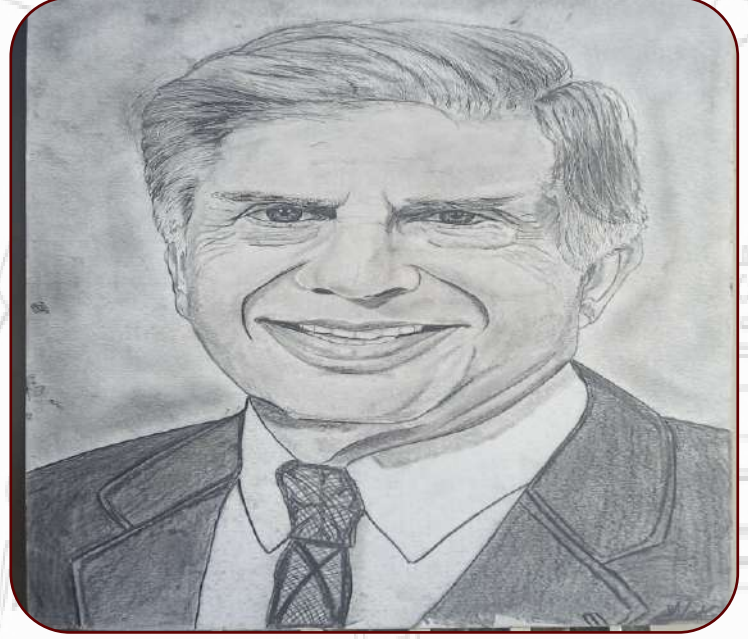
Disha Patil -VIII B



Durva Khatu -VIII B



Jija Karlekar -VIII B



Shlok Dhebe -IX A



Vedika Sakpal -IX A



Yash Karkare -X C



Capacity Building Programme (National Curriculum Framework)

On 4 June 2026, J. M. Rathi English School and Junior College, Roha successfully organized a Capacity Building Programme (CBP) on "National Curriculum Framework for School Education 2023" for its teaching staff. The programme was conducted under the aegis CBSE (COE), Pune.

The session aimed to familiarize educators with the key principles, recommendations, and implementation strategies of the National Curriculum Framework (NCF) 2023. The programme provided valuable insights into competency-based education, experiential learning, multidisciplinary approaches, and holistic student development as envisioned in the National Education Policy (NEP) 2020.

The resource persons for the programme were Mrs. Mukta Khatavkar, Principal, Sau. Shakuntala Ramshet Thakur School, Ulwe, and Mr. Rasik Patil, Principal, Gurukul Global School, Palghar. Both resource persons conducted highly engaging and informative sessions, sharing their expertise, practical experiences, and innovative classroom strategies aligned with the NCF 2023 guidelines.

The teachers actively participated in discussions, collaborative activities, and reflective exercises, making the programme interactive and enriching. The session helped educators gain a deeper understanding of the changing educational landscape and equipped them with effective tools to enhance teaching-learning practices.





Capacity Building Programme (Active Learning)

J. M. Rathi English School and Junior College, Roha, successfully organized a Capacity Building Programme (CBP) on "Active Learning" for its teaching staff on 5 June 2026 under the aegis of the Centre of Excellence (COE), Pune.

The programme was designed to enhance teachers' understanding of active learning methodologies and their effective implementation in the classroom. It emphasized the importance of student engagement, participation, collaboration, and critical thinking in the teaching-learning process.

The resource persons for the programme were Ms. Meenal Deshmukh, Principal, Western Hills High School, Kamothe, and Ms. Afeeh Bassha, PGT, Jindal Vidya Mandir, Salav, Raigad. The resource persons conducted insightful and interactive sessions, sharing innovative strategies, practical techniques, and classroom activities that promote active participation and meaningful learning experiences among students.

The programme included group discussions, collaborative tasks, and hands-on activities that encouraged teachers to explore learner-centred approaches and reflect on their classroom practices. The sessions highlighted the significance of creating dynamic and inclusive learning environments that foster curiosity, creativity, and independent thinking.





My Journey with the AFS Global STEM Innovators Program

I would like to express my heartfelt gratitude to our Principal, Vice Principal, and all my teachers for their constant encouragement and support throughout my journey with the AFS Global STEM Innovators Program. Their guidance and faith in me gave me the confidence to pursue this wonderful opportunity. The application process began through the AFS website and involved multiple stages, including documentation, written submissions, and a final panel interview. The interview was conducted by a panel of judges and focused on sustainability along with each candidate's chosen field of study. As an aspiring medical professional, I was interviewed on topics connecting medicine and sustainability. Preparing for the interview required extensive research and reflection, making it an enriching learning experience in itself.

The program consisted of two phases: a five-week virtual learning program followed by a week-long residential workshop. During the online phase, participants had to complete interactive modules on AFS's Bridge platform covering intercultural learning, global citizenship, leadership, and the United Nations Sustainable Development Goals (SDGs). Weekly online sessions with facilitators from different countries provided a welcoming space to exchange ideas and learn from one another. I was fortunate to be mentored by Ms. Madhuri from AFS Singapore and Ms. Lean from AFS Philippines, whose warmth and enthusiasm made every session engaging and memorable. The in-person workshop was hosted at FLAME University, Pune. Living independently for a week taught me valuable lessons in responsibility, adaptability, and teamwork.



The workshop brought together students from across India, and what began as introductions soon grew into meaningful friendships built through shared discussions, collaboration, and cultural exchange. Throughout the week, we attended inspiring sessions by experts on Artificial Intelligence, Research Methodology, Neuroscience in Marketing, and the role of STEM in Economics. We also visited the Inter University Centre for Astronomy and Astrophysics (IUCAA), where we gained fascinating insights into astronomy and scientific research. Every session reinforced how STEM can be used to address real world challenges and create sustainable solutions for the future. The workshop concluded with a visit to the British Petroleum office, followed by presentations of student groups regarding sustainable solutions for the future. We were fortunate to have learnt from the AFS National Director, Diya Badgel, who taught us how to appreciate different cultures, challenge our own perspectives, and communicate with empathy and openness. It reminded us that while we come from diverse backgrounds, we are united by a shared responsibility to build a more sustainable and inclusive world.

Continued on next page



One of the most memorable components of the program was our participation in the Model G20 Summit, by One Young India, an experience that deserves an article of its own and one I look forward to sharing separately.

As I look back, I realize that this journey was about growing as a person. Finally, I would like to express my heartfelt gratitude to my friends back home. Living away from home for the first time was not always easy, but knowing there were people waiting to hear my stories. I'm thankful for the one checking in on me each day and giving me strength, making the experience even more meaningful. This taught me that while opportunities may take us far from home, the people who believe in us always remain our greatest source of encouragement.

- Saanvi Anup Talwar (Grade XII Science)





मेहनत का फल

चंद्रपुर नाम के एक गाँव में अपूर्वा नाम की एक लड़की रहती थी। वह बहुत मेहनती थी और अपनी पाठशाला में हमेशा प्रथम आती थी। वह स्कूल में पढ़ाया गया हर पाठ घर आकर दोहराती थी। इसी कारण वह हमेशा अपने अध्यापकों द्वारा पढ़ाए जाने वाले पाठ से दो कदम आगे रहती थी। उसके माता-पिता और शिक्षक उस पर गर्व करते थे।

एक दिन वर्षा ऋतु का मौसम था। स्कूल की छुट्टी होने के बाद अपूर्वा पैदल घर जा रही थी। तभी तेज़ बारिश शुरू हो गई। बारिश में भीगने के कारण वह बीमार पड़ गई। अगले दिन उसे पता चला कि दो दिन बाद उसकी परीक्षा है। दुर्भाग्यवश, उस दिन भी वह बारिश में भीग गई और उसकी तबीयत और अधिक खराब हो गई।

वैद्यजी (डॉक्टर) ने उसे आराम करने की सलाह दी। इसलिए वह दो दिन तक पढ़ाई नहीं कर सकी। फिर भी उसने हिम्मत नहीं हारी और परीक्षा दी। जब परीक्षा का परिणाम घोषित हुआ, तो सभी आश्चर्यचकित रह गए। अपूर्वा प्रथम स्थान पर आई थी। उसकी मेहनत रंग लाई और उसे अपनी लगन का फल मिला। वह बहुत खुश हुई।

शिक्षा: मेहनत का फल हमेशा मीठा होता है। कठिन परिश्रम करने वाला व्यक्ति अंत में अवश्य सफल होता है।

- मनस्वी मनीष मोरे

कक्षा: VI C

मेरी महाबलेश्वर की यात्रा

मेरी महाबलेश्वर की यात्रा बहुत ही यादगार और आनंददायक रही। यात्रा के दौरान हम खिड़की से बाहर के सुंदर प्राकृतिक दृश्य देखते रहे। चारों ओर फैली हरियाली, ऊँचे-ऊँचे पहाड़ और ठंडी हवा मन को शांति और आनंद दे रहे थे। जब हम महाबलेश्वर पहुँचे, तब वहाँ का नज़ारा बहुत ही मनमोहक था। चारों ओर हरियाली फैली हुई थी। रास्ते में हमने प्रसिद्ध मैप्रो गार्डन (Mapro Garden) और चीज़ फैक्ट्री देखी। मैप्रो गार्डन महाबलेश्वर के सबसे प्रसिद्ध पर्यटन स्थलों में से एक है, जहाँ स्वादिष्ट स्ट्रॉबेरी की खेती की जाती है। हमने चीज़ फैक्ट्री का भी भ्रमण किया और देखा कि चीज़ कैसे बनाया जाता है। वहाँ हमने चीज़केक, चीज़ स्प्रेड और स्ट्रॉबेरी चीज़केक का स्वाद भी लिया। महाबलेश्वर का सबसे प्रसिद्ध फल स्ट्रॉबेरी है।

अगले दिन हम टेबल लैंड घूमने गए। यह एक विशाल और पूरी तरह समतल पहाड़ी है। वहाँ मैंने अपनी मौसी के साथ एक अनोखा रेस्टोरेंट भी देखा, जो एक गुफा के अंदर बना हुआ था। इसके बाद हम एलिफेंट्स पॉइंट (Elephant's Point) गए। वहाँ से हाथी के आकार जैसा दिखाई देने वाला पहाड़ देखा, इसलिए इस स्थान का नाम एलिफेंट्स पॉइंट रखा गया है। हमने वहाँ से आसपास के सुंदर प्राकृतिक दृश्यों का भी आनंद लिया। यह यात्रा मेरे जीवन की सबसे सुंदर यात्राओं में से एक रही। मुझे महाबलेश्वर बहुत पसंद आया। मैं भविष्य में फिर से वहाँ जाना चाहूँगी।

धन्यवाद!

Mahira Yerunkar

VI C

TIME

Time is one of the most valuable things in life. It never stops and never waits for anyone. Once a moment is gone, it can never be brought back. Therefore, we should use our time wisely. Time helps us learn, grow, achieve our goals, and become better people. Students who use their time properly perform well in studies. People who respect time are usually successful because they complete their work on time. Wasting time leads to missed opportunities and regret. Instead of spending hours on unnecessary activities, we should focus on useful work, learning new skills, and helping others. Time also teaches us important lessons. Good times bring happiness, while difficult times make us stronger and wiser. Every moment has value and should be appreciated. A common trap is postponing dreams and tasks for an indefinite "tomorrow". This habit of delay not only creates last-minute stress but also robs us of the present. Successful individuals do not wait for the perfect time; they create the perfect time by taking disciplined, actionable steps today. Time marches steadily forward, waiting for no one. Developing strong, disciplined routines allows you to take control of this invaluable dimension, leading to greater satisfaction, reduced anxiety, and lasting success. Remember, the clock is ticking. Choose to make every moment count. "Time and tide wait for none."

- Mrunal

VII A



MY PET CAT

My pet cat is not just an animal; she is a cheerful member of my family. Her soft fur, bright eyes, and gentle movements make her very graceful. Whenever I return home, she welcomes me with a sweet meow, as if she is sharing the stories of her day. Her playful nature fills our home with happiness and laughter. One of the most special things about my cat is her intelligence and curiosity. She loves exploring every corner of the house and never misses the chance to chase a ball or a fluttering butterfly. At the same time, she is very caring. Whenever I feel tired or sad, she sits quietly beside me and makes me feel relaxed and comfortable.

My pet cat has taught me the values of kindness, responsibility, and friendship. Taking care of her has made me more patient and loving. She may be small, but her presence brings great joy to my life. She may be small in size, but the joy she brings into my life is enormous. I feel lucky to have a wonderful companion, and I will always treasure the special bond we share.

- Anvi Chinke
VII A

BHARATANATYAM

Bharatanatyam is a dance form from Tamil Nadu in southern India. It traces its origin back to the Nattyashastra. The word Bharatanatyam comes from joining these words: 'Bha' means 'Bhava', 'Ra' means 'Raga', 'Ta' means 'Tala', and 'Natyam' means 'Dance'. So Bharatanatyam is a combination of emotion, expression, music, and rhythm. It is considered to be over 2000 years old. To get a degree in Bharatanatyam, we have to complete seven years of training. In Bharatanatyam, Aramandalam is the most important pose. Let's learn how to do this pose: Keep both heels joined and turn both toes sideways to about six inches distance. Bend your knees to a half-sitting position. This position is called Aramandalam. Bharatanatyam performances are based on Carnatic music.

Benefits of doing dance:

- It keeps our body and mind fit.
- Bharatanatyam is one of the most respected forms of dance.

- Riddhi Shelke
VIII C

परिवर्तनस्य पन्थाः

प्रभातस्योद्यमानः सूर्यः स्वकीया कथा भवति । नाप्रोति । प्रत्येकस्य मध्याह्नज्योतिः । लघुबीजमपि एकस्मिन् दिने विशालवृक्षः न भवति । शनैः शनैः, निरन्तरप्रयत्नेन, धैर्येण च प्रकृतिः स्वसौन्दर्यं प्रकटयति ।

मानवजीवनमपि तथैव अस्ति । यः स्वदोषान् न पश्यति, सः तान् कदापि न परित्यजति । यः स्वस्य सीमाः ज्ञात्वा ताः अतिक्रान्तुं प्रयतते, सः प्रतिदिनं नूतनं रूपं धारयति । महानता कदापि आकस्मिकं न आगच्छति, सा सूक्ष्मैः परिवर्तनैः शनैः शनैः निर्मायते ।

यशो न केवलं विजयेन मीयते । सत्यनिष्ठा, विनयः, कर्तव्यपरायणता, परोपकारभावना च मनुष्यस्य वास्तविकं वैभवम् । एते गुणाः ते न केवलं प्रशंसनीयं, अपि तु अनुकरणीयम् अपि कुर्वन्ति ।

अतः जीवनस्य वास्तविकः विकासः अन्येषां पराजये न, अपितु स्वस्य प्रतिदिनं पूर्वदिनाद् अधिकं उत्तमं भवनम् । प्रतिदिनं कृतः लघुप्रयत्नः भविष्यस्य उज्ज्वलमार्गं निर्माति । एष एव प्रगतिमार्गः अस्ति जीवनस्य ।

- प्रचिती देशमुख
X C



PRIMARY STUDENT COUNCIL 2026-27

Sr.No	Head Boy / Head Girl	Asst. Head Boy / Head Girl
1	Hamza Bodle	Arjun Raut
2	Aaradhya Gothane	Aaradhya Singh
Sr.No	Ruby House Captains	Ruby Asst. House Captains
1	Adi Darji	Mihir Shirke
2	Maryam Zakaria	Anvayee Mekade
Sr.No	Sapphire House Captains	Sapphire Asst. House Captains
1	Eisa Darji	Muhammed Nuraji
2	Khadeeja Yerunkar	Aura Coutinho
Sr.No	Emerald House Captains	Emerald Asst. House Captains
1	Shreyan Deshmukh	Rairaj Kadam
2	Manwa Marwade	Prisha Magar
Sr.No	Topaz House Captains	Topaz Asst. House Captains
1	Sanchit Shelke	Aiman Shaikh
2	Ovi Malusare	Rewa Deshmukh
Sr.No	Sports Captain	Asst.Sports Captain
1	Nawaf Sawal	Vihaan Dapke
2	Amatulla Vohra	Anaya Deshmukh
Sr.No	Prefects Std I	Prefects Std II
1	Tatva Jain	Nazeeb Khache
2	Laiba Mujawar	Laiba Hafiz
Sr.No	Prefects Std III	Prefects Std IV
1	Vivaan Shah	Anvit Arekar
2	Bhumi Choudari	Spruha Mandluskar
Sr.No	Editors	
1	Vedant Jadhav	
2	Samaira Mujawar	



SECONDARY STUDENT COUNCIL 2026-27

Sr.No	Head Boy / Head Girl	Asst. Head Boy / Head Girl
1	Smit Parag Potdar	Arihaan Anil Yadav
2	Inaya Sahir Dabir	Tanishq Satej Apankar
Sr.No	Ruby House Captains	Ruby Asst. House Captains
1	Kaivalya Kiran Bendkhale	Harsh Ramdas Sajekar
2	Chinmaya Prasad Pingale	Ruchi Rakesh Barje
Sr.No	Sapphire House Captains	Sapphire Asst. House Captains
1	Yash Tushar More	Sarvad Sanjeev Salvi
2	Kartiki Fanindar More	Swara Swapnil Patanwala
Sr.No	Emerald House Captains	Emerald Asst. House Captains
1	Swaroop Anil Bhokate	Kedar Shridhar Khape
2	Prisha Hemendra Jain	Saumya Haresh More
Sr.No	Topaz House Captains	Topaz Asst. House Captains
1	Shlok Sameer Talkar	Piyush Ravindra Indulkar
2	Khadija Makhmoor Janjirkar	Arya Anant Waikar
Sr.No	Sports Captain	
1	Priyaranjan Ranjit Gaikwad	
2	Divyanshi Anil Dale	
Sr.No	Prefects Std V	Prefects Std VI
1	Vedviyaan Pravin Karkare	Aaradhya Yogesh Khandekar
2	Ovi Manoj Pulekar	Ruhi Dharmendra Singh
Sr.No	Prefects Std VII	Prefects Std VIII
1	Haazib Danish Zakaria	Ishaq Suhail Nuraji
2	Aaradhya Sachin Ambike	Swara Amrut Huge
Sr.No	Prefects Std IX	Prefects Std X
1	Shlok Mangesh Dhebe	Ali Saif Yerunkar
2	Aarya Amol Patil	Prachiti Somnath Deshmukh



Sr.No	Prefects Std XI	Prefects Std XII
1	Arnav Sachin Pokale	Ayush Anna Kokare
2	Soumya Ajinkya Kharade	Keya Kaustubh Chiplunkar
Sr.No	Editors	Asst. Editors
1	Adwait Amol Khamaswadikar	Shreyas Sachin Pawar
2	Niyati Mukesh Patel	Swara Prakash Pashilkar

Book of the Month
Sub: English (Month : April 2026)

Grade	Div	Making Best Efforts	Book of the Month
V	A	1. Prem Gosavi 2. Surabhi Rathod	1. Advaita Deshmukh 2. Shivai Mohite
V	B	1. Om Jarga 2. Arush Acharya	1. Advika Bartakke 2. Arna Gotavade
V	C	1. Vihan Kadav 2. Parth Shinde	1. urvi Magar 2. Maryam Natekar
VI	A	Prathe More	Ovi Patil
VI	B	Afifa Dandekar	Siya Dubey
VI	C	Arya Bhingare	Jaraau Katakr
VII	A	Om Patil	Mrunal Gaikawad
VII	B	Gauri Patil	Anushka Sawant
VII	C	Smit Pimplakar	Asmi Pokale
VIII	A	Vedika Sanap	Kanan Dake
VIII	B	Ishita Mohite	Sukanya Kapse
VIII	C	Ali Mapkar	Hardik Bhajipale
IX	A	Taiba Mapakar	Vidhi Pongade
IX	B	Trisha Dhamanase	Mita Talekar
IX	C	Shlok Kambale	Swara Patanwala
X	A	Vedant Padwal	Samiksha Pote
X	B	Vijigisha Dhainje	Aditya Kode
X	C	Ayush Kagada	Samruddhi Waghmode



XII	Sci.	Yahvi Singhavi	Parijat Mate
XII	Com.	Razin Nadkar	Rajeshwari Bansode

Sub: Marathi / Hindi/ Sanskrit / Chemistry & Accountancy (Month : June 2026)

Grade	Div	Making Best Efforts	Book of the Month
V	A	Spruha Waghmare	Kranti Rajesh More
V	B	Jenisha Sharma	Anaya Bhambare
V	C	Shreenidhi Mate	Maitreyi Gotavwade
VI	A	Sharvi Thale	Shubhra Palkar
VI	B	Hriyash Deshmukh	Arya Dalmiya
VI	C	Saish Dighe	Mahira Yerunkar
VII	A	Shreerang Ghodinde	Swadha Verma
VII	B	Kanishka Patil	Riddhi Khandekar
VII	C	Smit Pimpalkar	Arav Bavakar
VIII	A	Aaradhya Desai	Asmi Patil
VIII	B	Viyana Jain	Nirmayi Patil
VIII	C	Aarush Bhokate	Rugved Shinde
IX	A	Shlok Dhebe	Vidhi Pongade
IX	B	Masira Sarguru	Soumya more
IX	C	1. Asawari Deshmukh 2. Saeed Deshmukh	1. Arya Patil 2. Arya Waikar
X	A	Saeed Chandade	Rutika Patika
X	B	Suhan Bait	Rajanandini Kulkarni
X	C	1. Smit Malekar 2. Rudra Sanap	1. Simran Ingale 2. Ruchi Sanap
XI	Com.	Aryan Deshmukh	Inaya Dabir
XII	Sci.	Simran Watve	Rutuja Shinde
XII	Com.	Yahavi Singhvi	Rajeshwari Bansode



AISSE

SCHOOL TOPPERS



95.6 %

ARYAN LALIT JAIN



93.4 %

VARAD SHASHIKANT
SHELKE



93.4 %

VEDANT DHANANJAY
BARDE



92.4 %

SHREYA SANTOSH
JAGTAP

Congratulations!

AISSE

SCHOOL TOPPERS



88.8 %

KUSH MANOJ BHATI



88.8 %

RAJ SANTOSH
DESHMUKH



88.8 %

VEDANTI VIDNYAN
KHAVARE



88.6 %

DEV KALPESH BHATT

Congratulations!

AISSCE (SCIENCE)

SCHOOL TOPPERS



87.40 %

SIDDHI TUSHAR
SHINDE



87.20 %

SINGH HARSHITA
JAYPRAKASH



83.80 %

ANAND SANDIP
JADHAO



82.60 %

PAL SHIVAM
PREMSHANKAR



81.60 %

SWARUPA JITENDRA
CHAVAN

Congratulations!

AISSCE (COMMERCE)

SCHOOL TOPPERS



91.60 %

AASTHA AMIT
MODI



86.80 %

ISHA LALIT JAIN



85.80 %

DIKSHA SATISH
DHANDE



73.20 %

AQSA ISMAIL
KHEDEKAR



72.20 %

JANHAVI PARESH
NALAWADE

Congratulations!



Cooking Club

The Cooking Club conducted an enjoyable and educational activity on 20th June 2026 (Saturday). The recipe for the day was Corn Chaat.

Aim: To encourage students to develop basic cooking skills, learn healthy eating habits, and prepare simple, nutritious recipes independently.

The session began with a brief introduction to the health benefits of sweet corn and fresh vegetables. Students brought the required ingredients and prepared Corn Chaat by mixing boiled sweet corn, chopped onions, tomatoes, cucumber, coriander leaves, lemon juice, salt, chaat masala, and a little sev. They followed hygiene rules by washing their hands and using clean utensils. The students actively participated, worked together, and enjoyed preparing the tasty and healthy snack. The activity helped improve their confidence, teamwork, creativity, and awareness of healthy food choices. The Cooking Club session concluded successfully, and all the students enjoyed the delicious Corn Chaat they had prepared.



Music Club

In the month of June, the JMRES Music Club conducted a special group singing activity for the students of Grade V ABC.

Under the guidance of the music teacher, students were taught the beautiful Marathi devotional song "Tu Buddhi De". The highlight of this session was that the song was practiced and performed with musical instruments, especially the Musical Keyboard.

All students participated with great enthusiasm. With the support of instrumental music, the entire class sang together in perfect harmony and rhythm. The keyboard accompaniment added a melodious touch and helped the students understand the basics of group singing, pitch, and coordination.

This activity not only developed the students' musical skills and confidence but also encouraged teamwork, discipline, and love for Marathi songs and culture.

The performance of "Tu Buddhi De" by Grade V ABC was appreciated by all and marked a joyful start to musical activities for the new academic year.





SUPW Club

The SUPW (**Socially Useful Productive Work**) Club provides students with opportunities to develop practical skills, creativity, and social responsibility through hands-on activities. The club conducts activities such as plantation drives, fabric painting, and other skill-based projects that promote environmental awareness, teamwork, creativity, and community service. These activities help students become responsible, confident, and productive individuals.



Yuva Tourism Club

The Tourism Club of J.M. Rathi English School and Junior College organized a vibrant Greeting card-making activity for the students of Class VIII (Divisions A, B, and C) on 4th July 2026.

A total of 80 enthusiastic students participated in the event, showcasing their artistic talents and imagination. The themes for the activity were Ashadhi Ekadashi and Guru Pournima. The students demonstrated remarkable innovation, crafting beautiful, heartfelt cards that perfectly captured the essence of these auspicious days. The event was a grand success, offering the students a wonderful platform for creative expression, which they thoroughly enjoyed.





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